

At Maiden Erlegh School we aim to deliver a broad and balanced curriculum with a range of pathways that provide a stimulating and demanding education for students of all abilities.

Curriculum Intent

- Rigour, high standards, coherence
- A core of essential knowledge and skills in the key subject disciplines
- Freedom for teachers to use professionalism and expertise
- Carefully planned sequences of learning
- Memorable experiences which put learning in a wider context
- A wide range of opportunities for personalised stretch, challenge and support
- A range of rigorous assessment opportunities which support high quality of information advice and guidance for students and parents
- A rigorous programme for personal development and character education (including RSE and preparation for life in modern Britain)
- Varied option choices for all groups of students including the most able and SEND
- Varied progression routes for all students' post-16 and post-18.

Personal, Spiritual, Moral, Social and Cultural Education (PSMSC)

PSMSC is taught to all year groups and covers a range of personal, social, health, careers/employability and British Values themes, as well as relationships and sex education (RSE) and health education. PSMSC is primarily taught during tutor periods and in Religion and Philosophy, but elements are covered across the curriculum, in assemblies and during theme days.

Withdrawal from RE or Relationship and Sex Education (RSE)

Parents have the right to choose whether or not to withdraw their child from RE or RSE without influence from the school, although a school should ensure parents or carers are informed of this right and are aware of the educational objectives and content of the RE and RSE syllabus. In this way, parents can make an informed decision. Where parents have requested that their child is withdrawn, their right must be respected, and where RE or RSE is integrated in the curriculum, the school will need to discuss the arrangements with the parents or carers to explore how the child's withdrawal can be best accommodated. If students are withdrawn from RE or RSE, schools have a duty to supervise them, though not to provide additional teaching or to incur extra cost. Students will usually remain on the school premises.

Foundation Stage (Years 7 and 8) All

students follow a common curriculum.

Subject	Time Allocation (hrs/week)
English (combined Language and Literature)	4
Mathematics	4
Science	3
RS	1
PE	2
Modern Foreign Languages: French or Spanish or German	2
Humanities: Geography	1.5
Humanities: History	1.5
Art and Design	1
Computing	1
Drama	1
Music	1
Technology: Design and Food	1
TOTAL	24
PSMSC	40 mins

Purple Pathway: a bespoke pathway for students entering Year 7 with below 100 scaled score in Reading and mathematics. Students use humanities and MFL lessons in Years 7 and 8 to create blocks of time in order to follow a bespoke curriculum focusing on literacy and numeracy (through using humanities topics as vehicles for project based learning). As part of the literacy element of the purple pathway Rapid Reading, Reading Plus, Letters and sounds or Read, Write Inc resources are used as appropriate. A key aim of the Purple Pathway is to ensure students make at least expected progress and more wherever possible, and to enable the students to access mainstream KS4 pathways in Year 9.

Key Stage 4 (Years 9, 10 and 11)

The curriculum after Year 8 is designed to provide continuity, balance and breadth, but at the same time enable students to specialise in courses which meet their needs, aptitudes and career intentions.

Subject	Time Allocation (hrs/week)		
	Year 9	Year 10	Year 11
English	4	4	4
Mathematics	3	4	4
Combined Science	4	4.5	4.5
Timetabled Intervention OR	0	0	1.5
Single Sciences	-	6	6
RS	3	2	0
PE	2	1.5	2
Option A	2	2	2
Option B	2	2	2
Option C	2	2	2
Option D	2	2	2
TOTAL	24	24	24
PSMSC	40 mins	40 mins	40 mins

All students starting Year 9 take a core of compulsory examination subjects alongside Physical Education and PSMSC. They also take a GCSE in Religious Studies in Year 10. We expect students who are capable of doing so, to take the full range of EBACC subjects e.g. in addition to the Core subjects studied, the students should study either GCSE Geography or History and a GCSE in a Modern Foreign Language. There are four option pathways adapted to the needs and interests of different ability groups with 2 hours a week.

Violet College (Key Stage 4): At Key Stage 4 there are sometimes students who are unable to access the GCSE curriculum, when this occurs then we seek additional funding from the local authority for them to follow a bespoke curriculum, which is our Violet Pathway. Currently we are offering a mixture of AQA Unit Awards, Entry Level certificates and ASDAN qualifications through this pathway. The pathway can be tailored to the needs of the students involved and is delivered by a specialist SEN teacher.

Indigo Resource Hub: Starting in September, five students will be joining us in Year 7 to be part of our ASD/SEMH Resource Hub. The students will join the main school curriculum that is appropriate to them, be it the Purple Pathway or a normal Foundation Stage curriculum alongside having the benefit of a trained SEN teacher to support their development both academically and personally.

Courses on offer are:

GCSE Geography	GCSE Computer Science	GCSE Business Studies
GCSE History	GCSE Economics	GCSE Physical Education
GCSE French	GCSE 3D Art	Cambridge National Level 2 Creative iMedia
GCSE German	GCSE Art and Design	BTEC Level 2 Health & Social Care
GCSE Spanish	GCSE Music	
	GCSE Drama	
	ASDAN CoPE	
	GCSE Food, Preparation & Nutrition	AQA Step up to English/ Unit awards

Key Stage 5 (Years 12 and 13)

Students starting in Year 12 start three Level 3 qualifications (some may be eligible to study four). Most take A Level courses but some take a mixture of A Level and Technical options. In Years 12 and 13 students typically have 4 hours a week per subject in addition to supervised directed independent study. Where numbers studying a subject are small, experience shows us that they cover the course content in the same depth more quickly than in larger groups. They are therefore allocated less taught time but retain the same number of hours for the subject on their timetable, with more supervised study. In some subjects with small numbers, Year 12 and Year 13, students may be taught together. All students have directed supervised study for a minimum of 4 hours a week.

Courses that are available are:

GCE Art	GCE Further Mathematics	GCE Physics
GCE Biology	GCE Geography	GCE Psychology
GCE Business Studies	GCE German	GCE Sociology
GCE Chemistry	GCE History	GCE Technology
GCE Computer Science	GCE Law	GCE Theatre Studies
GCE Economics	GCE Mathematics	Cambridge Technical L3 ICT
GCE English Language	GCE Media Studies	BTEC Level 3 Business Studies
GCE English Literature	GCE Music	BTEC Level 3 Sport
GCE Film Studies	GCE Photography	L3 Maths (Using and Applying) (Y12 only)
GCE Fine Art	GCE Philosophy and Ethics	
GCE French	GCE Physical Education	