

**Opportunity, diversity
and success for all.**



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Year 12
The Year Ahead

Maiden Erlegh Trust

Tonight

- Introductions
- Key Dates
- DCP, assessing and reporting
- Expectations, attendance and uniform
- Study Programme , ILPs, UCAS, Apprenticeships, Gap year and world of work guidance, Work Experience
- Support and Guidance
- Feedback

Study Programme and Individual Learning Plans

Students will have their own Individual Learning Plan (ILP) based on their personal aspirations for the future. This is an ongoing record of their progress and achievements inside and outside of school as well as any work experience that they have conducted.

Students will be asked to update this via a Google classroom form and this will then inform a termly appointment with their tutor.

Our responsibility is to ensure students have the information and skills necessary to secure the best destination for them when they leave us, and that they are equipped and confident to go forwards into adult life. The ILP is a formal compulsory record of their progress in this regard.

ALPS

Advanced Level Performance System (ALPS) uses students' GCSE scores to predict their likely A level results.

GCSE grades are worth points under the ALPS system, which in turn are used to establish an average GCSE points score (APS).

This is used to provide students with a 'basket' of benchmark grades and then negotiate a target grade with their subject teachers.

For example, with a BCC basket of grades a student could agree:

English Language	= B
Sociology	= B
History	= C

Important Points:

- The basket of grades are targets, not ceilings.
- The target grades are aspirational.
- The targets are negotiated with subject teachers.

DCP – Data Collection Points

These are used to share progress data with parents as well as particular strengths or areas to work on in each subject.

There are 3 DCPs in Year 12.

After each DCP students will complete/update their ILP and then lead a meeting with their tutor, where they will reflect on their progress and set themselves meaningful targets to help them to make further progress.

How do our students work?

1. Do what is asked of them – on time.

2. Review their notes/work each week.

3. Re-do work to bring it up to scratch.

4. Read/watch/listen around the subject.

5. Don't wait to be told to do something – they have ***“learning initiative”***. ★★☆☆

The Challenges Ahead:

Students will be set independent study work for each subject every week. This is in addition to supervised study activities.

Even when students are not set a particular task the expectation is that they will carry out self-designated independent work e.g.

- organising their file,
- reading around their subject areas,
- reading ahead and being prepared for the next class
- taking additional notes
- reviewing progress against their PLC
- going back over work.

The onus to complete this is placed on the student as they will be the ones that suffer should they not meet deadlines.

Parent Handbook

- This outlines how we support students e.g.
 - ILPs
 - Supervised study
- our expectations e.g.
 - Attendance
 - Uniform
 - Independent learning
 - This can be found on the Maiden Erlegh School website

Expectations of Year 12 Students

- To be in school by 8:35 am and in their tutor rooms by 8:40am.
- To be in school all day (*even if they are free L1 or L5*).
- To attend all lessons and timetabled supervised study periods.
- To meet all of their deadlines.
- To be active learners (book appointments, use supervised study time wisely, go to booster sessions after school).
- Keep their ILP up to date and attend tutor meetings
- To take pride in their work and in the school.
- To adhere to the sixth form dress code.
- To show respect to peers and staff.
- Take responsibility for litter in the Common Room.
- **To act as positive role models to younger students in the school**

Attendance

We ask students not to make commitments outside school before 4.00pm and to keep part time work to a maximum of 10 hours a week, reducing their hours at examination times.

Medical appointments, driving lessons, and other similar commitments should be arranged outside the school day and holidays should not be taken during the school terms.

As part of our safeguarding procedures we ask that parents/guardians notify the school of a student absence by telephone or email by 9am on the day of absence. If it is a planned absence e.g. medical appointment, please notify our attendance officer in advance.

attendance@maidenerleghschool.co.uk

Support and Guidance - What is available?

A half termly bulletin to keep parents and students up to date with any key information.

Tutors are first point of contact for students.

Subject departments & teaching staff offer a variety of support (*surgeries, appointments, mentoring etc*)

Damien Bell (*Head of Year 12*) bl@maidenerlegh.wokingham.sch.uk

Anne Cheshire (*Assistant Headteacher i/c Sixth Form*) ce@maidenerlegh.wokingham.sch.uk

Attendance Officer: attendance@maidenerleghschool.co.uk

Mike Gomm (*UCAS Coordinator*) gm@maidenerlegh.wokingham.sch.uk

Rob Buck (*Trust Lead for Careers and Destinations*) bh@maidenerlegh.wokingham.sch.uk

How can I support my Child?

- Make sure your son/daughter is in school – attendance is vital for success.
- Be supportive and listen
- Take an interest in their study programme.
- Talk about future aspirations and work experience.
Look at the start profile programme with them.
- Encourage independent learning – news, apps, current affairs.
- Attend all school events & read the Year 12 bulletin
- Monitor part time work and weekend jobs
- Build resilience
- If in doubt, contact us.

Y12 Key Dates- Autumn Term

27 Sept	Yr 12 Settling In Review
21 Oct	DCP1
11 Nov	Safe Drive Stay Alive
22 Nov	ILP fortnight
26 Nov	New Futures Day

Y12 Key Dates- Spring Term

6-17 Jan	Target Setting Review
14 Jan	Yr 12 Progress Evening
22 Jan	Parents Apprenticeship Eve
4 Feb	Careers Fair
3-6 Feb	Assessment Week
24 Feb	DCP2
10 March	Yr 12 re-sit
9-20 March	ILP Review

Y12 Key Dates- Summer Term

25&26 June Prelims

29 June DCP3

6-17 July ILP fortnight

Feedback and questions:

We would appreciate any feedback on this evening.
Please fill in the feedback forms.

Do you have any generic questions?

Please add any questions that you may have and feel we have not fully answered. Any answers to questions we feel will help others, will be added to the next sixth form bulletin.

Many thanks for your time!