



MAIDEN ERLEGH
TRUST



MAIDEN ERLEGH
SCHOOL

Maiden Erlegh School
CURRICULUM BOOKLET
Alternative Provision

Academic Year 2021-2022

A.Morgan –DHT

Updated: September 2021

Review: September 2022



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PURPLE PATHWAY

OVERVIEW

Students entering Maiden Erlegh in Year 7 with Key Stage 2 levels in both English and Mathematics that are significantly below national expectation, are supported within our 'Purple Pathway' curriculum. This is a two year programme that provides the student with firm foundations from which to select Key Stage 4 Options, which commence at the beginning of Year 9. This curriculum pathway is taught within a smaller teaching group and is designed to provide the student with more personalised and specialist support with numeracy and literacy.

In order to fully avail of this opportunity, the students on this pathway do not study French, Geography, History or Religious Studies explicitly, though elements of these subjects are delivered as project-based work. For the remaining subjects (Music, Drama, ICT, Technology, Science and Physical Education), students are taught within larger mixed ability teaching groups.

This specialist curriculum pathway lasts for 2 years. We have high expectations for all of our students and challenge is embedded in these lessons. The small group settings have an increased teacher to pupil ratio and fewer room changes. With fewer teachers, there is better continuity in monitoring progress in basic literacy and numeracy skills required to access more challenging areas of the curriculum.

Students will also have access to the Reading Plus Intervention Programme.

ASSESSMENT OBJECTIVES

Please see English and Maths, Geography and History.

ASSESSMENT STRUCTURE

Please see English and Maths, Geography and History.

GROUPINGS

The numbers of students on the Purple Pathway in Foundation, changes each year. Typically, there are approximately 20 students on this pathway and they are split into two classes. Our main feeder primary school are familiar with this pathway and nominate students who may be suitable at the transition meetings we have with them. We will then discuss this with parents.

HOMEWORK INFORMATION

This will be set in accordance with English and Maths homework policies.

EXTENDED STUDY INFORMATION

Please see English and Maths, Geography and History.

ENRICHMENT OPPORTUNITIES

Please see English and Maths, Geography and History.

EQUIPMENT NEEDED

Standard classroom equipment

HOW CAN PARENTS SUPPORT THEIR CHILDREN?

Please see English and Maths, Geography and History.
Encourage your child to access the Reading Plus Intervention Software at home (for at least 1 hour per week).
Continue to encourage your child to read every day, this will improve breadth of subject vocabulary as well as improving comprehension.

USEFUL ONLINE INFORMATION/ONLINE RESOURCES

Please see English and Maths, Geography and History.

TEXTBOOKS OR REVISION GUIDES

Please see English and Maths, Geography and History.



CONTACTS / ANY FURTHER INFORMATION

Curriculum Leader: Mrs S Bendall – Senior Assistant Headteacher and SENCo



VIOLET COLLEGE

OVERVIEW

For a small number of our students at Key Stage 4, who are unable to access the GCSE curriculum, but wish to stay in a mainstream setting. Participation in this programme is subject to funding from either Wokingham Local Authority or Reading Borough Council SEN Teams (depending on where the student lives) and the funding is applied for on an individual needs basis.

This is a bespoke programme which offers a range of Entry Level Certificates, AQA Unit Awards at a level which is appropriate to the students participating in it and an ASDAN course. Whilst a specialist SEN teacher delivers the majority of this curriculum from a base classroom, the students are still able to join a few mainstream classes each week with their peer group to ensure they still benefit from the setting as a whole.

In the Violet College the focus is on English, Maths, Skills for life, Social skills, Communication and Independence with topics drawn from Music, Art, Drama, Humanities and Science to enhance engagement. Opportunities to work on Educational Health Care Plan (EHCP) targets with specialist support from OT (provided by the Local Authority) and SALT (provided by Maiden Erlegh Trust) if required. Furthermore, students participate in PE and Fitness activities throughout the week.

ASSESSMENT OBJECTIVES

AQA Unit Awards, Entry Level Certificates (ELCs) and ASDAN

ASSESSMENT STRUCTURE

ELC and/or AQA Unit Awards with the potential to join ASDAN and GCSE groups depending on ability.

GROUPINGS

There are usually between 6-10 students in the Violet College. The class is led by a specialist teacher of student with Special Educational Needs and there are normally at least 2 Teaching Assistants supporting the class.

HOMEWORK INFORMATION

Homework will be set appropriate for the ability of the students in the college. This is usually one piece of English, Maths and topic work per week.

EXTENDED STUDY INFORMATION

ENRICHMENT OPPORTUNITIES

Violet College students participate in a range of trips to enhance and broaden their world view and support their independence and social skills.

EQUIPMENT NEEDED

Standard classroom equipment

HOW CAN PARENTS SUPPORT THEIR CHILDREN?

Encourage your child to access the Reading Plus Intervention Software at home (for at least 1 hour per week). Continue to encourage your child to read every day, this will improve breadth of subject vocabulary as well as improving comprehension.

USEFUL ONLINE INFORMATION/ONLINE RESOURCES

Key Stage 1&2 Maths, Literacy and Phonics games

TEXTBOOKS OR REVISION GUIDES

Edexcel ELC Maths workbook - available from Amazon



CONTACTS / ANY FURTHER INFORMATION

Curriculum Leader: Mrs S Bendall – Senior Assistant Headteacher and SENCo



OVERVIEW

For a very small number of our students at Key Stage 4 for whom a profile of 8 successful GCSE's is not realistic and whose medium-term educational goal is successful access to Level 2 courses at college or basic work/apprenticeship placement. Students can choose to take the ASDAN qualification and be prepared for GCSE English Language and GCSE Maths alongside entry level programmes. Students study the Certificate of Personal Effectiveness course. (CoPE)

ASSESSMENT OBJECTIVES

The Certificate of Personal Effectiveness (CoPE) is a nationally recognised qualification available at Levels 1 and 2 at Key Stage 4. The qualification offers imaginative ways of accrediting young people's activities. It promotes, and allows centres to record, a wide range of personal qualities, abilities and achievements of young people, as well as introducing them to new activities and challenges.

ASSESSMENT STRUCTURE

The CoPE curriculum comprises of **13 modules**. The modules are divided into three sections; section A, B and C. Each section should take at least 10 hours to complete – 10 hours is worth one credit. Students will need 12 credits to gain the Certificate of Personal Effectiveness.

The module titles are: Communication; Citizenship and Community; Sport and Leisure; Independent Living; The Environment; Vocational Preparation; Health and fitness; Work-Related Learning and Enterprise; Science and Technology; International Links; Expressive Arts; Beliefs and Values; Combined Studies (this module allows you to mix and match a combination of challenges from other modules).

Students will produce a **portfolio of evidence** to demonstrate their achievements. Students must also demonstrate competence at Level 1 or 2 in the six CoPE skills units:

- Introduction to Working with Others
- Introduction to Improving own Learning and Performance
- Introduction to Problem Solving
- Planning and Carrying out a Piece of Research
- Communication through Discussion
- Planning and Giving an Oral Presentation

GROUPINGS

There are usually no more than 10 students in the ASDAN class.

HOMEWORK INFORMATION

EXTENDED STUDY INFORMATION

ENRICHMENT OPPORTUNITIES

Within the ASDAN programme we offer a number of offsite and onsite events all linked to preparing students for life after school, supporting them to develop life skills.

EQUIPMENT NEEDED

Standard classroom equipment

HOW CAN PARENTS SUPPORT THEIR CHILDREN?

Support students with completing their coursework evidence. For example, taking picture of students completing specific tasks when needed.

USEFUL ONLINE INFORMATION/ONLINE RESOURCES



TEXTBOOKS OR REVISION GUIDES

CONTACTS / ANY FURTHER INFORMATION

Curriculum Leader: Miss S Young – Assistant Headteacher



INDIGO RESOURCE BASE

OVERVIEW

From September 2021, Maiden Erlegh School will open a resource base for students with an EHCP and a diagnosis of Autism Spectrum Disorder (ASD) and require support as well with their Social Emotional and Mental Health.

The Resource Base will have the benefit of a specialist SEN classroom, dedicated work spaces, a Therapy Room, Sensory Room and a Garden area. Students will spend 20 - 80% of their time in mainstream lessons. Five spaces will be allocated each year.

ASSESSMENT OBJECTIVES

Mainstream, including Purple Pathway Curriculum as appropriate.

ASSESSMENT STRUCTURE

Mainstream, including Purple Pathway Curriculum as appropriate.

GROUPINGS

There will be no more than 5 students in each year group, with a maximum of 25 students in the whole Resource Base.

HOMEWORK INFORMATION

Mainstream, including Purple Pathway Curriculum as appropriate. Support to complete homework is available daily after school

EXTENDED STUDY INFORMATION

Mainstream, including Purple Pathway Curriculum as appropriate.

ENRICHMENT OPPORTUNITIES

Mainstream, including Purple Pathway Curriculum as appropriate.

EQUIPMENT NEEDED

Standard classroom equipment

HOW CAN PARENTS SUPPORT THEIR CHILDREN?

Refer to guides from the Mainstream, including Purple Pathway curriculum as appropriate.

USEFUL ONLINE INFORMATION/ONLINE RESOURCES

Mainstream, including Purple Pathway Curriculum as appropriate.

TEXTBOOKS OR REVISION GUIDES

Mainstream, including Purple Pathway Curriculum as appropriate.

CONTACTS / ANY FURTHER INFORMATION

Curriculum Leader: Mrs Helen Bethell – Head of Resource Base