



Summary information						
School		Maiden Erlegh School		Academic Year		2020-2021
Total CU budget	£0	Total Y7 pupils	279	Number who arrived below national	No: 79	#: 28.3

How we spent last year's allocation

No school received Literacy and Numeracy Catch Up Premium in 2020-21.

The last funding was received in 2019-20 and the evaluation report can be found on our website.

The Purple Pathway at Maiden Erlegh School provides students who enter below national the opportunity to have extra literacy and numeracy lessons whilst covering the National Curriculum. The Catch Up Premium has allowed us to staff the pathway with specialist English and Maths teachers and, as a result, a large proportion of students make progress in line with their flight path which is highly aspirational using our FFT5+1 model.

In English we have also done the following:

- access to Reading Plus/Rapid Plus for catch-up students – proven impact shown with increased assessment scores at end of year
- toe by toe reading support
- tutoring

In Maths we have also done the following:

- set from KS2 data / teacher data to ensure maximum progress – set 5 is a smaller group
- redeploy HLTAs to support set 5 classes where possible
- review them as a group in standards meetings to ensure progress is being made and intervene as appropriate
- review Purple Pathway early in Y7 to ensure the right students are in the right groups

How our approach has made a difference to the attainment of the pupils arriving below national expectations

English	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	76	8	11%	59	78%	9	12%	0	0%
Y8 Catch Up	57	6	11%	41	72%	8	14%	2	4%

Maths	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	76	13	17%	45	59%	12	16%	6	8%
Y8 Catch Up	57	9	16%	45	79%	3	5%	0	0%

Science	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	76	8	11%	62	82%	6	8%	0	0%
Y8 Catch Up	57	6	11%	41	72%	9	16%	1	2%

Comments

As a school we use a highly aspirational benchmark called FFT5 + 1 which means that the flight path is significantly above that of peers nationally with the same start point. Despite this, many of our students make at least expected progress, thus closing the gap. For those who do not close the gap, we have introduced a pathway system at KS4 so students can gain extra literacy and numeracy support where needed.