

Homework is set to ensure students make the requisite progress and deepen their learning by providing activities which contribute to students:

- being engaged and enthusiastic about their courses
- developing good learning habits and cultivate self-discipline
- becoming skilful, independent and resilient learners
- committing to memory core knowledge, vocabulary and concepts
- consolidating knowledge and skills
- extending and deepening understanding
- developing highly effective revision and rote learning skills

Homework will be purposeful (and not just 'finishing off'). It will always receive feedback, be used for self-assessment OR be used in classwork.

Parents will receive clear guidance on how they can support their child at home. This will:

- give parents the confidence to guide and support their child in their home learning
- strengthen engagement with parents by drawing them into the learning process
- enable students to extend and enrich their learning eg: through research, visits, meeting different people associated with topics being studied etc

Setting homework

Subject Teachers are expected to set weekly homework according to the homework timetable.

The homework timetable for Years 7 – 11 will be published on the website.

- In Years 7 to 11, mathematics and English will have two homework slots per week and most other subjects will have one*.
- In Years 12 and 13 students can expect two homework slots per week (usually one from each teacher).
- The "slots" can be filled with one or more activities to ensure the time allocation is used productively.
- If no homework is set, students will make a note in their diaries explaining why.
- If students are set a homework project lasting more than one week, students will write their progress aim for each week in the diary.

**There is no homework set for Core PE. In Foundation Drama and Music there is occasional homework as appropriate.*

Homework allocations

It is expected that students will spend the following time on their homework each week:

Years 7-8	approximately 30 minutes on each slot
Years 9-11	approximately 40 minutes per slot
Years 12-13	approximately 4 hours per subject <i>in addition to their Supervised Study work</i>

Typical homework tasks (*list not exhaustive*)

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| ✓ Rote learning (learning off by heart) | ✓ Guided reading |
| ✓ Structured worked examples | ✓ Vocabulary development |
| ✓ Applying knowledge and understanding (eg: problem solving) | ✓ Extended writing |
| ✓ Topic review/consolidation of notes | ✓ Research or preparation for learning in the next lesson (flipped learning) |
| ✓ Consolidation of skills, knowledge or understanding | ✓ Practising examination techniques |
| ✓ Revision for an examination or assessment | ✓ Completion of class assessment |
| ✓ Extension of learning eg: reading or watching around a text or topic | ✓ Acting on formative feedback (DIRT) |
| ✓ Creative tasks to demonstrate skills, knowledge or understanding | ✓ In vocational subjects: portfolio development |

In addition to directed homework tasks, students are expected to review their learning (and/or PLC in the sixth form) each week, complete any finished work, ensure folders and books are neat and ordered.

Where they still have gaps or areas they still need help with, students are expected to make an appointment with the relevant teacher.