



SUMMARY INFORMATION					
Name of School	Maiden Erlegh School			No. on roll in R-Y11 (Oct 2020)	1383
School CU Lead	Sian Young	Total budget:	Autumn: £24,364.17		

Overriding aim is to ensure any spend against the catch-up premium is based on a need's analysis, rooted in research informed procedures, which can be explained and supported using data as far as possible

Maiden Erlegh School follow the concept that the most impactful means of catch-up is to ensure all students receive quality-first classroom teaching.

IDENTIFIED CONCERN	ACTION	KPI	PROJECTED SPEND	STAFF LEAD	WHEN WILL THIS BE REVIEWED?
<p>Gaps in content knowledge for KS3 and KS4 students.</p> <p><i>The EEF state: Overall, evidence shows that small group tuition is effective and, as a rule of thumb, the smaller the group the better. Tuition in groups of two has a slightly higher impact than in groups of three, but a slightly lower impact than one to one tuition. Some studies suggest that greater feedback from the teacher, more sustained engagement in smaller groups or work which is more closely matched to learners' needs explains this impact.</i></p>	<ul style="list-style-type: none"> - Appoint extra Staff to support with tutoring/teaching for English and Maths. - Students to receive one-to-one or small group sessions to support core subjects. - Identify the students with the highest needs. 	<ul style="list-style-type: none"> - Students identified will receive small group sessions bespoke to their needs. - Students will progress 2 sub levels by the next DCP in English and/or maths. 	£21,014	YN/GV	June 2022
<p>Increased number of pupils in year 10 who are struggling with stress and school/work related anxiety due to the trauma of the COVID 19 pandemic.</p> <p><i>The school recognises that pupils learn better and are happier if their emotional needs are being met. Emotional needs impact the ability and readiness to learn. Targeted therapies</i></p>	<p>Satro Mentoring: HOY to accurately identify the students who are struggling with emotional or mental health problems related to school work and need support.</p> <p>Each student to be provided with a one-to-one mentor through the educational charity Satro.</p> <p>Each student to meet with their mentor 2/3 times a term throughout the year. Focus is on providing</p>	<ul style="list-style-type: none"> - 95% student's attendance. - Student voice feedback at least 85% positive. 	£350	YN	June 2022

<p><i>have been proven to impact on emotional wellbeing.</i></p>	<p>support with life skills/revision techniques/stress support.</p> <p>-</p>				
<p>Increased number of pupils in school with emotional and mental health problems due to experiencing the trauma of the COVID 19 pandemic.</p> <p><i>The school recognises that pupils learn better and are happier if their emotional needs are being met. Emotional needs impact the ability and readiness to learn. Targeted therapies have been proven to impact on emotional wellbeing.</i></p>	<p>Mental Health Support: HOY and safeguarding leads to identify any students whose mental/emotional health was impacted by the COVID 19 pandemic.</p> <p>Students will be identified proactively using the results from the wellbeing questionnaire and reactively with KS4 HoYs referring students for the intervention through inclusion as and when issues arise.</p> <p>Bolster School counsellor team to deliver bespoke group workshops aimed at Key Stage 4:</p> <ul style="list-style-type: none"> ○ Exam Anxiety ○ Low Self Esteem ○ Resilience work with SEN students 	<ul style="list-style-type: none"> - Student voice – Students share that they are aware of how to deal with exam stress/anxiety. - Reduction in students needing support. 	<p>Bolster Sessions: £100 a session for £600 x 5 = £3000</p>	<p>BD</p>	<p>June 2022</p>
			<p>TOTAL SPEND</p>	<p>£24,364.17</p>	