

How can parents support their children in KS4?



**MAIDEN ERLEGH**  
SCHOOL

### **How can parents support their child?**

Each subject has provided some ideas as to how parents can support their children at home.

General revision and study help:

- <http://www.howtostudy.org>
- <https://www.familylives.org.uk/advice/teenagers/school-learning/exam-stress/>
- <https://www.nhs.uk/conditions/stress-anxiety-depression/coping-with-exam-stress/>
- <https://www.parentline.com.au/older-kids/issues/helping-kids-cope-exam-stress>

In addition parents can support their children by providing them with a quiet time and place to complete their homework. A healthy diet, exercise and ensuring that your child has enough sleep each evening is vital for their progress at school.

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**Art**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Take them to a gallery or museum, locally or in London, or if away on holiday • Check the newspapers and the web to see what is on and if it might be appropriate to enrich their learning, • Encourage them to watch Art reviews and documentaries on TV, The Culture Show for example • Discuss ideas and help them to analyse their own work Make sure that they have equipment to work with at home, pencils, rubbers, colour pencils, paint, glue etc

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

[Tate.org.uk](http://Tate.org.uk)

[www.nationalgallery.org.uk](http://www.nationalgallery.org.uk), [www.npg.org.uk](http://www.npg.org.uk)

[www.vam.ac.uk](http://www.vam.ac.uk)

[www.saatchigallery.com](http://www.saatchigallery.com),

[www.royalacademy.org.uk](http://www.royalacademy.org.uk),

[sculpture.uk.com](http://sculpture.uk.com)

[www.sculpture.org.uk](http://www.sculpture.org.uk),

[thephotographersgallery.org.uk](http://thephotographersgallery.org.uk)

Google classroom codes might be set up by each class teacher whilst students are studying the course.

**TEXTBOOKS OR REVISION GUIDES**

AQA GCSE Art and Design Student Handbook, published by Nelson Thorne and available from most good booksellers.

**Business Studies**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Test students on subject vocabulary
- Provide newspaper cuttings / links to news websites of relevant articles Help them to research
- Watch Dragon's Den etc with the child and discuss the outcome with them – perhaps pausing before the decision is made (using sky+/btVision if available)
- Buy a revision guide that is tailored to the Edexcel syllabus. Students can work through the questions and complete summaries of the material covered.
- Buy a workbook and some sample examinations that are tailored to the OCR syllabus.
- Encourage active revision (doing exercises and answering exam questions) is better than passive revision (reading a revision guide).
- Go through the glossary of terms section on google classroom.
- Download past examination papers. All resources for the GCSE course can be accessed via the google classroom.
- Read the examiners reports and mark schemes with your child.
- Talk to your child about what they are learning.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

**Google classroom code:**

**Yr 9 g1bakb8**

**Yr 10 92dps33**

**Yr 11 ng7nq1v**

**TEXTBOOKS OR REVISION GUIDES**



OCR GCSE (9-1) Business, Third Edition  
Alan Williams, Mike Schofield  
ISBN: 9781471899362  
Published: 30/06/2017

## Computer Science

### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

#### USEFUL ONLINE INFORMATION/ONLINE RESOURCES

<http://www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520>

<https://www.codecademy.com/learn/learn-python>

<https://www.python.org/downloads/>

#### TEXTBOOKS OR REVISION GUIDES

AQA GCSE (9-1) Computer Science 8520 (Textbook)

S Robson and PM Heathcote ISBN:978-1-910523-09-4

## Design and Technology: Product Design

### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

Free CAD software is available online. See Mr J Nash for further information.

Visits to design museums, galleries and exhibitions help with the course content. Access to YouTube videos on production processes often help with knowledge. Any use of tools, equipment and workshops are helpful but not essential.

#### USEFUL ONLINE INFORMATION/ONLINE RESOURCES

[www.Technologystudent.com](http://www.Technologystudent.com)

[www.Mr\\_dt.com](http://www.Mr_dt.com)

[www.Core77.com](http://www.Core77.com)

**Google Classroom = Year 9** - qydmr4

**Google Classroom = Year 10** - y6mcnxo

**Google Classroom = Year 11** - dj8z68

#### TEXTBOOKS OR REVISION GUIDES

AQA Design and Technology (9-1)

Author

[M. J. Ross](#)

ISBN-139781910523100

AQA Design and Technology: All Material Categories and Systems

Imprint: [Hodder Education](#)

ISBN: 9781510402102



**Drama**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Show an interest in the subject, help with homework (but do not do it for them), discuss artwork and go to exhibitions.
- Find out about TV programmes, theatre productions, films, exhibitions relevant to your child's learning and enjoying them together.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

**AQA GCSE Drama** – information about the course, specimen papers and mark schemes:

<https://www.aqa.org.uk/subjects/drama/gcse/drama-8261>

**National Theatre YouTube Channels** – great videos about productions, acting techniques and styles. Technical theatre and tutorials

<https://www.youtube.com/user/NationalTheatre>

<https://www.youtube.com/user/ntdiscovertheatre>

**TEXTBOOKS OR REVISION GUIDES**

Noughts and Crosses (Royal Shakespeare Company) by Malorie Blackman, adapted by Dominic Cooke. Nick Hern Books. ISBN: 9781854599391

AQA GCSE Drama by Annie Fox. Illuminate Publishing (2017). ISBN: 1911208217

New Grade 9-1 GCSE Drama Revision Guide. CGP Publishing (2018). ISBN: 1782949623

**Economics**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Test students on subject vocabulary

Provide newspaper cuttings / links to news websites of relevant articles

Help them to research

Work through the Unit 1 and Unit 2 revision guides. Students can work through the questions and complete summaries of the material covered.

Encourage active revision (doing exercises and answering exam questions) is better than passive revision (reading a revision guide).

Read the examiners reports and mark schemes with your child. Talk to your child about what they are learning.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

**Google classroom code:**

Yr 9 6k4h62o

Yr 10 530hn2

Yr 11 1yan730

**TEXTBOOKS OR REVISION GUIDES**

OCR GCSE (9-1) Economics

Clive Riches, Christopher Bancroft, Jan Miles-Kingston

ISBN: 9781471888342

Published: 28/04/2017



**English Language**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

**Google classroom code**

Year 11: js965fl

Year 10: 4obh2s

Year 9: 2kkwqb

**TEXTBOOKS OR REVISION GUIDES**

REVISE Edexcel GCSE (9-1) English Language Revision Guide (REVISE Edexcel GCSE English 2015)

- **ISBN-10:** 1447988086
- **ISBN-13:** 978-1447988083

REVISE Edexcel GCSE English Language Revision Workbook: For the 9-1 Exams (REVISE Edexcel GCSE English 2015)

- **ISBN-10:** 1447987896
- **ISBN-13:** 978-1447987895

**English Literature**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Test them on key terminology – spelling and understanding.

For longer pieces of writing such as examination essays, ask them to talk the plan through with you.

Remind them that 5-10 minutes spent planning can result in a higher grade.

Encourage them to proof-read their work.

Listen to their individual talks and ask them questions that require them to develop their ideas further.

Ask them to show you in their essays where they have met the requirements of the mark scheme in order to get their target grade.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

**Google classroom codes**

Year 11: js965fl

Year 10: 4obh2s

Year 9: 2kkwqb

**TEXTBOOKS OR REVISION GUIDES**

**Post 1914 Drama**

Check with your son or daughter to find out which text they have studied.

An Inspector Calls: York Notes for GCSE (9-1)

- **ISBN-10:** 1447982169
- **ISBN-13:** 978-1447982166

An Inspector Calls: York Notes for GCSE Workbook: Grades 9-1

- **ISBN-10:** 1292100796
- **ISBN-13:** 978-1292100791

Journey's End: York Notes for GCSE

- **ISBN-10:** 1405835621
- **ISBN-13:** 978-1405835626



### **19<sup>th</sup> Century Novel**

Check with your son or daughter to find out which text they have studied.

**Great Expectations by Charles Dickens (Wordsworth Classics)** ISBN-10: 1853260045

**Dr Jekyll and Mr Hyde by Robert Louis Stevenson (Wordsworth Classics)** ISBN-10: 1853260614

**A Christmas Carol by Charles Dickens** ISBN: 9780007350865

## **Food, Preparation and Nutrition**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Encourage students to visit food outlets and supermarkets, to raise awareness of products, costs and packaging.
- Encourage students to cook healthy dishes on a regular basis and practice assessed work.
- Ask students when they are cooking and then provide them with the ingredients.
- Discuss the outcome of practical work completed at school, including any written feedback required.

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

<http://www.foodafactoflife.org.uk>

<https://www.bbcgoodfood.com>

<https://www.nhs.uk/Livewell/Goodfood/Pages/Healthyeating.aspx>

<https://www.jamieoliver.com>

<https://www.aqa.co.uk>

### **Google classroom**

Year 9- 6l6h4q5

Year 10- avgxtn

Year11- 60rrb4z

### **TEXTBOOKS OR REVISION GUIDES**

**Anita Tull, Gary Littlewood AQA GCSE Food Preparation and Nutrition** ISBN:9781908682789

**CGP GCSE Food Preparation and Nutrition for AQA . The Revision Guide** ISBN: 9781782946496

## **French**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Even if you don't speak a word of French you can help:
- Test them on the meanings of French words when they have to learn vocab or grammar
- For longer pieces of writing, ask them to talk you through the plan of their work in English before they start – to make them think about the structure of what they write
- Ask them to show you where they have included the elements required by the markscheme to get the grade they are aiming for.
- If they are doing reading or listening, get them to summarise what the text/extract is about in English – how fluently can they talk about it?
- Ask them what certain words mean – how spontaneously can they answer you?
- If they are preparing a speaking exam – listen to them for 10 minutes 2-3 times a day so they become confident in their topics.



### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

- <https://www.memrise.com/courses/english/french/>
- <https://quizlet.com/login>
- <https://www.linguascope.com/>
- <https://fr.duolingo.com/>

#### **Google Classroom codes:**

Yr9 French: l8koym

Yr10 French: 24kqhy3

Yr11 French: 13lh3ph

### **TEXTBOOKS OR REVISION GUIDES**

STUDIO

AQA GCSE French Higher by Clive Bell, Anneli McLachlan, Gill Ramage

ISBN 978-1-4469-2719

## **Geography**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Parents can:

- Go through folder and help with organisation
- Help with case study revision (map mapping / recall)
- Check understanding of key terms in their glossaries

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

<http://www.aqa.org.uk/subjects/geography/gcse/geography-8035> - AQA Geography GCSE website

<https://www.bbc.com/education/examspecs/zy3ptyc> - BBC Bitesize revision

Google classroom codes to be confirmed upon start of Year 9.

### **TEXTBOOKS OR REVISION GUIDES**

Main textbook: ISBN: 9781471859939 Hodder Education, July 2016

Main Revision guide: ISBN13: 9781782946106 CGP Books

Full Revision and Practice Guide: ISBN-13: 9781782946137 CGP Books

## **German**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Test them on the meanings of German words when they have to learn vocab or grammar
- For longer pieces of writing, ask them to talk you through the plan of their work in English before they start – to make them think about the structure of what they write
- Ask them to show you where they have included the elements required by the markscheme to get the grade they are aiming for.
- If they are doing reading or listening, get them to summarise what the text/extract is about in English – how fluently can they talk about it?
- Ask them what certain words mean – how spontaneously can they answer you?
- If they are preparing a speaking exam – listen to them for 10 minutes 2-3 times a day so they become confident in their topics.

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

- <https://quizlet.com/login>



- <https://www.linguascope.com/>
- <https://de.duolingo.com/>
- <https://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

Google Classroom Codes

**GCSE ab initio: t5l3gm**

**Year 9: 9eewuo**

**Year 10: 80h1i1**

**Year 11: zfdidi**

## **TEXTBOOKS OR REVISION GUIDES**

### **Ab initio Course:**

Echo Express 1 by Jeannie McNeill ISBN: 9780435388973

Echo Express 2 by Oliver Gray and Jeannie McNeill ISBN: 9780435389529

Stimmt! Higher Student's Book: 9781292118185

### **Continuation Course:**

Stimmt! Higher Student's Book: 9781292118185/Stimmt! Foundation Student's Book: 9781292132600

## **Health and Social Care**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Read through and discuss the task and feedback with your child so they understand what they need to do.
- Go through the task sheet and assessment criteria to help them plan.
- Read through the course textbook and revision guides with your child to ensure they understand the key ideas and concepts (you could test them for example).

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

<https://www.scie.org.uk/socialcaretv/latest.asp>

[www.ageuk.org.uk/](http://www.ageuk.org.uk/)

[www.nhs.uk](http://www.nhs.uk)

[www.carersuk.org](http://www.carersuk.org)

[www.actiononhearingloss.org.uk](http://www.actiononhearingloss.org.uk)

[www.nhsprofessionals.nhs.uk/Pages/Allied-Health-Professionals.aspx](http://www.nhsprofessionals.nhs.uk/Pages/Allied-Health-Professionals.aspx)

[www.bbc.co.uk/news/health](http://www.bbc.co.uk/news/health)

### **Google Classroom codes:**

Year 9 atfkzq

Year 10 899vbk

Year 11 w3mtr9

### **TEXTBOOKS OR REVISION GUIDES**

BTEC Tech award Health and Social Care Student Book. Brenda Baker, Colette Burgess, Elizabeth Haworth

ISBN 978-1-292-20092-7





## History

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Read through and discuss the task and feedback with your child so they understand what they need to do.
- Go through the task sheet and assessment criteria to help them plan.
- Read through the course textbook and revision guides with your child to ensure they understand the key ideas and concepts (you could test them for example).

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

<https://www.scie.org.uk/socialcaretv/latest.asp>

[www.ageuk.org.uk/](http://www.ageuk.org.uk/)

[www.nhs.uk](http://www.nhs.uk)

[www.carersuk.org](http://www.carersuk.org)

[www.actiononhearingloss.org.uk](http://www.actiononhearingloss.org.uk)

[www.nhsprofessionals.nhs.uk/Pages/Allied-Health-Professionals.aspx](http://www.nhsprofessionals.nhs.uk/Pages/Allied-Health-Professionals.aspx)

[www.bbc.co.uk/news/health](http://www.bbc.co.uk/news/health)

#### **Google Classroom codes:**

Year 9 atfkzq

Year 10 899vbk

Year 11 w3mtr9

### **TEXTBOOKS OR REVISION GUIDES**

BTEC Tech award Health and Social Care Student Book. Brenda Baker, Colette Burgess, Elizabeth Haworth

ISBN 978-1-292-20092-7

## IT Creative iMedia

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Provide help with the presentation of written work, spelling, grammar and ensuring that homework is completed each week.

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

<http://www.bbc.co.uk/schools/gcsebitesize/dida/graphics/>

<https://zigzageducation.co.uk/synopses/6462-cambridge-nationals-creative-imedia-resources>

<https://www.bbc.com/bitesize/guides/zqrk7ty/revision/1>

<https://www.bbc.com/bitesize/topics/zmr9wmn>

[https://www.amazon.co.uk/Revision-Notes-Cambridge-Nationals-Pre-production-ebook/dp/B01LCOT8HI/ref=mt\\_kindle?\\_encoding=UTF8&me=&qid=](https://www.amazon.co.uk/Revision-Notes-Cambridge-Nationals-Pre-production-ebook/dp/B01LCOT8HI/ref=mt_kindle?_encoding=UTF8&me=&qid=)

### **TEXTBOOKS OR REVISION GUIDES**

My Revision Notes: OCR Cambridge Nationals in Creative iMedia L 1 / 2: Pre-production skills and Creating digital graphics. Author: Kevin Wells. Price: £4.99 Kindle version and £8.99 Paperback version]

ISBN-13: 978-1471886683

ISBN-10: 1471886689



## Mathematics

### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

- Encourage a positive and “can do” attitude towards mathematics.
- Read through questions with your child and encourage them to pick out information needed to answer it
- Provide your child with a revision guide and help them plan their revision.
- Encourage your child to talk through topics and explain what they are currently covering. (Let them teach you!)
- Look at your child’s work on a regular basis so that you can see the progress of your child.
- Help your child if you can but please annotate any help given by writing a note/comment in their exercise book.
- Ensure your child catches up on any work missed.
- Problem solving skills: Get your child to relate Mathematics to real life e.g.: percentages and best buys in shops. Use DIY projects to get your child to estimate and measure.
- Help your child to realise that mathematics is everywhere. For example when you read the paper or watch the news highlight where mathematics has been used.

### USEFUL ONLINE INFORMATION/ONLINE RESOURCES

[www.kerboodle.com](http://www.kerboodle.com)

[www.mymaths.co.uk](http://www.mymaths.co.uk),

<https://corbettmaths.com/5-a-day/gcse/>

<https://mathsgenie.co.uk/gcse.html>,

### TEXTBOOKS OR REVISION GUIDES

Textbooks:

EDEXCEL GCSE MATHS HIGHER (ISBN 978-0-19-835151-1),

EDEXCEL GCSE MATHS FOUNDATION (ISBN 978-0-19-835150-4)

## Music

### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

- Listen to and encourage them in their practising
- Ask them for a performance to be presented in front of family and friends at home
- Encourage them to take part in concerts and performance opportunities at school and outside of school
- Read through research to check for obvious cut & pasting!
- If they are preparing a presentation, ask them to present this to you!
- Test them on their musical vocabulary- for example, once they have learnt five words to describe ‘tempo’
- Encourage them to use this musical vocabulary when describing or analysing music
- Suggest possible listening from your own CD collection which might support the areas of study.

### USEFUL ONLINE INFORMATION/ONLINE RESOURCES

<https://www.bbc.com/bitesize/subjects/zpf3cdm>

<https://www.mydso.com/dso-kids/learn-and-listen/instruments>

<https://www.classicfm.com/>

<http://www.musictheory.net>

<http://www.sfskids.org/>

Google Classroom code to be shared in class



### **TEXTBOOKS OR REVISION GUIDES**

Edexcel GCSE (9-1) Anthology of Music (Edexcel GCSE Music 2016) – Julia Winterson **ISBN-13:** 978-1292118383

Edexcel GCSE Music Revision Guide – Paul Terry **ISBN-13:** 978-1785581687

New GCSE Music Edexcel Complete Revision & Practice (with Audio CD) - for the Grade 9-1 Course (CGP GCSE Music 9-1 Revision) – CGP Books **ISBN-13:** 978-1782946151

## **Physical Education**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Encourage an enquiring mind towards sport and the media.
- Discuss with your child their work and asking them to explain the principles of what they are trying to achieve.
- Discuss relevant issues in sport and the media. Example could be who should host the next Olympics and why?
- Encourage your child to get actively involved in sport and activities to promote a healthy lifestyle

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

[www.bbc.com/education](http://www.bbc.com/education)

[www.bbc.co.uk/sport](http://www.bbc.co.uk/sport)

**Google classroom**

### **TEXTBOOKS OR REVISION GUIDES**

Edexcel GCSE (9-1) Physical Education

ISBN: 978-1-292-12988-4

Revise Edexcel GCSE (9-1) Physical Education Revision Guide

ISBN: 978-1-29213-512-0

## **Purple Pathway**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Please see English and maths

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

Please see English and maths

### **TEXTBOOKS OR REVISION GUIDES**

Please see English and maths

## **Religion and Philosophy**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Students are issued with detailed booklets for all units of study. Please familiarise yourself with these and monitor the completion of activities.
- Engage in discussion with the student about different ethical issues.
- Encourage students to share with you what they have learnt in the lesson and question their understanding.
- Provide a quiet, focused environment for completion of essays.



- Help monitor time restrictions when necessary.

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

**Google classrooms page:** 0aczvzk

Contains exemplar answers, practice questions and revision documents for all 8 units.

## **Science**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Please refer to the Science website:

<https://sites.google.com/maidenerleghschools.co.uk/maidenerlegtrust/home>

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

Please refer to the Science website:

<https://sites.google.com/maidenerleghschools.co.uk/maidenerlegtrust/home>

### **TEXTBOOKS OR REVISION GUIDES**

Please refer to the Science website:

<https://sites.google.com/maidenerleghschools.co.uk/maidenerlegtrust/home>

## **Spanish**

### **HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Even if you don't speak a word of Spanish you can help:

- Test them on the meanings of Spanish words/sentences when they have to learn vocab or grammar
- For longer pieces of writing, ask them to talk you through the plan of their work in English before they start – to make them think about the structure of what they write
- Ask them to show you where they have included the elements required by the markscheme to get the grade they are aiming for.
- If they are doing reading or listening, get them to summarise what the text/extract is about in English – how fluently can they talk about it?
- Ask them what certain words mean – how spontaneously can they answer you?
- If they are preparing a speaking exam – listen to them for 10 minutes 2-3 times a day so they become confident in their topics.

### **USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

[www.linguascope.com](http://www.linguascope.com) (password and username to be shared in class).

Googleclassroom – notices are added usually before assessment or for important assignments.

### **TEXTBOOKS OR REVISION GUIDES**

MIRA AQA GCSE Spanish

[https://www.cgpbooks.co.uk/Student/books\\_gcse\\_spanish](https://www.cgpbooks.co.uk/Student/books_gcse_spanish)