



Homework is set to ensure students make the requisite progress and deepen their learning by providing activities which contribute to students:

- being engaged and enthusiastic about their courses
- developing good learning habits and cultivate self-discipline
- becoming skilful, independent and resilient learners
- committing to memory core knowledge, vocabulary and concepts
- consolidating knowledge and skills
- extending and deepening understanding
- developing highly effective revision and rote learning skills

Homework will be purposeful (and not just 'finishing off'). It will always receive feedback, be used for self-assessment OR be used in classwork.

Parents will receive clear guidance on how they can support their child at home. This will:

- give parents the confidence to guide and support their child in their home learning
- strengthen engagement with parents by drawing them into the learning process
- enable students to extend and enrich their learning eg: through research, visits, meeting different people associated with topics being studied etc

### Setting homework

Subject Teachers are expected to set weekly homework.

- In Years 7 to 11, mathematics and English will have two homework slots per week and most other subjects will have one\*.
- In Years 12 and 13 students can expect two homework slots per week (usually one from each teacher).
- The "slots" can be filled with one or more activities to ensure the time allocation is used productively.
- If no homework is set, students will make a note in their diaries explaining why.
- If students are set a homework project lasting more than one week, students will write their progress aim for each week in the diary.

*\*There is no homework set for Core PE. In Foundation Drama and Music there is occasional homework as appropriate.*

### Homework allocations

It is expected that students will spend the following time on their homework each week:

Key Stage	Year Group	Expected duration
Foundation	Years 7-8	approximately 30 minutes on each slot
Key Stage 4	Years 9-11	approximately 40 minutes per slot
Key Stage 5	Years 12-13	approximately 4 hours per subject <i>in addition to their Supervised Study work</i>



### Typical homework tasks (list not exhaustive)

- Rote learning (learning off by heart)
- Guided reading
- Structured worked examples
- Vocabulary development
- Applying knowledge and understanding (eg: problem solving)
- Extended writing
- Topic review/consolidation of notes
- Research or preparation for learning in the next lesson (flipped learning)
- Consolidation of skills, knowledge or understanding
- Practising examination techniques
- Revision for an examination or assessment
- Completion of class assessment
- Extension of learning eg: reading or watching around a text or topic
- Acting on formative feedback (DIRT)
- Creative tasks to demonstrate skills, knowledge or understanding
- In vocational subjects: portfolio development

In addition to directed homework tasks, students are expected to review their learning (and/or PLC in the sixth form) each week, complete any finished work, ensure folders and books are neat and ordered.

Where they still have gaps or areas they still need help with, students are expected to make an appointment with the relevant teacher.

Each subject has provided example homework activities.

- [ART](#)
- [COMPUTING](#)
- [DESIGN AND TECHNOLOGY: DESIGN](#)
- [DESIGN AND TECHNOLOGY: FOOD](#)
- [DRAMA](#)
- [ENGLISH](#)
- [FRENCH](#)
- [GEOGRAPHY](#)
- [GERMAN](#)
- [HISTORY](#)
- [MATHEMATICS](#)
- [MUSIC](#)
- [PHYSICAL EDUCATION](#)
- [PURPLE PATHWAY](#)
- [RELIGION AND PHILOSOPHY](#)
- [SCIENCE](#)
- [SPANISH](#)



## Art

### **HOMEWORK INFORMATION**

Students will be set a variety of homework tasks connected to the topic and theme that they are studying. The tasks will vary and will usually extend and support classwork. Here are some example tasks;

1. Practising drawing skills using a 2B pencil to create tone
2. Practising mark making with pencil
3. Planning 4 different designs for sculpture you will make in class
4. Completing work started in class perhaps by adding colour tone.
5. Collaging papers to create a base for work to follow in class
6. Developing research skills using guidelines and suggested web-sites.

Homework will be set each week to be handed in the following lesson. Homework should take at least 40minutes.

## Computing

### **HOMEWORK INFORMATION**

The type of homework tasks set during Years 7 and 8 are research tasks, design tasks, practising skills learned in lessons and revision for assessments. The department is launching the iDEA (Duke of York Award; see <https://idea.org.uk/>) Bronze and Silver Program that is being set consistently as homework across the year. The expectation is that Year 7's complete the Bronze Program and the Year 8's will complete Silver Program. Students learn and revise topics learned in lessons to improve their Digital Literacy and Safety skills. Homework is (otherwise) usually set twice per half term, taking an average of 30 minutes per piece.

## Design and Technology: Design

### **HOMEWORK INFORMATION**

Homework / independent study is very important in design and technology as we encourage students to gather inspiration and experiment with ideas. Homework is set weekly and will consist of a range of research, creative and experimental activities, such as:

- Researching a topic for study in class.
- Expanding design ideas further.
- Research into materials / existing products.
- Evaluating work by seeking the views of other people.
- Self-assessment evaluating their own work and suggesting improvements.

## Design and Technology: Food

### **HOMEWORK INFORMATION**

Homework is set on a weekly basis and will involve preparing ingredients for a practical session, evaluating a task, research or an extended piece of writing

## Drama

### **HOMEWORK INFORMATION**

- Homework will be set occasionally, as appropriate. This may include: learning lines, research, revision, rote learning, character profiles and annotating scripts.



## English

### **HOMEWORK INFORMATION**

All students are expected to read a book of their choice (fiction or non-fiction) for 15 minutes daily in addition to their English homework. Other homework could include:

- Punctuation/ grammar exercises
- Learning how to spell key words/common errors
- Wider reading
- Drafting or re-drafting a piece of writing
- Keeping a diary for writing practice

Homework will be set weekly and should take around 30 minutes

## French

### **HOMEWORK INFORMATION**

Homework is set once a week and should take 30 mins to complete. Typical homework tasks will include:

- Rote learning of vocabulary and grammar
- Vocabulary revision and practice using online websites
- Extended pieces of writing
- Creative tasks and research
- Translations and grammar exercises

## Geography

### **HOMEWORK INFORMATION**

- Complete glossaries.
- Extended creative writing.
- Cartographic and graphical analysis.
- Research case study material
- Produce poster and presentations on topics / issues
- H/w should take 30 minutes to complete and this will be set on a weekly basis.

## German

### **HOMEWORK INFORMATION**

Homework is set once a week and should take 30 minutes to complete. Typical homework tasks will include:

- Rote learning of vocabulary and grammar
- Vocabulary revision and practice using online websites
- Extended pieces of writing
- Creative tasks
- Translations
- Grammar exercises
- Research



## History

### **HOMEWORK INFORMATION**

- Learning key terminology and definitions.
- Preparation for milestone assessments.
- Completing target work, glossaries and personal learning checklists (PLCs).
- Extended reading/research.
- Comprehension tasks.

Homework is set as per the school policy: an hour's worth of homework every week.

## Mathematics

### **HOMEWORK INFORMATION**

Homework will be set twice a week.

Typical homeworks may include:

- Consolidating classroom learning through further examples including past papers.
- Completing an online learning assessment.
- Researching a topic for self study and enrichment

Using Hegarty Maths, Mymaths or Kerboodle or other online resources to help mathematical understanding.

## Music

### **HOMEWORK INFORMATION**

Homework in music will be set as and when appropriate to enhance the learning of the students. These tasks may include:

- Researching a topic or genre of music in preparation for a new unit of work
- Researching a topic or genre of music in support of and to increase understanding of current unit of work being studied
- Creating a factual poster on a given topic area (e.g. Steel Pans for Year 7's learning about Caribbean Music)
- Creating a composer/artist fact file or biography
- Completing a written evaluation on own composition and performance
- To rehearse music for forthcoming assessment/s

## Physical Education

### **HOMEWORK INFORMATION**

N/A

## Purple Pathway

### **HOMEWORK INFORMATION**

This will be set in accordance with English and maths

## Religion and Philosophy



**HOMEWORK INFORMATION**

- Research exercises
- Sorting and ordering tasks
- Article writing
- Empathy, creative and imaginative tasks
- Milestone assessments revision

This homework will be set once a week and should take approximately 30 minutes to complete.

**Science**

**HOMEWORK INFORMATION**

Homework tasks might include the following:

- Consolidation of work covered in class
- Complete practical write-ups at home
- Research and/or prepare presentation of a given topic
- Rote learning

In addition to this, there will be one piece of numeracy or literacy homework set per topic.

Student should receive one piece of science homework each week, taking no more than 30 minutes to complete.

**Spanish**

**HOMEWORK INFORMATION**

Weekly homework may include differentiated tasks to practise classroom-taught language, or vocabulary rote learning. Tasks will vary and cover the 4 different skills – speaking, writing, reading and listening, with a focus on 4R (research, revision, recall, and reading). The aim is to turn our pupils into confident, effective and enthusiastic communicators who have acquired the independent learning skills that enable them to use and improve their second language, not only in lessons, but also outside school. Students are usually given one week for vocabulary learning and written homework. For most pupils this will average half an hour per week. Homework will be set on google classroom – students will receive their password at the beginning of the year.