

Curriculum Statement 2017/2018

Updated September 2017

At Maiden Erlegh School we aim to deliver a broad and balanced curriculum with a range of pathways that provide a stimulating and demanding education for students of all abilities.

Foundation Stage (Years 7 and 8)

All students follow a common curriculum.

Core: English (combined Language and Literature)

(4 hours a week) Maths

EBACC: Science (3 hours/week)

Modern Foreign Languages: French or Spanish or German (2 hours/week) Humanities: Geography (3 hours/fortnight), History (3 hours/fortnight)

Extension: PE (2hours/week)

(1 hour a week) Art

ICT Drama Technology Music RS

Computing

Purple Pathway: a bespoke pathway for students entering Year 7 with below 100 scaled score in Reading and mathematics. Students use humanities and MFL lessons in Years 7 and 8 to create blocks of time in order to follow a bespoke curriculum focusing on literacy and numeracy (through using humanities topics as vehicles for project based learning). As part of the literacy element of the purple pathway PIXL Code phonics course is used. A key aim of the Purple Pathway is to ensure students make at least expected progress and more wherever possible, and to enable the students to access mainstream KS4 pathways in Year 9.

Key Stage 4 (Years 9, 10 and 11)

The curriculum after Year 8 is designed to provide continuity, balance and breadth, but at the same time enable students to specialise in courses which meet their needs, aptitudes and career intentions.

All students starting Year 9 take a core of compulsory examination subjects alongside Physical Education and Personal, Spiritual, Moral, Social and Cultural Education (PSMSC) which is primarily taught during tutor periods and in RE. They also take a GCSE in RE in Year 10 or Year 11.

Core: English Language (2 hours a week)

English Literature (2 hours a week)

Maths (3 hours a week in Year 9 and 4 hours a week in Years 10 and 11)

Combined Science or Single Sciences (4 hours a week in Year 9 and 5 hours a week in Years 10 and 11)

EBACC: We expect students who are capable of doing so to take the full range of EBACC subjects e.g. in

addition to the Core subjects studied, the students should study either GCSE Geography or History

and a GCSE in a Modern Foreign Language.



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Options: There are four option pathways adapted to the needs and interests of different ability groups with

2 hours a week.

Courses on offer are:

GCSE Geography GCSE Music
GCSE History GCSE Drama

GCSE French
GCSE Food and Nutrition
GCSE German
GCSE Design Technology
GCSE Spanish (Y9 and Y10 only)
GCSE Physical Education

GCSE Computer Science City and Guilds Technical Award in Digital Technologies

GCSE ICT Double Award (Y11 only) (Y9 & Y10 only)

GCSE Business Studies BTEC Level 2 Health and Social Care

GCSE Economics ASDAN

GCSE 3D Art Step up to English

GCSE Art and Design

Key Stage 5 (Years 12 and 13)

There are three option pathways adapted to the needs and interests of different ability groups. Students can study 4 A level subjects, or a mixture of A level and Technical options. Students starting in Year 12 start 4 level 3 courses but will only take 3 of these course through into Year 13. In Years 12 and 13 students have 4 hours a week per subject and all students have directed supervised study for a minimum of 4 hours a week.

Courses that are available are:

GCE Media Studies

GCE Art GCE Biology
GCE Business Studies GCE Music

GCE Chemistry GCE Photography

GCE Computer Science GCE Philosophy and Ethics
GCE Economics GCE Physical Education

GCE English Language GCE Physics
GCE English Literature GCE Psychology
GCE Fine Art GCE Sociology

GCE French GCE Technology
GCE Further Mathematics GCE Theatre Studies

GCE Geography GCE Technology
GCE German BTEC L3 Media Studies (Y13 only)
GCE History Cambridge Technical L3 ICT

GCE ICT BTEC L3 Business Studies (Y13 only)

GCE Law BTEC L3 Science (Y13 only)

GCE Mathematics L3 Maths (Using and Applying) (Y12 only)