



QUI VEUT PEUT

**Opportunity,
diversity and
success for
all.**

Maiden Erlegh Trust

Welcome

Mrs Bhadye

Maiden Erlegh Trust

Programme for this evening:

Item	Lead
Reporting and the learning gateway	Mr Thomas
Target setting	Mrs Bhadye
Supporting your child: English and maths	Mrs Bhadye
Tirabad	Mr Thomas

Learning Gateway

learninggateway@maidenerleghschool.co.uk

Mr Thomas



SELECT LANGUAGE ▾



UPCOMING EVENTS



WEDNESDAY 20 SEPTEMBER 2017

Year 13 PiThe Year A...

7.00pm



>
ALL EVENTS

LATEST NEWS





We are committed to working with parents to secure the best educational environment for students at Maiden Erlegh School and understanding the individual needs of each and every one. This means all parties being able to have their say and be heard appropriately and us having clear and efficient communications which are also respectful of all parties.

During the school day we want staff to prioritise teaching, mentoring and coaching students and planning lessons. They may not, therefore, be available to respond to messages or emails immediately.

If you would like to contact a member of staff, we should be very grateful if you would call reception or email office@maidenerleghschool.co.uk. Our reception team will take a message and pass this on to the relevant teacher.

Our aim is to respond to telephone calls, emails and letters within 3 working days. If the query is complex, then a holding letter or email will be sent within 3 working days and we will inform you when we will be able to provide a full response.

In an emergency, it is particularly important that you contact the school via reception or the central email address. Many colleagues do not get the chance to read their messages during the day and so direct communications may be missed.

Unfortunately, from time to time certain actions by parents or other stakeholders can make it very difficult for us to deal with their enquiry or concern, for example where those actions are disrespectful or

[NEWSBLAST](#)[INFORMATION FOR PARENTS](#)[PARENTPAY](#)[LETTERS FOR PARENTS](#)[INCLUSION @MAIDEN ERLEGH](#)[MAIDEN ERLEGH SCHOOL PARENTS ASSOCIATION](#)[FREE SCHOOL MEALS](#)[UNIFORM](#)[LEARNING GATEWAY LOGIN](#)[YOU SAID... WE DID...](#)



LEARNING GATEWAY LOGIN

Login to the Learning Gateway **HERE**

On the Learning Gateway you will find the following information about your child:

School Reports

Attendance

Timetable

All of our parents and carers with parental responsibility have their own individual Learning Gateway account.

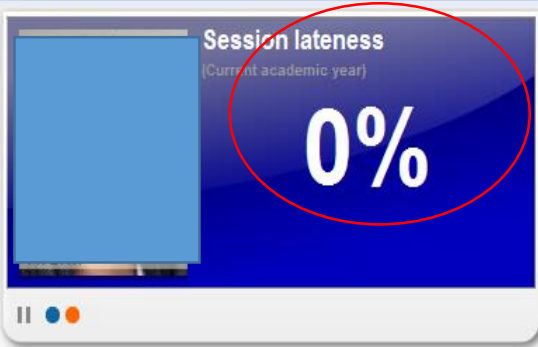
All of our students also have their own individual Learning Gateway accounts. Each time a report is uploaded to the Learning Gateway, our Year 7, 8, 9, 10 and 11 students are tasked by their Head of Year to complete their DCP scores in their homework diaries.

We recommend that you access your account every five to six weeks in order to keep your password



- View All Site Content**
- Documents
 - Shared Documents
 - Year 7 Parents
 - Year 8 Parents
 - Year 9 Parents
 - Year 10 Parents
 - Year 11 Parents
 - Year 12 Parents
 - Year 13 Parents
 - Lists
 - Calendar
 - Tasks
 - Discussions
 - Team Discussion
 - Sites
 - People and Groups
 - SIMS Learning Gateway
 - My Account Page
 - School Details Page
 - My Children Dashboard**

HeadLines



Today's Attendance

attendance for today

- AM Session
- PM Session

[History](#)

My Children Links

- [Redacted]
- [Student Dashboard](#)
- [Student Reports](#)



Maiden Erlegh School


Learning Gateway


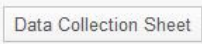
HOME | TEACHERS | PARENTS

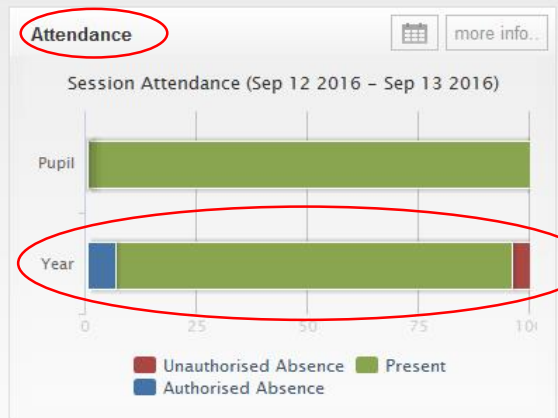
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Student Details


more info..


	Preferred Name [Redacted]
	Year Group 9
	Reg Group 9LK
	House Caxton

 Timetable  Data Collection Sheet



- Sites
- People and Groups
- SIMS Learning Gateway
 - My Account Page
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 - My Children Dashboard**

Conduct  [more info..](#)

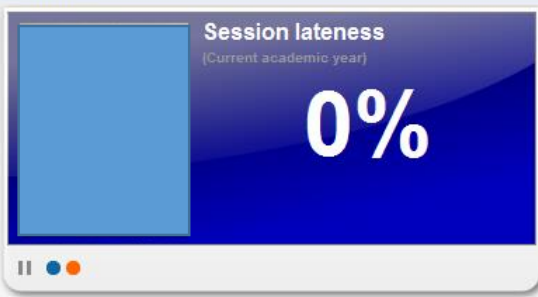
No Data 

Assessment [more info..](#)

No Data

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- Tasks

Discussions

- Team Discussion

Sites

People and Groups

SIMS Learning Gateway

- My Account Page
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MAIDEN ERLEGH SCHOOL > Parents Site > SLGPages > ViewReports

Parents Site

View Reports

Display: By Category List

- ▶ Academic Year 2014/2015
- ▶ Academic Year 2015/2016



View All Site Content

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Parents Site

View Reports

Display: By Category List

- ▶ Academic Year 2014/2015
- ▼ Academic Year 2015/2016
 -  **Y8 Tracking Report** Available Until: 31 Aug 2022
 -  **Year 8 Full Report February 2016** Available Until: 31 Aug 2023
 -  **Y8 Tracking Report** Available Until: 31 Aug 2023
 -  **Y8 Tracking Report** Available Until: 31 Aug 2023



Cut Copy Paste Format Painter

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Find Replace Select Styles Editing

Maiden Erlegh School
Year 7 Tracking Report for Academic Year 2016-2017

Name: [Redacted] Preferred Name: [Redacted] Tutor Group: [Redacted]

Subject	Current Attainment						KS4 Grades		Current Behaviours for Learning		Teacher
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
English <i>Flight path</i>	2M	2M	2H	2H	3L	3M	9H	9H	AS CH CO	PA RR IN	Miss C. Mallon
Mathematics <i>Flight path</i>	2M	2M	2H	3L	3M	3M	9H	9H	AS SE HO	CH	Mrs S. Collins
Science <i>Flight path</i>	2M	3L	3L	3M	3M	3M	9H	9H	CH CO WR	RR	Mrs M. Bhattacharjee
Art <i>Flight path</i>	1L	1M	1M	1H	1H	2L	9H	9H	CH SE DL		Miss J. Smith
Computer Science <i>Flight path</i>	1H	1H	2M	2M	2H	3L	9L	9H	CO	RR	Mr T. Hayward
Drama <i>Flight path</i>	B8	1L	1L	1H	1H	1H	9L	9L	CH		Mrs E. Brown
French <i>Flight path</i>	1H	1H	2L	2M	2H	2H	9H	9H	IN FC CH		Mrs E. Tihngang
Geography <i>Flight path</i>	1H	2L	2L	2M	2H	2H	9H	9H	CH CO		Miss I. Bourne
History <i>Flight path</i>	2L	2M	2H	2H	3L	3M	9H	9H	FC PA WR		Mr T. Stewart
Music <i>Flight path</i>	B8	B8	1L	1L	1M	2L	9M	9H	FC		Mrs A. Burbage
Physical Education <i>Flight path</i>	1L	1L	1H	2L	2L	2M	9H	9H	CH FC PA		Miss K. Chapman

Set Up

MONITORS

Subject	Current Attainment						KS4 Grades		Current Behaviours for Learning		Teacher
	Autumn 1	Autumn 2	spring 1	spring 2	summer 1	summer 2	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
English <i>Flight path</i>	2M <i>2M</i>	2M <i>2H</i>	2H <i>2H</i>	2H <i>3L</i>	3L <i>3M</i>	3M <i>3M</i>	9H	9H	AS CH CO	PA RR IN	Miss C. Mallon
Mathematics <i>Flight path</i>	2M <i>2M</i>	2M <i>2H</i>	2H <i>2H</i>	3L <i>3L</i>	3M <i>3M</i>	3M <i>3H</i>	9H	9H	AS SE HO	CH	Mrs S. Collins
Science <i>Flight path</i>	2M <i>2M</i>	3L <i>2M</i>	3L <i>2H</i>	3M <i>2H</i>	3M <i>3L</i>	3M <i>3M</i>	9H	9H	CH CO WR	RR	Mrs M. Bhattacharjee
Art <i>Flight path</i>	1L <i>1L</i>	1M <i>1L</i>	1M <i>1M</i>	1H <i>1H</i>	1H <i>2L</i>	2L <i>2M</i>	9H	9H	CH SE DL		Miss J. Smith
Computer Science <i>Flight path</i>	1H <i>2M</i>	1H <i>2H</i>	2M <i>2H</i>	2M <i>3L</i>	2H <i>3M</i>	3L <i>3M</i>	9L	9H	CO	RR	Mr T. Hayward

Subject	Autumn	Autumn	Spring 1	Spring 2	Summer	Summer	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
Religious Education <i>Flight path</i>	1H 2L	2M 2M	2M 2M	2M 2H	2H 2H	3L 3L	8H	8H	CH FC	IN	Mr A. Greener
Technology	2L	2M					7M	7H	EQ	HO	Mrs C. Froud
Technology Food			2L	2M							
Technology Textiles <i>Technology Flight path</i>	2M	2H	2M	2H	2L 2M	2M 2H					

Current Behaviours for Learning.

Teaching staff have been asked to identify any instances of positive behaviour. These are behaviours that set your child apart as being well motivated and prepared for learning.

Teaching staff have also been asked to identify behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

Key to attainment colour coding

Well above average
Above average
At average
Below average

Students at Maiden Erlegh School should aim to be above average in all subjects.

CODE	Behaviour for learning
AS	Accepting support
CH	Rising to challenges
CO	Calm and orderly
DL	Meeting deadlines
EQ	Being equipped for learning
FC	Focus in class
HO	Homework quality
IN	Independent learning
LI	Listening
PA	Participation
PR	Presentation of written work
PU	Punctuality to class
RE	Showing respect for others and their opinions
RF	Response to feedback
RR	Reading and research around the subject
SE	Settling to work quickly
WR	Writing (appropriate quantity and quality)



Maiden Erleigh School

Year 7 Tracking Report for Academic Year 2016-2017



Benchmark

Your child's benchmark is the grade he/she should aim to achieve at the end of Key Stage 4 based on statistical analysis of prior attainment data and historical information about the performance of students with similar attainment levels across the country.

The process used generates aspirational grades that if achieved would be one grade above average for similar students at Key Stage 2.

Student Target

These targets are selected by the students under guidance from their tutors, teachers and parents. To assist them they reflected on statistical analysis, provided by Fisher Family Trust, showing likely outcomes based on their prior attainment.

Flight Path

This shows the fine grade that your child is aiming to achieve at each report. This is the grade that would most likely lead to your child achieving their aspirational benchmark.

Attainment

Current attainment is measured using a variety of criteria depending on the subject. Below is an explanation of the equivalences. We use fine grades to indicate current attainment. The number represents the grade at which your child is working. The letter represents how secure this grade is. So a 7H represents a very secure Grade 7, while a 7L is far less secure. (H-High, M-Middle, L-Low). Given the fine grading used generally students would make between 2 and 3 fine grades progress in each year.

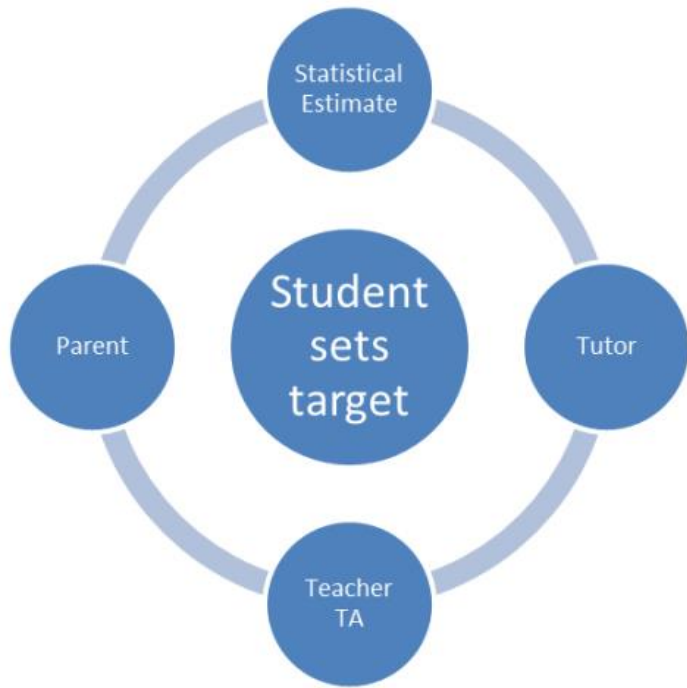
Fine Attainment	9H,9M,9L	8H,8M,8L	7H,7M,7L	6H,6M,6L	5H,5M,5L	4H,4M,4L	3H,3M,3L	2H,2M,2L	1H,1M,1L	B9 → B1	U
New GCSE grade	9	8	7	6	5	4	3	2	1	n/a	U
Old GCSE equivalence	A*	A*,A,A	A,A,A	B,B,B	B,B,C	C,C,C	D,D,D	E,E,F	F,G,G	n/a	U

In addition to the numerical grades, lower ability students may also be awarded current attainment grades using breakthrough codes. There are 9 stages of learning below 1L, with B9 being the highest and B1 being the lowest.

Target Setting

Mrs Bhadye

Pupil Details			KS2			KS4												
Name	DoB	Gender	Reading	Maths	Science	Subject	% chance of achieving KS4 Grade									Grades		
						GCSE	1	2	3	4	5	6	7	8	9	Median Grade	Student Suggested target	Agreed target
		Female	5C	4B	4	Art and Design	0	2	4	12	18	25	16	13	10	6		
						Design and Technology	0	3	7	11	18	26	18	12	5	6		
						English Language	0	0	3	15	26	33	15	7	1	-6		
						English Literature	0	1	4	11	21	32	19	10	2	6		
						French	0	3	12	17	21	20	14	8	5	5+		
						Geography	0	3	8	13	18	23	19	11	5	-6		
						German	0	2	11	17	23	22	14	8	3	5+		
						History	1	4	9	12	17	21	19	12	5	6		
						ICT	1	2	5	10	16	24	21	14	7	6		
						Mathematics	0	1	3	18	27	28	15	6	2	-6		
						Music	0	3	8	12	18	25	21	10	3	6		
						PE	0	3	12	13	18	23	18	10	3	-6		
						Religious Studies	0	2	4	6	13	21	22	19	13	7		
						Science	0	2	9	23	28	25	9	4	0	5		



- End of Year 11 (GCSE) targets
- Led by the student
- Based on KS2 and national data
- Aspirational
- Can change as you go through the school

Subject	Student target
Art	7L
Drama	5H
English Lang	7L
English Lit	7L

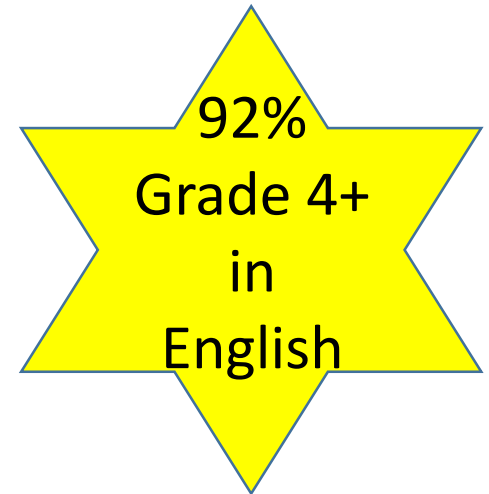
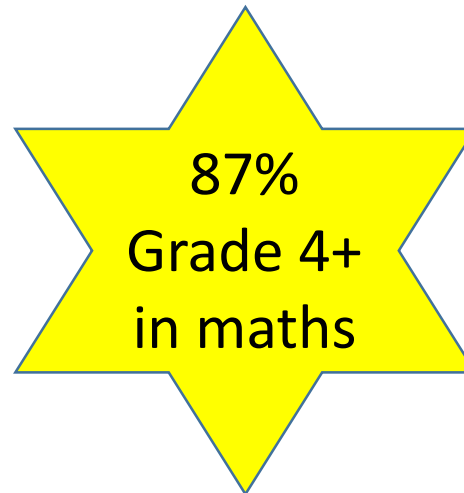
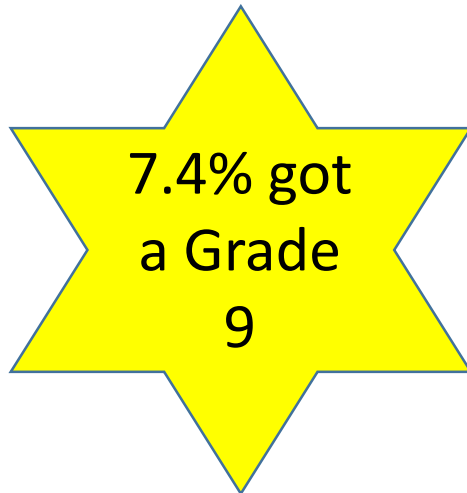
KS4												
Subject	% chance of achieving KS4 Grade									Grades		
	1	2	3	4	5	6	7	8	9	Median Grade	Student Suggested target	Agreed target
GCSE						6						
Art and Design	0	2	4	12	18	25	16	13	10	6		
Design and	0	0	7	11	10	28	10	10	5	8		

Supporting your child: English and maths

Mrs Bhadye

English and maths GCSE results...

- New GCSE courses in 2017
- Our results were superb...



- New courses in all subjects from this year
- With the demands in the courses it is important to ensure sound English and maths skills from now

English: Support in school

- Reinforcing core skills and developing more sophisticated ones.
- We study a wide variety of texts in lessons.
- Your child will have one formal assessment every half term.
 - This is called a 'Bridge' or 'Apprentice' task.
 - Your child will receive feedback on this so that they know what they need to work on for the main assessment.



English: Support at home

- Reading at home
- There are lots of book ideas on the website and these are updated regularly - ask us for ideas of challenging texts

Maiden Erlegh School

Website:

- Curriculum
- English and Media Studies
- Reading lists

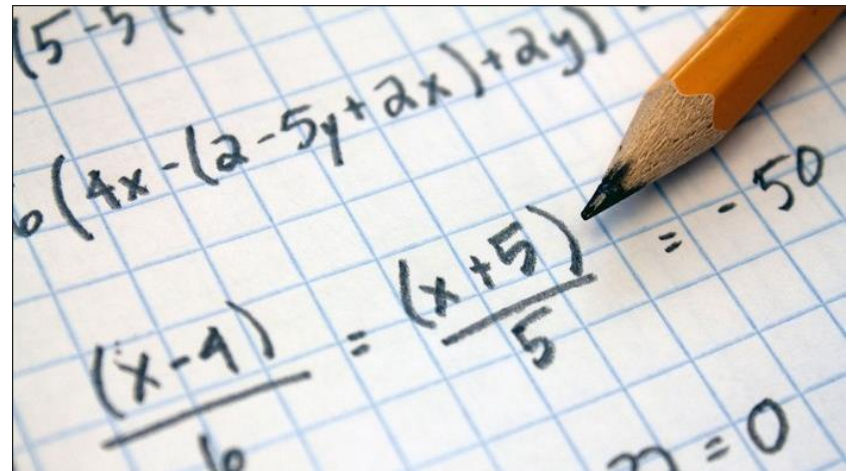


Maths: Support in school

- Appointments can be made with teachers to support class work and homework
- Maths drop-in - every Wednesday after school.

In room M2 – 1 hour long

- Homework
- Class work
- Revision
- Learn new topics



Maths: Support at home

- Times tables
- Encouragement with numeracy tasks – shopping, banking, choosing new products
- Additional study – helpful resources...



x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Maths: Helpful Resources

www.mymaths.co.uk

User name: maidenerlegh

Password: pentagon

The screenshot shows the MyMaths.co.uk website interface. At the top left is the logo with the text "MyMaths.co.uk Bringing maths alive". To the right are links for "Assessment Manager", "Help", and "Log out", along with a search bar. Below the logo is a "My portal" section with "Username", "Password", "Log in", and a help icon. On the left is a navigation menu with "Classic MyMaths" at the top, followed by "Library" and a list of subjects: "Number" (highlighted), "Algebra", "Shape", "Data", "fSkills", "Booster packs", "Statistics GCSE", "IGCSE", and "A level". The main content area is titled "Number" and has a "Filter: Everything" dropdown. A list of topics is shown on the left, with "Add subtract mental" highlighted. The main content area displays a list of lessons under the heading "Number facts and doubles 1", including "Number facts and doubles 1" (with a description: "Knowing pairs that add up to 10. Sums and doubles up to 5."), "Number facts and doubles 2", "Number facts and doubles 3", "Number facts and doubles 4", "Number bonds to 20", and "Number bonds". Each lesson has an icon for "Lesson" or "Online homework". The Oxford logo is at the bottom left.

Maths: Helpful resources

Other websites

Kesh Takeaway – Video solutions

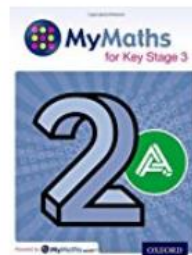
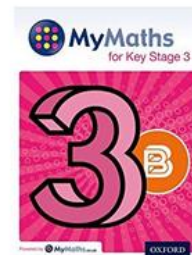
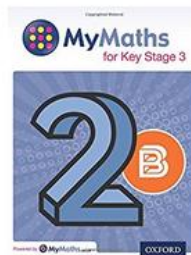
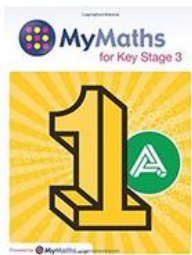
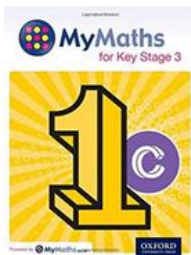
BBC Bitesize – Key Stage 3

Corbett Maths – 5 a day (GCSE Numeracy or Primary)

Study guides and workbooks

CGP guides

Mymaths – Key Stage 3 range



Tirabad

Mr Thomas

YEAR 7 ADVENTURE COURSES



TIRABAD

2017 - 2018

AT TIRABAD WE VALUE AND ENCOURAGE THE FOLLOWING

- Development of responsibility
- Social interaction/development
- Group and Team skills
- Developing an awareness of others
- Respect – for self, others and environment
- Provision of physical and emotional challenges through the medium of outdoor activities
- Challenge – mentally and physically
- New experiences but more importantly.....
- **Fun !!!!**

WHERE IS IT ?



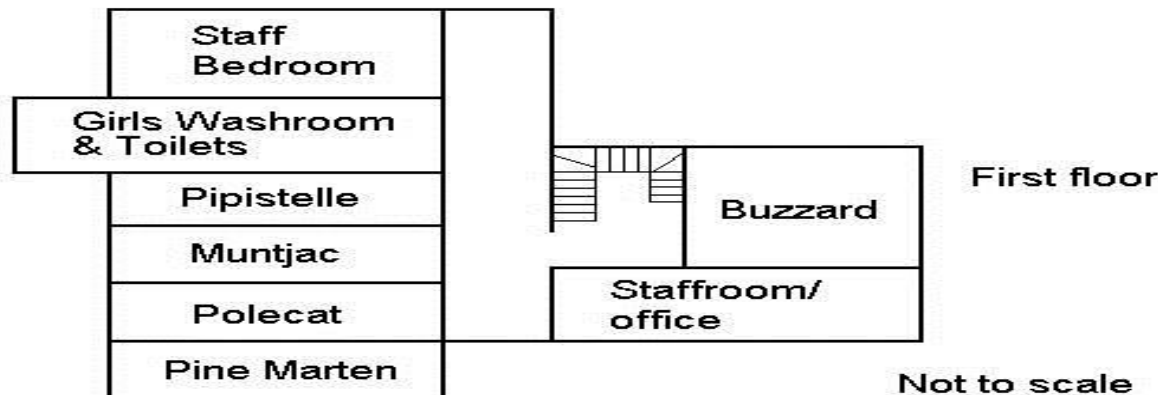
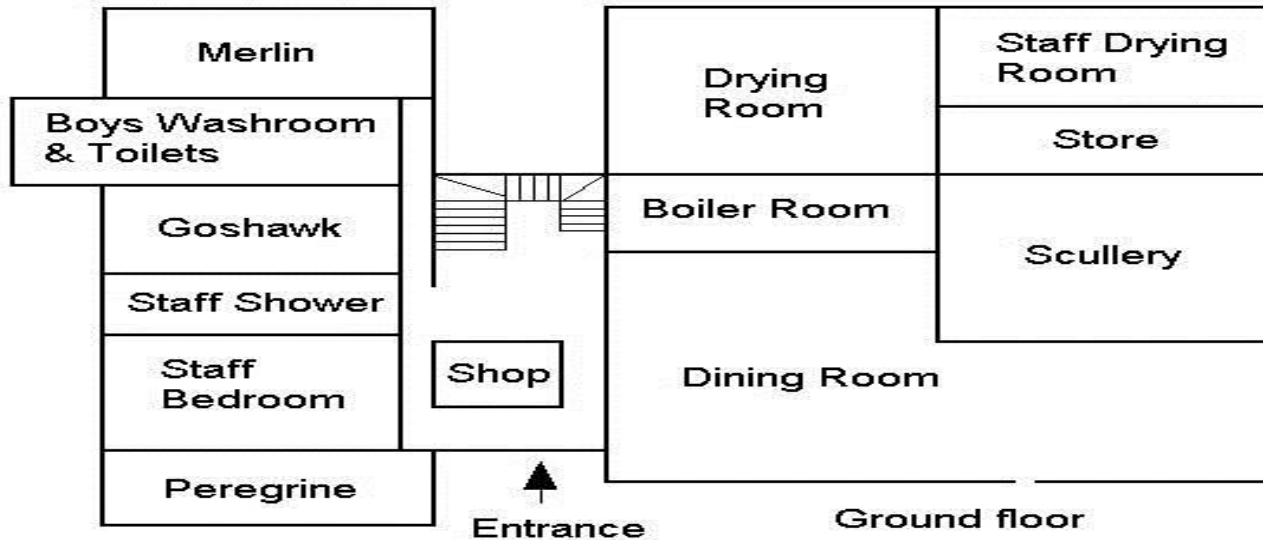
WHERE DO THEY STAY ?



ACCOMMODATION



TIRABAD FLOOR PLAN



SLEEPING

- Pupils sleep in dormitories, catering for 4 to 6 persons
 - Bedtime is dependant on a number of factors !!
 - As a general rule, about 10pm at the latest.
 - Getting up is generally about 7 am.
-

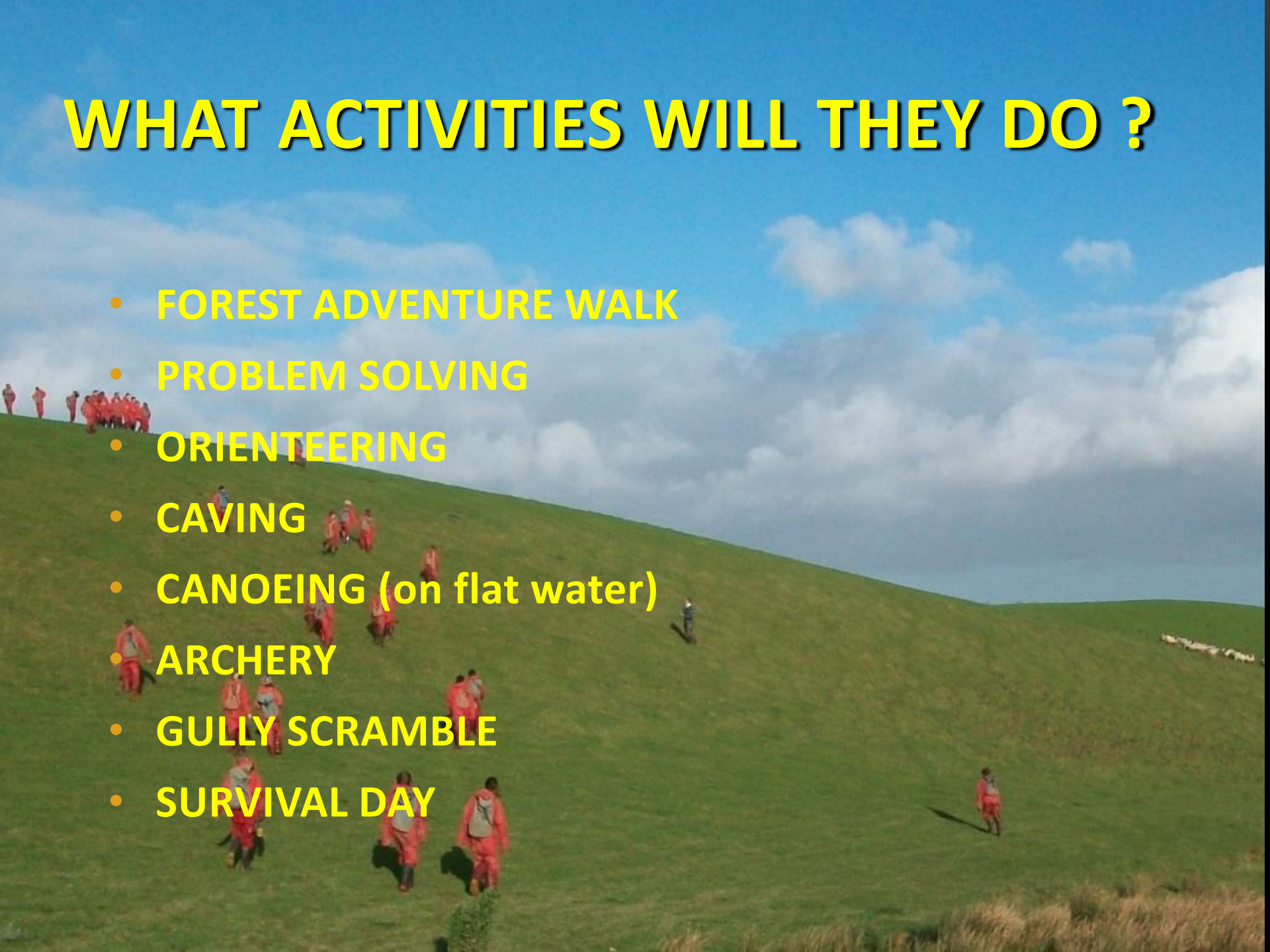
AVERAGE DAY..

07:00	WAKE UP		
		18:00	EVENING MEAL
07:45	ROOM INSPECTION		
		19:30	EVENING ACTIVITIES – supervised by visiting staff
07:55	BREAKFAST DUTY		
		21:00	HOT CHOCOLATE
08:00	BREAKFAST		
		21:15	WASH CUPS, SET TABLES FOR BREAKFAST
08:30	PREPARE PACKED LUNCH		
		21:30	READY FOR BED
08:50	DAILY BRIEFING IN DINING ROOM		
		21:45	IN BED AND LIGHTS OUT (variable)
09:00	MORNING DUTIES		
		22:00	SLEEP 😊😊
09:30	MEET FOR ACTIVITIES		
17:00	RETURN FROM ACTIVITIES		
17:30	EVENING DUTIES		

The centre rules are based on consideration, courtesy, care and common sense and include a ban on smoking, alcohol and visiting the dormitory areas of the opposite sex.

WHAT ACTIVITIES WILL THEY DO ?

- FOREST ADVENTURE WALK
- PROBLEM SOLVING
- ORIENTEERING
- CAVING
- CANOEING (on flat water)
- ARCHERY
- GULLY SCRAMBLE
- SURVIVAL DAY



WHAT WILL THEY EAT ?

- Pupils are given breakfast and a cooked evening meal. Lunch is a packed one made by the pupils themselves !!
- All food is nutritious and cooked by a qualified cook.
- Children with special dietary requirements can easily be accommodated



2017 – 2018 COURSES

- There are 4 courses planned for this year's Year 7
- November 10th – 17th 2017
- January 19th – 26th 2018
- March 9th – 16th 2018
- April 20th – 27th 2018

HOW ARE GROUPS CHOSEN ?

- Pupils from the same tutor group generally go together
- Normally 18 boys and 18 girls with two members of staff.
- Not first come, first served..... But groups need to be organised quickly so a late application might not get a place!

WHO CAN GO ?

Open to all BUT.....

- Pupils must possess:
- an understanding that the course tests you physically, emotionally and mentally
- a desire to try new experiences
- a willingness to learn
- a knowledge that they will be without some of their creature comforts !!
- a sense of humour !

The final say rests with the Head of Year and a risk assessment of each child.

MOBILE PHONES

- Tirabad has a zero tolerance of the possession of mobile phones.
 - Any pupil found in possession of a mobile will have it confiscated and an appropriate punishment issued – they may even be sent home.
 - We would ask for your support on this sensitive issue.
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WHAT HAPPENS NEXT ?

- Booking forms to be received by students tomorrow. Bookings accepted from Monday morning. (Form also on school website)
- Cost of the week is £346 – no increase!!
- Payments made via ParentPay.
- Return booking slip.
- Places will then be allocated
- Kit list and medical forms issued.
- Ensure that information on medical form is accurate and up-to-date. Especially telephone numbers!! Do not leave out any vital medical information. Travel sickness – please list!