

Priorities

The needs analysis for our Pupil Premium students is an ongoing process throughout their career with us. Our overriding principle is that we prioritise those students not making appropriate progress in line with their benchmarks and our attention is particularly (although not exclusively) focused on interventions and additional support in English and maths.

We recognise that the greatest gains will always be made through the delivery of high quality lessons and this is reflected in our spending priorities.

Key focus areas

Improving teacher feedback

We have devoted a significant amount of our staff development time to training colleagues in the delivery of effective feedback, particularly formative written feedback and the use of DIRT (Dedicated Improvement & Reflection Time). This will continue to be a focus into 2015/2016.

Self-Management

As part of our focus on feedback and marking a greater emphasis has been placed on self-assessment and target setting and increasingly all of our students know their current attainment, their benchmark target and most importantly what they need to do to make progress. We will aim to make much greater use of half termly data in the coming year so that students have ownership of their learning journey, particularly our Pupil Premium students. Additionally, teachers will increasingly use PLC (Personalised Learning Checklists) to help students identify strengths and weaknesses.

Peer Mentoring and Tuition

Those Pupil Premium students who need it have access to adult 1-1 tuition in maths and English. In addition we have use sixth form students as peer tutors in all subjects and this has been very well received.

Specialist mathematics and English Higher Level Teaching Assistants (HLTAs)

Our specialist mathematics and English Teaching Assistants are strategically deployed to provide the best support for all students who are underachieving. They might undertake small group work or tuition with Pupil Premium students in mathematics and/or English.

Data Management

The progress and attainment of all Maiden Erlegh students is assessed and monitored half termly. This provides regular opportunities to identify and address gaps as they appear. Our school Standards Strategy has had a significant impact at KS4 with all students who are underachieving maths and English targeted for intervention (with priority given to Pupil Premium students).

Personal Budget

Each Pupil Premium student will be allocated a personal budget of £100 to use for the purchase of uniform, equipment and trips.

Teacher Budget

Subject teachers will be able to bid for a sum of money from a ring-fenced allocation in order to buy additional materials and resources to support and extend their Pupil Premium students.

Tirabad Guarantee

We recognise the importance of extra-curricular opportunity and our 'Tirabad Guarantee' commits that every Pupil Premium student will have one visit to our [Outdoor Education Centre](#) in Wales paid for in full during their time at school.

Impact Evaluation

In evaluating the impact of our provision, we will aim to achieve the following success criteria for our Pupil Premium students:

1. 75% of students in Foundation Stage will make at least expected progress in English.
2. 82% of students in Foundation Stage will make at least expected progress in maths.
3. 65% of students in Key Stage 4 will have an Attainment 8 average grade of C+
4. 65% of students in Key Stage 4 will achieve a grade C or above in English.
5. 65% of students in Key Stage 4 will achieve a grade C or above in maths.
6. Attendance figures will be in line with the rest of the year group.
7. All Pupil Premium students will participate in at least one extracurricular activity.
8. Students will have clear and appropriate destinations at the end of each key stage.

Progress against these criteria will be monitored termly and results of the evaluation shared with the school's senior leadership and Governing Body.

Expenditure

For the period April 2015 to April 2016 our estimated allocation is £110,000 and our planned expenditure is as follows:

£25,000	Contribution to HLTAs in maths and English	Work with Pupil Premium students prioritised
£20,000	Contribution to Assistant Headteacher (Inclusion)	Colleague with responsibility for Pupil Premium.
£15,000	Contribution to Inclusion TA	Behaviour and attendance support work with Pupil Premium students.
£12,000	£100 Personal Budgets	Each student to have access to their own budget which will be centrally monitored.
£10,000	Standards Strategy Contribution	Colleagues working on raising standards of all students in the core subjects. Pupil Premium students are prioritised.
£7,000	Tirabad Guarantee	All students given the opportunity to go to Tirabad Outdoor Education Centre once during their career at Maiden Erlegh.
£5,000	JAC/ARC	Counselling and mentoring services. Pupil Premium students are given priority.
£5,000	Tuition	Tuition in maths and English for Pupil Premium students. Priority will be given to underperforming year 10 and 11.
£5,000	Teacher Premium	Teachers can request money to support Pupil Premium students in their subject.
£5,000	Contingency	For needs arising through the year.
£1,000	Revision Materials for Year 11	For the provision of revision guides in maths, English and science. (And RS in year 10)
£110, 000	Estimated Allocation	

Catch Up Funding

We have not had confirmation of Catch Up Funding for the next financial year.

We use our Catch Up Funding to contribute to our Purple Pathway provision. This is a curriculum pathway especially designed for year 7 and 8 students arriving with levels of English and/or mathematics below level 4. Classes are taught in small groups with TA support with an emphasis on literacy and numeracy.