

Information for Parents:

What does the Tracking report tell me about my child's first term?

The data collection points over the upcoming year showing an 'in-the-round' judgment on current performance

Formal Assessment – each year group has one formal assessment. After this the grade will be recorded here

The **Student Target** is the **grade** that you child has set themselves as a target to achieve at the end of Year 11 in their GCSE exams.

The **Benchmark** (or target grade) is the **aspirational grade** that would put your child one grade above the average for students of their ability in their Year 11 GCSE exams.

Current Grade – This has been **colour rated** to indicate whether **expected progress** has been made. The key can be found attached to the report.

Flight path grade gives an idea as to the expected Grade the student should be working out if they are to make expected progress at each data collection point and ultimately meet their Benchmark at the end of Year 11.

Predicted Grade – In KS4 this grade indicates the teacher's best prediction of your child's final GCSE grade.

Subject	Current Attainment			Formal Assessment	KS4 Grades			Student Target	Benchmark	Current Behaviours for Learning		Teacher
	Autumn 1	Autumn 2	Spring 1		Predicted Grades					Positive Behaviours	Behaviours which need Improvement	
					Autumn 1	Autumn 2	Spring 1					
English Language <i>Flight path</i>	6H				7M			7H	8H	CW		Mrs V. Girling
	7H	8L	8M									
English Literature <i>Flight path</i>	7L				8L			7H	8H	RP		Mrs S. Collins
	7H	8L	8M									
Mathematics <i>Flight path</i>	6L				7H			8L	9	FC_WQL	EP	Mrs P. Newton
	7H	8M	8H									
Biology <i>Flight path</i>	6L				8M			8L	8L			Mrs T. Noden-Hooper
	7L	7M	7H									
Chemistry <i>Flight path</i>	6L				8L			7H	8M			Mrs C. Barbu
	7M	7H	8L									
Physics <i>Flight path</i>	6L				8L			7H	8L	PU_AC	IN_FC	Mrs J. Kaiser-Cook
	7L	7M	7H									
Business Studies <i>Flight path</i>	7L				7H			9	9	CW	IW	Mrs F. Dray
	7H	8M	8H									
Food and Nutrition <i>Flight path</i>	7M				8M			9	9	FC_IN		Miss I. Bourne
	7H	8M	8H									
Geography <i>Flight path</i>	6H				8H			9	9	QV		Mr T. Stewart
	7H	8M	8H									
History <i>Flight path</i>	7M				8H			8H	9	WO_WQL	RR	
	7H	8M	8H									

These are behaviours that set your child apart as being well motivated and prepared for learning. A full list of the codes used here is at the end of the report

These are behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

Teachers for each subject

How do I interpret the information?

Students will be expected to reflect on the information contained within the report. They should be able to identify subjects in which they are doing well and not so well. They should also be able to identify behaviours for learning which they need to adopt in order to make improved progress.

In the example above mathematics would be the greatest cause for concern; the behaviour for learning to improve code "EP" (Preparing well for examinations) may be the key here. English, geography, and the sciences may also need reflection. On the positive side this student is doing very well to be on broadly on track in their other subjects; they are consistently noted as being focused in class and working well collaboratively with their peers. There is a clear overlap between the subjects in which they are doing well and the classes in which they are demonstrating excellent behaviours for learning.