

## **Allocation of Catch Up Premium 2016/2017**

In the academic year 2016/2017 we have had 84 students join us who did not achieve the expected standard in reading or mathematics at the end of key stage 2 (KS2).

Following a change in assessment methods and criteria, this represents a 400% increase in typical numbers from previous years. We do not believe that our intake is significantly lower in ability this year and we have therefore decided to allocated our funding and organise our provision as we have previously done with considerable success.

We anticipate that we will receive £10,000 in Catch Up Funding for the year. £8,000 will support our Purple Pathway Provision and £2,000 will supported work done by HLTAs in mathematics and English lessons.

### **Purple Pathway**

At Maiden Erlegh School we use the majority of our Catch Up Premium funding to provide small group teaching via our Purple Pathway provision.

Purple Pathway is a booster pathway whereby students are taught in small groups for English, mathematics and humanities. They do not learn an additional language. We use humanities and MFL lessons to create blocks of time in order to follow a bespoke curriculum focusing on literacy and numeracy. The aim of the Purple Pathway is to:

- a) Ensure students make at least expected progress wherever possible;
- b) To cover a basic humanities awareness programme through topic based work;
- c) To enable these students to access mainstream KS4 pathways in Year 9. This course runs in Year 7 and Year 8.

Ahead of transition we worked closely with our feeder primary schools to identify children they felt would be most likely to benefit from this provision. We re-assessed our lists once we had the Key Stage 2 scores.

Historically, the majority of our Catch Up students have joined our Purple Pathway and this has numbered around 20 children.

In September 2016 we have allocated 20 of the 84 Catch Up students to the Purple Pathway. These are the children who have been identified by their primary teachers and/or their Key Stage 2 numerical scores as being most likely to benefit from the small group provision.

### **Mainstream Provision**

In September 2016 we have 64 of the 84 Catch Up students being taught mainstream.

Where the Catch Up children are taught in mainstream they are closely monitored and supported. They are generally taught in smaller class sizes supported by an HLTA. Data is collected half termly and is scrutinised as part of our Standards Strategy by both subject and pastoral leaders. As a result we are able to intervene with any children at risk of not making expected progress.

Interventions include:

-Toe-by-Toe peer reading scheme

- Peer tutor
- Appointment support with teacher or HLTA
- Individual support at homework club
- Provision of revision guides, calculators etc if necessary
- Reading University Students in Schools support

### **Cross-curricular provision**

As part of our whole school Basic Skills Strategy, we ask teachers across the curriculum to emphasise literacy and numeracy when they form part of their teaching and learning.

All teachers know their Y7 Catch Up students in Year 7 and Year 8 and are asked to be very aware of supporting them and emphasising basic skills.

### **Maiden Erlegh School**

**September 2016**