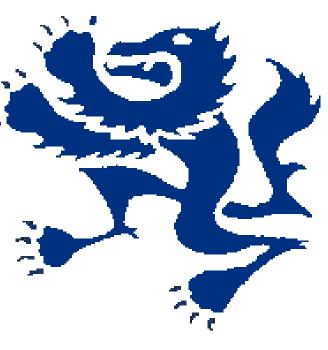
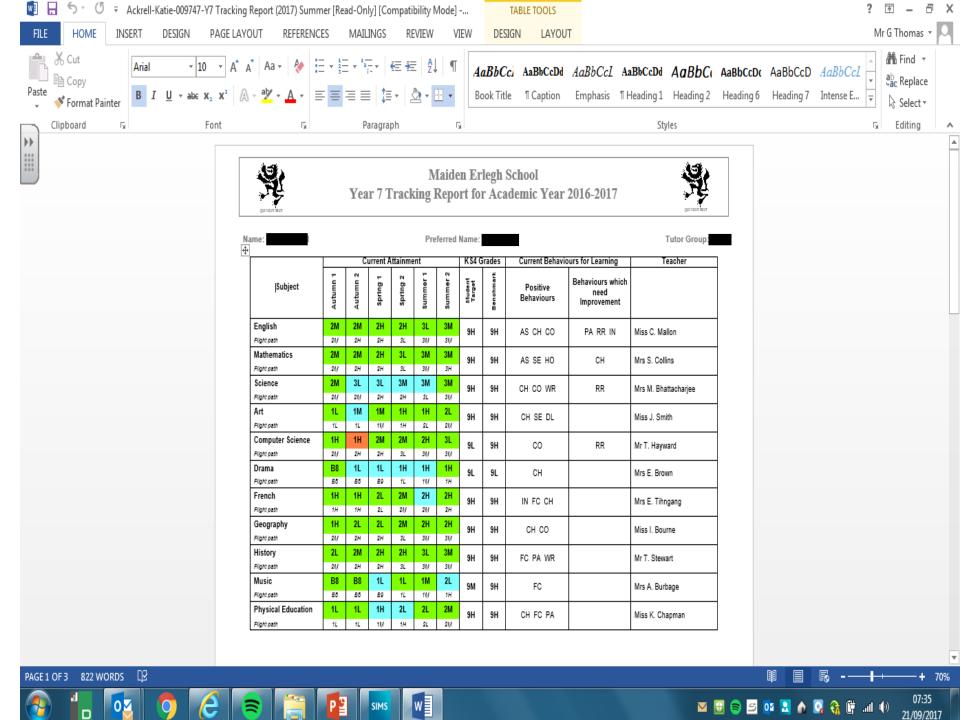


Opportunity, diversity and success for <u>all</u>.

- Parents Evening
- New look Website
- Google Classroom
- Prom
- Rewards

- QUI VEUT PEUT
- PPEs & Revision Corridor
- New Reporting system





1	Current Attainment					Monitors Content Deliaviours for realiting			urs for Learning	reactier	
Subject	Autumn 1	Autumn 2	Spring 1	spring 2	Summer 1	Summer 2	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
English	2M	2M	2H	2H	3L	3M	9Н	94 94	9H AS CH CO	PA RR IN	Miss C. Mallon
Flight path	21/	2H	2H	3L	31/	31/	•	٠			
Mathematics	2M	2M	2H	3L	3M	3M	9H	9Н 9Н	AS SE HO	СН	Mrs S. Collins
Flight path	21/	2H	2H	3£	31/	3H					
Science	2M	3L	3L	3M	3M	3M	9H	9H 9H CH CO WR	CH CO WR	RR	Mrs M. Bhattacharjee
Flight path	21/	21/	2H	2H	3£	31/					
Art	1L	1M	1M	1H	1H	2L	9H	9H CH SE DL		Miss J. Smith	
Flight path	1L	1L	11/	1H	2L	21/					
Computer Science	1H	1H	2M	2M	2H	3L	9L	9Н	СО	RR	Mr T. Hayward
Flight path	21/	2H	2H	3£	31/	31/		"			1

Subject	Autumn	Autumn	Spring 1	Spring à	Summer	Summer	Student Target	Benchmai	Positive Behaviours	Behaviours which need Improvement	
Religious Education	1H	2M	2M	2M	2H	3L	8H	8H	CH FC	IN	Mr A. Greener
Flight path	2L	2M	2M	2H	2H	3L					
Technology	2L	2M									
Technology Food			2L	2M			7M	7H	EQ	НО	Mrs C. Froud
Technology Textiles					2L	2M					
Technology Flight path	2M	2H	2M	2H	2M	2H					

Current Behaviours for Learning.

Teaching staff have been asked to identify any instances of positive behaviour. These are behaviours that set your child apart as being well motivated and prepared for learning.

Teaching staff have also been asked to identify behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

Key to attainment colour coding



Students at Maiden Erlegh School should aim to be above average in all subjects.

CODE	Behaviour for	learning
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AS	Accepting support
CH	Rising to challenges
CO	Calm and orderly
DL	Meeting deadlines

EQ Being equipped for learning

FC Focus in class HO Homework quality IN Independent learning

LI Listening PA Participation

PR Presentation of written work

PU Punctuality to class

RE Showing respect for others and their opinions

RF Response to feedback

RR Reading and research around the subject

SE Settling to work quickly

WR Writing (appropriate quantity and quality)





Preparing for the exams

- Organised notes, books & folders
- Use feedback improve and re-do work constantly
- Past papers, past papers, past papers
- Exam board websites
- Where possible: get controlled assessment to at least one grade above target grade
- Revision plan from January
- Perfect your revision strategy (see website)
- Attend revision and booster sessions
- If given the opportunity for intervention TAKE IT
- Eat healthily, sleep, take exercise, spend time with family and friends (perspective)

Support

- -Google Apps
- -Appointments
- -Interventions eg: small group work
- -Booster sessions
- -Pre-exam boosters
- -Walk-through exams
- -Exam Study Period
- -Revision Guides (books, youtube)
- -Stress-busting strateiges (see Miss Pedder)

Maiden Erlegh Sixth Form



Developing the well-rounded young adults of tomorrow.



"Opportunity, diversity and success for all"

- -High performing: progress and results
- -Broad taught curriculum: meeting the needs of all
- -Enrichment curriculum:
 - extends the taught curriculum
 - prepares students for adult life and world of work
 - wide range of leadership opportunities
- -Work experience and employability
- -Expectations of independence and self-management
- -High quality pastoral care and guidance

High Performing

Typical destinations:

Ca 80% choose to go to university (ca 30% to Russell Group)

Ca 11-12% Employment / Apprenticeships

Ca 6-7% Gap Years

Ca 5-6% Further Education

Taught Curriculum: entry requirements

- 1. Minimum of 5 GCSEs or their equivalent at Grade C (old GCSEs) or Grade 4 (new GCSEs) Merit (Level 2 BTEC or similar vocational)
- 2. These five subjects must include either GCSE English or GCSE mathematics*.
- 3. Some subjects require a B/A (5/7) grade to study at A Level.

^{*}Students will have to retake the English or mathematics they have not passed at Grade 4.

Pathway 1: Technical

- Level 3 Technical and Applied subjects
- Course/Work-related work experience
- Re-take GCSE English or mathematics

Subjects:

- BTEC L3 Business Studies
- BTEC L3 Science
- BTEC L3 Media Studies
- Cambridge Technical L3 Information Technology
- WJEC Food and Nutrition*

Pathway 2: Academic, Vocational or Mixed

Year 12

- Three A Levels or Level 3 Technical (or a mixture)
- Y12 Work experience

Year 13

- Three A Levels or Level 3 Technical
- Opportunity to take the Extended Project Qualification (EPQ)

GCE Art (incl Fine Art)
GCE Biology
GCE Business Studies
BTEC L3 Business Studies
GCE Chemistry
GCE Computer Science
GCE Economics
GCE English Language
GCE English Literature
GCE French
GCE Further Mathematics
GCE Geography
GCE German
GCE History
GCE ICT (It)
Cambridge Tech L3 ICT (Id)

GCE Law
GCE Mathematics
L3 Maths (Using and Applying)
GCE Media Studies (Me)
BTEC L3 Media Studies (Ms)
GCE Music
GCE Photography
GCE Philosophy and Ethics
GCE Physical Education
GCE Physics
GCE Psychology
BTEC L3 Science
GCE Sociology
GCE Technology
GCE Theatre Studies
GCSE English
GCSE Maths

Some examples of subject entry requirement

No previous requirement:

- Business Studies
- Photography
- Theatre Studies
- Design Technology
- ICT Technical
- Business Studies BTEC
- Food and Nutrition

GCSE 4 subject grade:

- Art / Fine Art
- Photography

GCSE grade 4 maths:

Geography

GCSE grade 5 maths:

Using and applying maths

GCSE grade 4 English:

- English Language
- Media Studies
- Law
- Sociology
- Philosophy and Ethics

Some examples of subject entry requirement

Biology, Chemistry and Psychology:

- Grade 5 in Science
- Grade 5 in English & maths

GCSE subject grade 5: GCSE grade 4 science:

- **Computer Science**
- History
- Music (Music Gr 5 min)
- **English Literature**
- French
- German

Physics:

Grade 5 in Science

Grade 6 in maths

PE

GCSE grade 5 Eng and/or maths:

- Economics
- Media Studies

Preparation for World of Work

- -Work experience in Year 12
- -Impartial careers advice
- -Careers Seminars with local professionals
- -Future Pathways Day
- -Employability skills through pastoral programme
- -Soft skills through enrichment:
 - Presentation and communication
 - Time management and meeting deadlines
 - Team working and building
 - Leadership
- -Diversity awareness (eg: New Futures, Student Council etc)
- -Head Boy/Girl and Senior Team programme
- -Opportunities for paid posts full range of recruitment skills

Pastoral Support and Guidance

Head of Sixth Form: Miss Anne Cheshire

Head of Year: Mrs Ruth Wyatt / Mrs Steph Thwaites

Form Tutor (half termly Learning Programme reviews)

UCAS / Post 16 Destinations Tutor

Oxbridge interview preparation

Access to internal Inclusion and Well-being support

Help with securing external support where necessary

Maiden Erlegh Sixth Form



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 - wide range of leadership opportunities
- -Work experience and employability
- -Expectations of independence and self-management
- -High quality pastoral care and guidance

High Expectations

- Aspirational attitude to academic and technical study
- Aspirational attitude to their own identity and character
- Work Independently and manage own learning
- Responding positively to feedback
- Strong attendance and punctuality record
- High levels of personal appearance (suit-based dress code)
- Acting as role models for lower year groups
- Representing the best of Maiden Erlegh in the community
- Looking after their health and well-being and that of others