



MAIDEN ERLEGH
TRUST

Year 10 Parents Information Evening

Tuesday 8th October 2019



Claire Nimmo

Head of Year 10

Pastoral Team, Progress and tracking, Subject specific and
How to help your child revise



Pastoral Team

- Mrs Nimmo, HOY10
- Mr Gillett, Ast HT KS4
- Expectations- uniform and mobiles
- Communication
- Tracking through target setting and watching progress- speak to subject staff.
- Safeguarding





Safeguarding Team

- At Maiden Erleigh School we take safeguarding and child protection issues very seriously.
- We believe that all those who come into contact with children and families in their everyday work, have a specific role in relation to child protection and to safeguard and promote the welfare of children.



Stephanie Bendall
Designated Safeguarding
Lead



Sarah Beckett
Deputy - DSL



Jo Bhadye
Deputy - DSL



Ben Garner
Deputy - DSL



#TeamMaidenErlegh

At Maiden Erlegh we want to be clear about our expectations of **everyone** in the school community. This includes parents, students and staff.

- Everyone will be respectful to each other
- Everyone will report abuse or bullying of another person
- The school will be proactive in preventing bullying and students will learn what bullying is and what to do to report it
- The school will run an Anti-Bullying Week every year
- Teachers are trained on the signs of bullying and will listen to any student who feels they are being bullied

Is it bullying?

WHEN SOMEONE SAYS OR DOES SOMETHING
UNINTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S

RUDE.

WHEN SOMEONE SAYS OR DOES SOMETHING
INTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S

MEAN.

WHEN SOMEONE SAYS OR DOES SOMETHING
INTENTIONALLY HURTFUL AND THEY KEEP DOING IT,
EVEN WHEN YOU TELL THEM TO STOP OR SHOW THEM
THAT YOU'RE UPSET, THAT'S

BULLYING.





Target Bullying Programme

We take all allegations very seriously, we will investigate and act on it, when it involves any member of the school community.

1. Tell your teacher or parent/carer
2. Tell a friend or a member of the senior team and ask them to help you
3. Email school:
target@maidenerleghschool.co.uk



Year 10 Work Shadowing Day

Friday 26 June 2020



What is a Work Shadowing Day?

All Year 10 students are to experience a work shadowing day on **Friday 26 June 2020**

Students will be classed as a 'visitor' for the day so cannot take part in any of the work of the company

Students will have the opportunity to observe, listen, ask questions and experience a working environment.



How do Students Organise a Placement?

Students are to arrange a one day placement at a company

They could go to work with parents, family friends or other trusted adults

If possible, students should arrange the placement in a company/field that they have an interest in

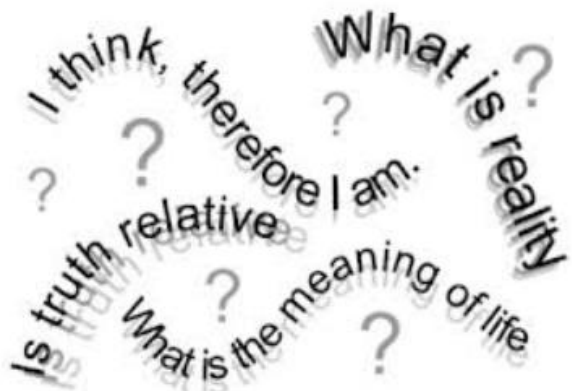
Any placement will provide students with a valuable learning opportunity



What Do Students Do Next?

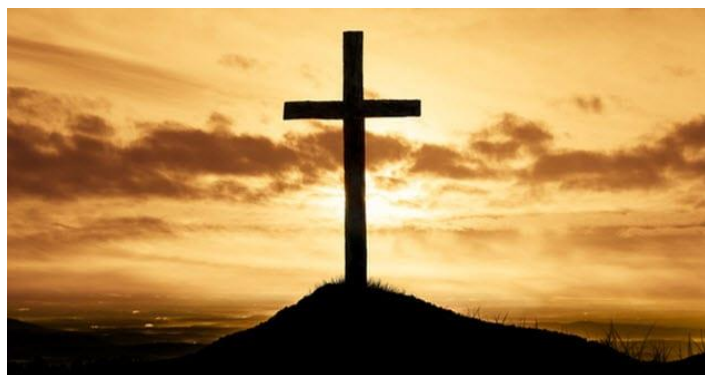


1. A letter will be sent out to parents over the next couple of weeks
2. Find a company that is happy to host them on Friday 26 June 2020
3. Give the company the 'employer letter'
4. Complete and return the reply slip containing the relevant information such as company name, contact details, Public Liability Insurance, Risk Assessments etc



RELIGIOUS STUDIES

Examination in May 2020

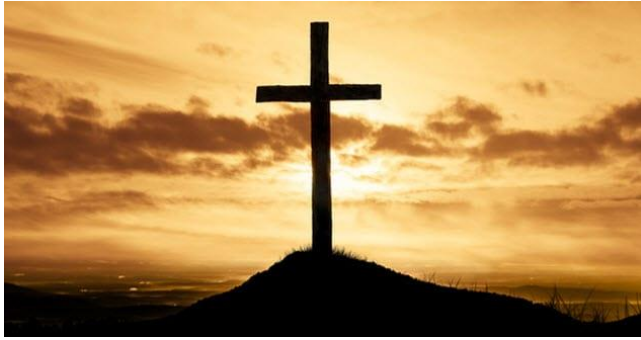


EDEXCEL B

Religion and Ethics

Religion, peace and conflict





RELIGIOUS STUDIES



FULL COURSE: EDEXCEL B

Paper 1: Religion and Ethics (Islam)- (1RBO/1C)

Monday 11th May 2020

Religion, peace and conflict (Christianity)- (1RBO/2B)

Tuesday 19th May 2020

GCSE Topics completed so far...

(6/8 units covered in year 9)

Islam

- Belief in Allah
- Living the Muslim Life
- Marriage and the Family

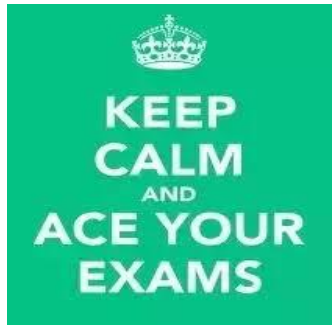
Christianity

- Belief in God
- Living the Christian Life
- Crime and Punishment

YEAR 10:

Matters of Life and Death (now until January)

Peace and Conflict (Feb-April)



1st PPE

Monday 11th Nov (am) -

One paper

1 hour 45 minutes

4 x a – d questions

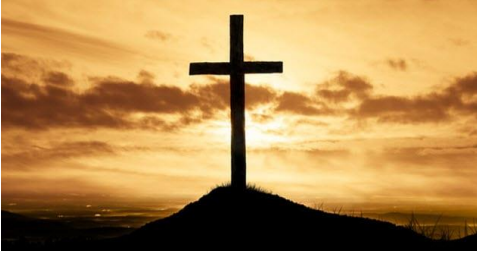
Questions from 4 out of 6 topics completed so far

2 x Christianity and 2 x Islam sets of questions

(Please note: 2nd PPE end of January)

GCSE Examination Questions

A- outline three.... (three separate sentences)



B- Explain two....

Two paragraphs.



Each paragraph giving a reason and then a second sentence explaining the initial reason

C- Explain two... Refer to a source of authority

Same as b) but you must add a quote.

Point. Quote. Explanation (3 sentences)

Point. Explanation. (2 sentences)

GCSE Examination Questions

D- '_____ ' Evaluate this statement, considering more than one perspective.

PARAGRAPH ONE:

It is clear that _____ because... (explained reason and ideally a quote). This is a valid/strong/persuasive argument because... (x 2-3)

PARAGRAPH TWO:

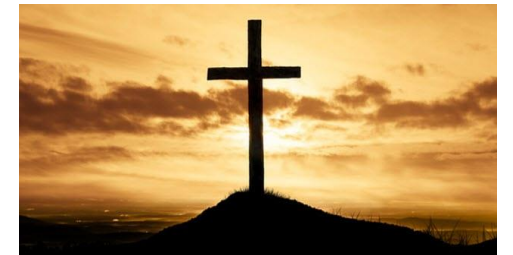
However, others disagree because... (explained reason and ideally a quote)

This is a weak/flawed argument because... (x2)

PARAGRAPH THREE:

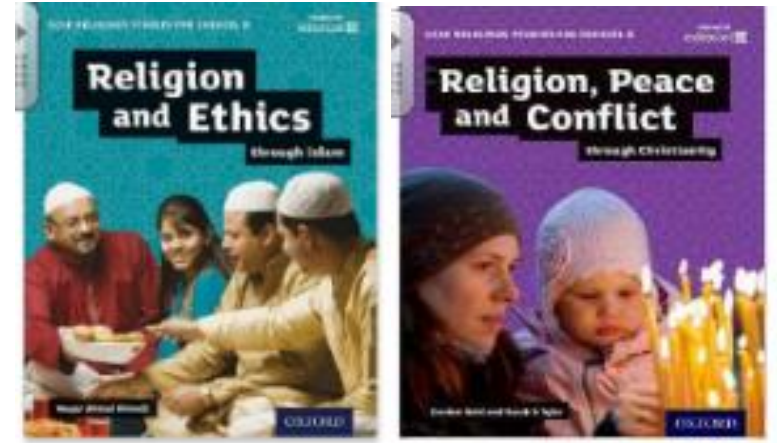
To conclude... (summarise the arguments)

This is a stronger argument because...



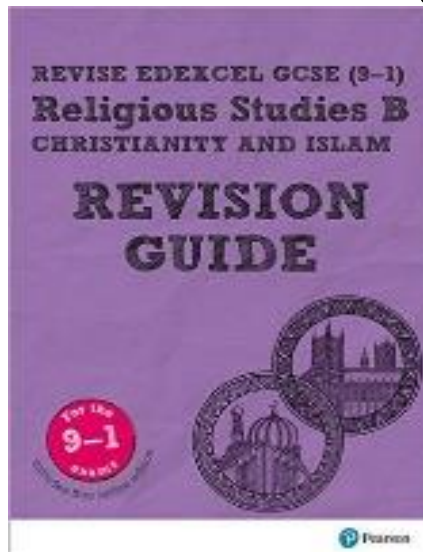
REVISION RESOURCES

GCSE Religious Studies, Edexcel B,
Religion and Ethics through Islam



GCSE Religious Studies, Edexcel B,
Religion, Peace and Conflict through Christianity

★ Revision guide:



★ Google Classrooms:
6005sqx

Top tip:

Encourage your child to regularly review the revision documents within the folders of the google classrooms page, be regularly quizzed on them and complete the practice questions which are in the 'Study Resources' folder!

RESULTS AND TIPS FOR SUCCESS

Last Year:

45% Grades 7-9

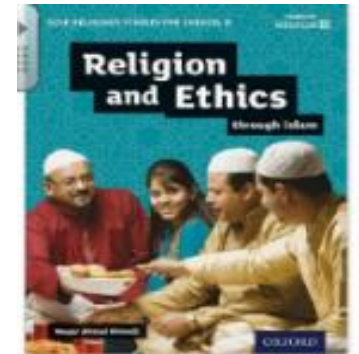
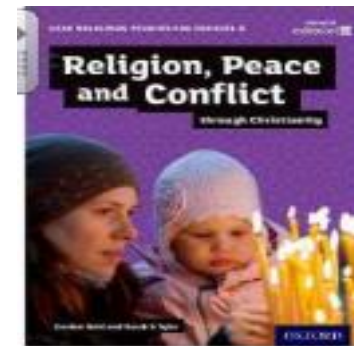
88% Grades 4-9



Results: Students will be asked to come to a hall to collect their results during the first week back in Year 11.

Top tips for success:

- 1) Revise early and gradually
- 2) Use google classrooms
- 3) Practice responses to GCSE questions
- 4) Attend revision corridor sessions (after Feb half term every week until the examination)



English

Mrs V Cripps
(Head of KS4 English)



What will they study this year?

An Inspector Calls/Journey's End	English Literature Paper 1: Section B	Testing students on quotes/plot/context information.
Macbeth	English Literature Paper 1: Section A	Testing students on quotes/subject terminology/plot
Fiction and creative Writing	English Language Paper 1: Section A and B	Testing students on subject terminology/grammatical accuracy/imagination
Poetry	English literature Paper 2: Section B	Testing students on subject terminology/quotes/themes/comparisons and links

Note: Examination Board: Edexcel.


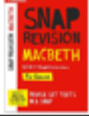





How to help your child this year?



Year 10 Curriculum and suggested revision guides.

All guides listed can be bought from Amazon.co.uk

Unit	Paper it relates to	Requirements	Suggested resources
An Inspector Calls	Literature Paper 1: Section B	Students are asked to write about a character OR a theme that runs through the play. They will need to know the relevant context for the play and be able to relate it to the text.	 An Inspector Calls: New GCSE Grade 9-1 English Literature Edexcel Text Guide (Collins GCSE 9-1 Snap Revision)
Macbeth	Literature Paper 1: Section A	Students are required to answer two questions. One is based on an extract from the play and one is about the play as a whole. Students will need to know the play well and know the subject terminology required to analyse language and structure.	 Macbeth: New Grade 9-1 GCSE English Literature Edexcel Text Guide (Collins GCSE 9-1 Snap Revision)
19 th Century fiction and creative writing	Language Paper 1: Section A and B	Section A: Students are asked to read an extract from a 19 th Century novel and complete two small questions and two larger questions. Question 3 requires analysis of language and structure and question 4 asks students to explore settings, themes, ideas and events within the extract. Section B is a task asking them to write a creative piece based on a given idea of topic.	 Revise Edexcel GCSE (9-1) English Language Revision Guide  Revise Edexcel GCSE (9-1) English Language Revision Workbook
Poetry	Literature Paper 2: Section B	Set texts: 15 poems they will need to know well enough to write about without having them in front of them. They will be given one poem printed and asked to compare it with one of the poems from the 15 they have studied. Unseen: Students will be given two poems they have not seen before and asked to compare them.	 New GCSE English Literature Edexcel Poetry Guide: Relationships Anthology.
Speaking and Listening	Speaking and listening	Students will need to speak for 5 minutes on a topic of their choice.	Must be organised and agreed with their classroom teacher.

Google Classroom code: 8jmb487



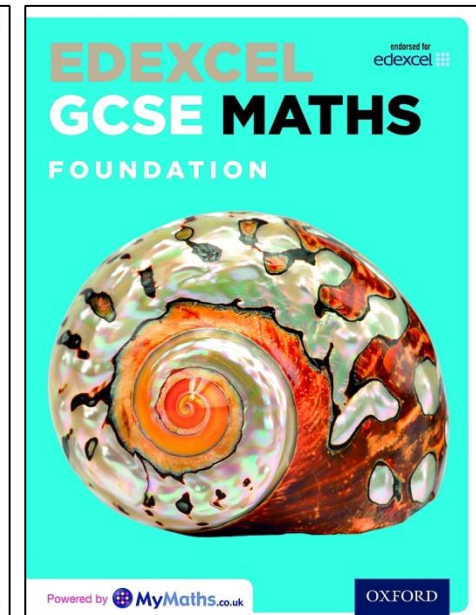
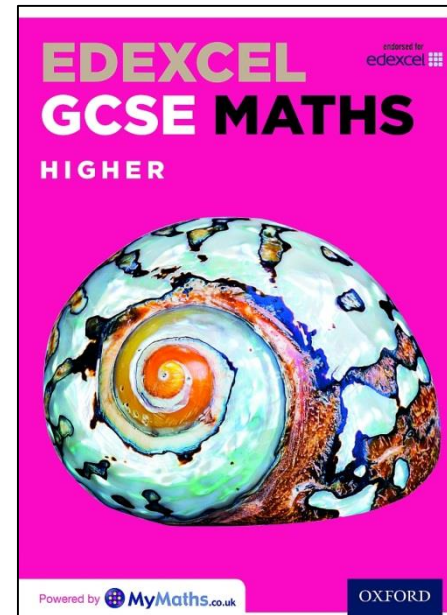
Year 10 Mathematics

Emphasis this year is on covering most of the GCSE content. Our curriculum is based around Edexcel Maths course and we follow the structure of Edexcel Mymaths textbooks.

Our intent is for the students to develop love of Mathematics and for them to achieve their potential in the 2021 GCSE examination.

Our emphasis:

- Recall
- Mathematical language
- Variation (questions are posed in a variety of different ways)
- Problem solving





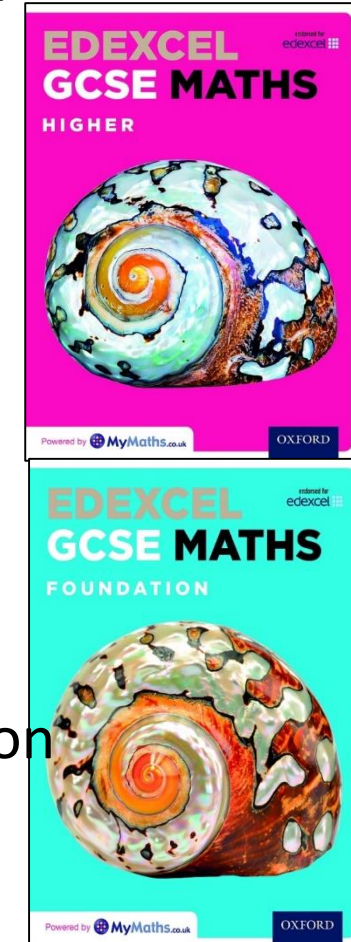
How can you support?

Encourage your child to use the textbook (available on Kerboodle) for consolidation at home.

Ensure your child completes their homework every week.

Address problems with understanding as they arise. They could:

- Attend Maths drop in (Wednesday 3 - 4pm in M4/5 block)
- Use online resources:
 - Hegarty maths (contains videos for students),
 - Mymaths.co.uk
- Use Google classroom (The whole year Maths group) for revision resources and tips.





The Sciences at GCSE

[Maiden Erlegh Trust Science website](#)

Please go to this website for a plethora of information and help

Syllabuses

AQA GCSE Combined Science (8464) – our route to A'level

AQA GCSE Biology (8461)

AQA GCSE Chemistry (8462)

AQA GCSE Physics (8643)

Resources

Kerboodle

[Focus eLearning](#)



The Sciences at GCSE

Required Practicals and Learning

Many examination questions are based on the required practicals and specific facts

The Science Website has links to help with these

Assessments

Throughout the year all students will be assessed using our own standardised assessments.

We aim to do two assessments each half term per subject (this will include any PPEs)

How can you help

Learning requires consistent effort. Please encourage your child to use the resources we have made available whenever possible to help with homework and preparing for tests.

GCSE Revision



How exposure to blue light affects your brain and body

The disruption to your sleep schedule might leave you distracted and impair your **MEMORY** the next day.



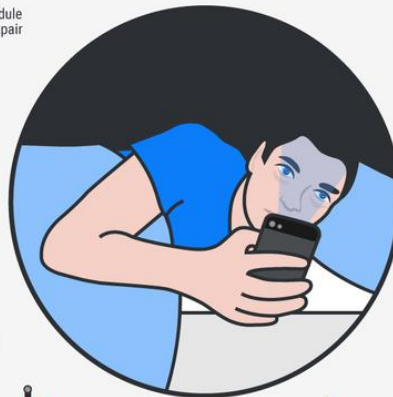
A poor night's sleep caused by smartphone light can make it **HARDER TO LEARN**.



Over the long term, not getting enough sleep can lead to **NEUROTOXIN** buildup that makes it even harder for you to get good sleep.

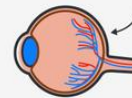


People whose melatonin levels are suppressed and whose body clocks are thrown off by light exposure are more prone to **DEPRESSION**.



BY DISRUPTING MELATONIN, **SMARTPHONE LIGHT RUINS SLEEP SCHEDULES. THIS LEADS TO ALL KINDS OF HEALTH PROBLEMS:**

There's some evidence that blue light could damage our vision by harming the **RETINA** over time — though more research is needed.



Researchers are investigating whether or not blue light could lead to **CATARACTS**.



There's a connection between light exposure at night and the disturbed sleep that come with it and an increased risk of breast and prostate **CANCERS**.



By disrupting melatonin and sleep, smartphone light can also mess with the hormones that control hunger, potentially increasing **OBESITY RISK**.

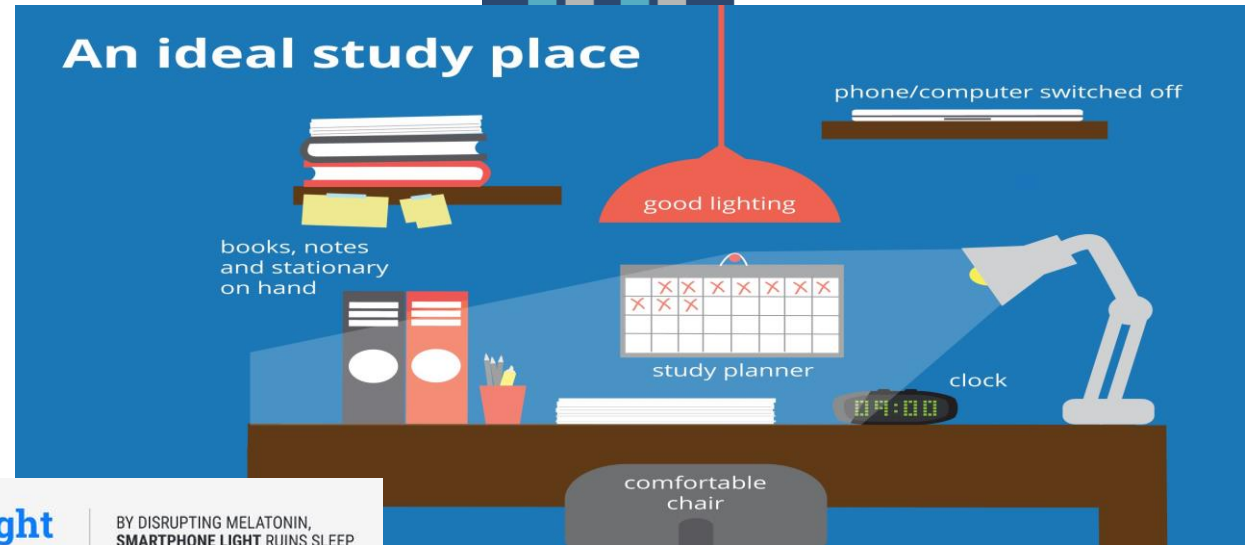


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SOURCES: Nature Neuroscience; Harvard Health Publications; ACS, Sleep Med Rev, American Macular Degeneration Foundation; European Society of Cataract and Refractive Surgeons; JAMA Neurology

TECH INSIDER

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How we learn

- Needs a cocktail
- 45mins per topic then change it up!



groups, including those with different faiths and beliefs

- British values eg: rights and responsibilities, democracy and the rule of law

For further information about what students will be studying and the options that are available to them please download our **Curriculum Statement**.

Please find further information about each subject in our Curriculum Booklets for 2018 19 below;

- **Foundation**
- **KS4**
- **KS5**

For guidance on the Foundation to KS4 Options process please download our **KS4 Options Booklet**.

The **PSMSC** page gives more detail of our Pastoral Programme and PHSE curriculum including our **Sex and Relationships Policy**.

For further information on how we deliver our curriculum please download our **Learning, Teaching and Assessment Framework**.

For guidance on how we set appropriate homework please download our **Homework Procedures**.

There are also details on our **Learning and Teaching** page about the sorts of tasks set for homework by

HUMANITIES

MODERN LANGUAGES

PHYSICAL EDUCATION

TECHNOLOGY AND ICT

BUSINESS EDUCATION

PERFORMING ARTS

VISUAL ARTS

COMPUTING

Ideas to take home



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GetRevising
part of The Student Room

Try 'The Cold War' or 'DNA'



Join

Log in

- Fridge
- Checklists
- Flashcards
- Mind maps
- Build the revision plan with them
- Quizzes

Create

GCSE

A Level & IB

University

Study planner

Past papers

For teachers



Discover what uni is *really* like

[Home](#) > Account setup

Ready to improve your grades?



Google Classroom

Classroom helps classes communicate, save time, and stay organized.
[Learn more](#)



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Bitesize



Thank you

Please do fill the feedback forms out and hand in.