

Impact of Catch Up Premium 2015/2016

In the academic year 2015/2016 we had 20 students join us with Key Stage 2 scores below level 4 in English and/or mathematics.

We received £10,000 in Catch Up Funding for the year. £8,000 supported our Purple Pathway Provision and £2,000 supported work by HLTAs in mathematics and English lessons.

Purple Pathway

At Maiden Erlegh School we use the majority of our Catch Up Premium funding to provide small group teaching via our Purple Pathway provision.

Purple Pathway is a booster pathway whereby students are taught in small groups for English, mathematics and humanities. They do not learn an additional language. We use humanities and MFL lessons to create blocks of time in order to follow a bespoke curriculum focusing on literacy and numeracy. The aim of the Purple Pathway is to:

- a) Ensure students make at least expected progress wherever possible;
- b) To cover a basic humanities awareness programme through topic based work;
- c) To enable these students to access mainstream KS4 pathways in Year 9. This course runs in Year 7 and Year 8.

Ahead of transition we work closely with our feeder primary schools to identify children they feel are likely to benefit from this provision. We re-assess our lists once we have the Key Stage 2 scores.

Most (but not all) Catch Up students join our Purple Pathway. Equally, we take some students on to the Purple Pathway who are not Catch Up children. We are very much guided by our primary colleagues here. On rare occasions we have parents who do not wish their child to be Purple Pathway.

Mainstream Provision

Where the Catch Up children are taught in mainstream they are closely monitored and supported. They are generally taught in smaller class sizes supported by an HLTA. Data is collected half termly and is scrutinised as part of our Standards Strategy by both subject and pastoral leaders. As a result we are able to intervene with any children at risk of not making expected progress.

Catch Up Progress in 2015/16

Of the 20 students identified as Catch Up in 2015/16, fourteen were taught in the Purple Pathway and six in mainstream. All 20 made at least expected progress.

Six students were not taught in the Purple Pathway

Six students not taught in the Purple Pathway	Students making expected Progress	Students making above expected progress
English Language	3	3
English Literature	2	4
Mathematics	2	4
Science	4	2

Fourteen Catch Up students were taught in the Purple Pathway

	Students making expected Progress	Students making above expected progress
English Language	2	12
English Literature	2	12
Mathematics	3	11
Science	1	13

Maiden Erlegh School

September 2016