



Year 11 Information Evening Preparation for Post 16



Miss Nimmo

- Key dates
- General info
- Other important information
- Website information
- Currently happening
- Mental Health support



Safeguarding team

- At Maiden Erleigh School we take safeguarding and child protection issues very seriously.
- We believe that all those who come into contact with children and families in their everyday work, have a specific role in relation to child protection and to safeguard and promote the welfare of children.



Mrs Bhadye
Maths office behind LSH



Mrs Beckett
Inclusion



Mrs Bendall
Main Corridor
next to Hall

Other people:

Mrs Nimmo Head of Yr11- L block/Science

Miss Grindey Head of Year 10- H block/PE

Mrs McIntyre Inclusion



#TeamMaidenErlegh

At Maiden Erlegh we want to be clear about our expectations of **everyone** in the school community. This includes parents, students and staff.

- Everyone will be respectful to each other
- Everyone will report abuse or bullying of another person
- The school will be proactive in preventing bullying and students will learn what bullying is and what to do to report it
- The school will run an Anti-Bullying Week every year
- Teachers are trained on the signs of bullying and will listen to any student who feels they are being bullied

Is it bullying?

WHEN SOMEONE SAYS OR DOES SOMETHING
UNINTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S
RUDE.

WHEN SOMEONE SAYS OR DOES SOMETHING
INTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S
MEAN.

WHEN SOMEONE SAYS OR DOES SOMETHING
INTENTIONALLY HURTFUL AND THEY KEEP DOING IT,
EVEN WHEN YOU TELL THEM TO STOP OR SHOW THEM
THAT YOU'RE UPSET, THAT'S
BULLYING.



Target Bullying Programme

- We take all allegations very seriously, we will investigate and act on it, when it involves any member of the school community.

1. Tell your teacher or parent/carer
2. Tell a friend or a member of the senior team and ask them to help you
3. Email school:
target@maidenerleghschool.co.uk





Key Dates

- Student Target setting- W/C 28th September
- 6th form open evening 15th October
- Parents Evening 20th Oct for Ms, 22nd Oct for Es
- PPEs W/C 2nd November (Results 1st December)
- Revision Corridor Started!
- Option subjects exams after October half term eg Drama, Orals, food
- Prom- 14th July currently...



Google classroom hints and tips

← → ↻ classroom.google.com/u/0/h

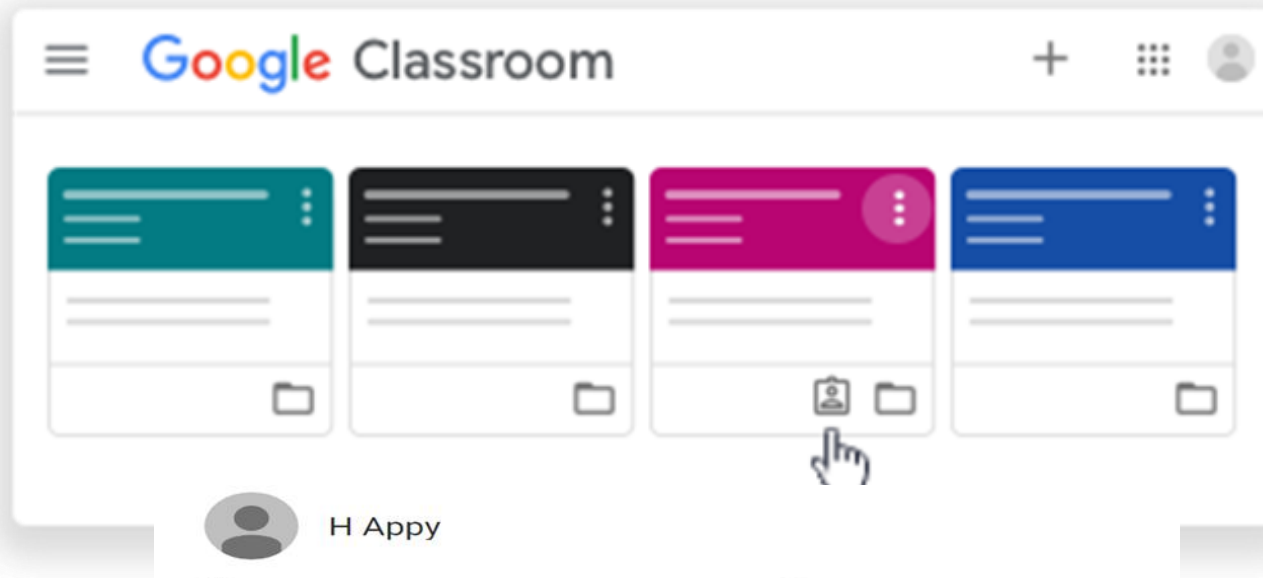
≡ Google Classroom

☑ To do 📁 To review 📅 Calendar

Year 11 Science 2020-21 Due Monday HW for 15th Sept	9e/Sc6 NO and TA Science 20-21 Due today 09:00 – Cell structure Due tomorrow Nimmo Chemistry HW 9/9/2020	9M/Sc6 NO BM & YO Science 20-21 Due today 09:00 – Cell structure Due tomorrow Nimmo Chemistry HW 9/9/2020	10mn7 – Science GC Combined science 2020-21 Due tomorrow First Lesson Homework Year 10 Due Monday Enzyme Action	10mn4 NO, HX and BM Science 2020-21 Due today 23:59 – Mass and Atomic number table First Lesson Homework Year 10
11n Science 3 NO, HX ... Science 2020-2021 Due today Stopping Distance Due Monday HW from 14/9/2020	11mCh1 NO 2020-21 Chemistry Due tomorrow Lesson 11th Sept	12B/Ch1 NO and JN Chemistry 2020-21	13B2 Chemistry NO a... Chemistry 2020-21	ME Chemistry Teach...
ME Science Teachers J D'Cruz	11M1 Tutor Group: Ro... Due Friday 08:40 – Start-U Explore: Making Post-16 Cho...	11M3 Due Friday Tutor Homework	11M4 Tutor Class Tutor 2020-21	11E1 – Miss Bew's tuto...



See all your work for a class



Title	Due	
Physics work the the week starting 18th May	Tomorrow	Assigned
Video to help with your work	15 May	Missing
Work for the Weeks commencing 4/5/20 and 11/5/20	15 May	Missing
How to do Worksheet 3.1	29 Apr	Missing
Here is the work for week beginning 27/4/2020 - Resistance of a ...	1 May	Missing
Here is the Physics work for this week	24 Apr	Missing
Here is the Work for Today session 2	No due date	Assigned
Monday session 1	31 Mar	Missing
Here is your work for the next two lessons	31 Mar	Missing
Retest	30 Jan	Missing
Physics Materials test Monday 13th lesson 1	13 Jan	Missing



To do:

Classroom: manage teaching and learning | Courses

classroom.google.com/u/0/h

Google Classroom

To do To review Calendar

Year 11

Due Monday
HW for 15th Sept

9e/Sc6 NO and TA
Science 2020-21

Due today
09:00 – Cell structure
Due tomorrow
Nimmo Chemistry HW 9/9/2020

9M/Sc6 NO BM & YO
Science 20-21

Due today
09:00 – Cell structure
Due tomorrow
Nimmo Chemistry HW 9/9/2020

10mn7 - Science GC
Combined science 2020-21

Due tomorrow
First Lesson Homework Year 10
Due Monday
Enzyme Action

10mn4 NO, HX and BM
Science 2020-21

Due today
23:59 – Mass and Atomic number table
First Lesson Homework Year 10

11n Science 3 NO, HX ...
Science 2020-2021

Due today
Stopping Distance
Due Monday
HW from 14/9/2020

11mCh1 NO
2020-21 Chemistry

Due today
08:41

12B/Ch1 NO and JN
Chemistry 2020-21

Due today
08:41

13B2 Chemistry NO a...
Chemistry 2020-21

Due today
08:41

ME Chemistry Teach...

Due today
08:41

ME Science Teachers
J D'Cruz

Due today
08:41

11M

Due today
08:41

https://classroom.google.com/u/0/a/not-turned-in/all

To do Assigned Missing Done

No due date 2

- Testing Spreadsheet
ME Science Teachers
Posted Thursday, 23 Apr
- Year 10 Combined Adaptations and Competition Rubric
ME Science Teachers
Posted Saturday, 30 May

This week 0

Next week 0

Later 0



PARENTS

HOME > PARENTS > INFORMATION FOR PARENTS > HOW TO SUPPORT YOUR CHILD

HOW TO SUPPORT YOUR CHILD

Maiden Erlegh School's Learning Journey

"Success is a journey, not a destination." - Arthur Ashe (1943-93), Tennis champion.

All students are on a learning journey which they will continue all the way through their adult lives. For most of our students, Maiden Erlegh School will accompany them for seven years of that journey.

In order that that journey is stimulating, enjoyable and successful for all our students we ensure that:

- students have access to curriculum pathways and a broad range courses appropriate to their strengths, needs and aspirations
- students are taught using a wide range of techniques and resources which promote deep learning and understanding
- students develop a range of skills and learning habits so that they can manage their own learning as much as possible
- students are both supported and challenged them where necessary
- students and parents know and understand their end of key stage performance targets
- students and parents know and understand their what they need to do to ensure students make strong progress towards their targets

IN THIS SECTION

ATTENDANCE, PUNCTUALITY AND
REGISTRATION

HOW TO MAKE CONTACT WITH
THE SCHOOL

< HOW TO SUPPORT YOUR CHILD

MAKING THE MOST OF PARENTS
EVENINGS

PARENTS GUIDE TO ASSESSMENT
AT MAIDEN ERLEGH

EXTRA-CURRICULAR ACTIVITIES

WRAPAROUND AND HOLIDAY



PARENTS

HOME > PARENTS > HELP AND SUPPORT

IN THIS SECTION

- GENERAL SUPPORT AND GUIDANCE
- ANXIETY
- CHILD BEREAVEMENT /TRAUMATIC EVENTS
- E-SAFETY
- LOW MOOD AND DEPRESSION
- MENTAL HEALTH
- SELF HARM

HELP AND SUPPORT

Click the images below for links to the relevant support information available.



General Support and Guidance



Anxiety



Child Bereavement/
Traumatic Events



E-safety



Do you want AutoComplete to remember web form entries? [Learn about AutoComplete](#)

Yes No X



Revision material



CURRICULUM

We aim to deliver a high quality, rigorous and coherent curriculum with a range of pathways that provide a stimulating and demanding education for students of all abilities.

The objectives for our curriculum are

- To meet the needs of our students and keep as many options open to them as possible.
- To secure the best possible academic results for all our students.
- To ensure high quality learning over time.
- To ensure substantial knowledge and language acquisition.
- To practise and develop transferable skills development
- To prepare students for the next phase of their education or employment and life in modern Britain.
- To develop well rounded, confident and open-minded young adults.

Running through all of our curriculum, including the pastoral curriculum, are strands of Personal, Social, Moral (PSMSC) which cover themes such as:

- Making and maintaining positive relationships
- Staying safe and healthy (including Sex and Relationships Education, Radicalisation and cyber-safety)
- Respect of self and others
- Equality and inclusion – especially tolerance, respect and understanding of people from protected groups

IN THIS SECTION

[CURRICULUM STATEMENT](#)

[LEARNING, TEACHING AND ASSESSMENT](#)

[LITERACY AND NUMERACY](#)

[PSMSC](#)

[HIGHER ABILITY AND GIFTED STUDENTS](#)



Running through all of our curriculum, including the pastoral curriculum, are strands of Personal, Social, Moral, Spiritual and Cultural education (PSMSC) which cover themes such as:

- Making and maintaining positive relationships
- Staying safe and healthy (including Sex and Relationships Education, Radicalisation and cyber-safety)
- Respect of self and others
- Equality and inclusion – especially tolerance, respect and understanding of people from protected groups, including those with different faiths and beliefs
- British values eg: rights and responsibilities, democracy and the rule of law

For further information about what students will be studying and the options that are available to them please download our **Curriculum Statement**.

Please find further information about each subject in our Curriculum Booklets for 2020/21 below;

- **Foundation**
- **KS4**
- **KS5**

For guidance on the Foundation to KS4 Options process please download our **KS4 Options Booklet**.

The **PSMSC** page gives more detail of our Pastoral Programme and PHSE curriculum including our **Sex and Relationships Policy**.

For further information on how we deliver our curriculum please download our **Learning, Teaching and Assessment Framework**.

For guidance on how we set appropriate homework please download our **Homework Procedures** and documents below;

- **Foundation**
- **KS4**
- **KS5**

There are also details on our **Learning and Teaching** page about the sorts of tasks set for homework by subject and about how parents can support their child at home.

For further information on our extra-curricular provision please see our **Enrichment Curriculum** page.

In the event of the school being closed please see the Emergency closure work for students page.



Currently happening

- Careers advisor in and once this meeting has happened we will be able to send out the personalised review sheet.
- Catch up form lockdown
- Targeted intervention
- Revision/Drop-in corridor
- Prom passport- attendance, behaviour and uniform
- Booking appointments



How can you support your own Mental Health





Mental Health First Aiders

Miss Grindey- All Years

Mrs Parker –KS3

Mrs Moon –KS3

Mrs Biddle –KS4

Mrs Kaiser-cook – KS5

Mrs Scott - STAFF

Mr Elliot - STAFF





Support in School

Mental Health
First aiders

Inclusion Team

Referrals can be made to:

CAMHS

E.M.H.P's

JAC

Counselling

Panic Clinic

Anxiety Clinic



Websites and contact numbers

Child Line

<https://www.childline.org.uk/>
08001111

Samaritans

Website: www.samaritans.org
Telephone: 116 123

Mind

Website: www.mind.org.uk
Telephone: 0300 123 3393

Rethink Mental Illness

Website: www.rethink.org
Telephone: 0300 5000 927



Preparing for the exams

- Organised notes, books & folders, google classrooms
- Use feedback – improve and re-do work constantly
- Past papers, past papers, past papers, past papers
- Exam board websites
- Where possible: get controlled assessment to at least one grade above target grade
- Revision plan from January
- Perfect your revision strategy
- Attend revision and booster sessions
- If given the opportunity for intervention – TAKE IT
- Eat healthily, sleep, take exercise, spend time with family and friends (perspective)



Support from School

- -PPE
- -Appointments
 - Interventions eg: small group work
 - Revision corridor
 - Booster sessions
- -Google Classroom
 - Pre-exam boosters
 - Walk-through exams
 - Exam Study Period
 - Revision Guides (books, youtube)
 - Stress-busting strategies
 - During the exams
 - Result's day



Post 16 support

1. Each Year 11 student will receive a bespoke careers interview from Adviza who will discuss the different destination routes available and provide each student with an action plan. Each parent will receive a careers pack over the next couple of weeks and will have their child's action plan emailed home.
 2. Each Year 11 student will receive an information, advice and guidance meeting with a member of the senior leadership team to discuss next steps and future destination plans.
 3. Each Year 11 student will participate in a mock interview with an employer to experience the recruitment and selection process which will include preparing a CV and letter of application. This will take place in February.
- - If any parent (or company they work for) would kindly like to take part by interviewing students, please could you let Mr Buck know.



Results day and beyond

- Sixth Form
- -College
- -Apprenticeship
- -Work
- Results Day / start of new term
- -Support and advice from school staff
- -Impartial Careers Advice

Miss Cheshire

- 6th form

Maiden Erlegh Sixth Form



**Developing the well-rounded
young adults of tomorrow.**



“Opportunity, diversity and success for all”

- High performing: progress and results
- Broad taught curriculum: meeting the needs of all
- Enrichment curriculum:
 - extends the taught curriculum
 - prepares students for adult life and world of work
 - wide range of leadership opportunities
- Work experience and employability
- Expectations of independence and self-management
- High quality pastoral care and guidance

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Maiden Erlegh Sixth Form



Key Dates

15 Oct	Sixth Form Virtual Open Evening, prospectus and applications issued to students
22 & 22 Oct	Progress Evenings
13 Nov	Deadline for applications

Taught Curriculum: entry requirements

1. Minimum of 5 GCSEs or their equivalent at Grade 5 or/and Merit (Level 2 BTEC or similar vocational)
2. If these five subjects do not include either GCSE English or GCSE mathematics, students must achieve a grade 4 in these.
3. Some subjects require a (5/7) grade to study at A Level.

Taught Curriculum

Pathway 1: Five Grade 5's or higher

- 3 A levels or applied general courses in Yr 12 & 13
 - Work experience
 - Could include Using and Applying maths
-
- Pathway 2: Five Grade 5's including English with maths at grade 7 or higher
 - 4 A levels which could include maths and further maths at Yr 12 & 13
 - Work experience
 - Could include Extended Project Qualification

Taught Curriculum

Pathway 3: Eight Grade 6's including English & maths

- 3 A levels at Yr 12 and 13
- Work experience
- Extended Project Qualification

- Pathway 4: Eight Grade 7's including English or maths
- 4 A levels at Yr 12 & 13
- Work experience
- Could include Extended Project Qualification

Taught Curriculum

- Art (Fine Art, Photography)
 - Biology
 - Business BTEC
 - Business
 - Chemistry
 - Computer Science
 - Economics
 - English Language
 - English Literature
- French
 - Film Studies
 - Geography
 - German
 - History
 - Law
 - F. Mathematics
 - Mathematics
 - Maths (Using & Applying)

Taught Curriculum

- Music
- Philosophy & Ethics
- Physical Education
- Physics
- Product Design
- Psychology
- Sociology
- Spanish
- Sport and Physical Activity (Cambridge Technical)
- Theatre Studies

Taught Curriculum

Some examples of subject entry requirement:

No previous requirement:

- Business Studies
- Photography
- Psychology
- Theatre Studies
- Law

GCSE grade 4 English:

- Law
- Sociology
- Philosophy and Ethics

GCSE 4 subject grade :

- Level 3 Technicals
- Art / Fine Art
- History
- PE
- Product Design

GCSE grade 4 maths:

- Geography

Taught Curriculum

Some examples of subject entry requirement:

Maths

Grade 7

Biology

6 in Biology or Combined Science and a 6 in English and Maths

Chemistry

6 in Chemistry or Combined Science and a 6 in Maths

Physics

6 in Physics or Combined Science and a 6 in Maths

Preparation for World of Work

- Work experience in Year 12
- Impartial careers advice
- Careers Seminars with local professionals
- Future Pathways Day
- Employability skills through pastoral programme
- Soft skills through enrichment:
 - *Presentation and communication*
 - *Time management and meeting deadlines*
 - *Team working and building*
 - *Leadership*
- Diversity awareness (eg: New Futures, Student Council etc)
- Head Boy/Girl and Senior Team programme
- Opportunities for paid posts – full range of recruitment skills

Pastoral Support and Guidance

Head of Sixth Form

Head of Year

Form Tutor (half termly Learning Programme reviews)

UCAS / Post 16 Destinations Tutor

Oxbridge interview preparation

Access to internal Inclusion and Well-being support

Help with securing external support where necessary



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High Expectations

- Aspirational attitude to academic and technical study
- Aspirational attitude to their own identity and character
- Work Independently and manage own learning
- Responding positively to feedback
- Strong attendance and punctuality record
- High levels of personal appearance (suit-based dress code)
- Acting as role models for lower year groups
- Representing the best of Maiden Erlegh in the community
- Looking after their health and well-being and that of others

Maiden Erlegh Sixth Form



**Developing the well-rounded
young adults of tomorrow.**



“Opportunity, diversity and success for all”

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- High quality pastoral care and guidance

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Maiden Erlegh Sixth Form



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Maiden Erlegh Trust

Maiden Erlegh Sixth Form



“Opportunity, diversity and success for all”

Mr Gillett KS4 Assistant Headteacher
p.gillett@maidenerleghtrust.org

Miss Nimmo Head of Year 11
c.nimmo@maidenerleghtrust.org

Miss Cheshire KS5 Assistant Headteacher
a.cheshire@maidenerleghtrust.org

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