

Remote Learning Policy

Introduction:

Remote education is viewed by Maiden Erlegh School as a last resort; it is not considered to be an equal alternative to being present in school to learn. Using this remote education policy is a 'last resort'; where attendance at school is not possible, but where pupils are able to continue learning from home.

Remote Learning:

Whole or partial school closures*

A whole or partial school closure will only ever be a 'last resort' where it is not deemed safe for pupils to be on site. Where a decision is made by central government and/or by the Headteacher to fully or partially close to pupils, live lessons will, where possible, take place via Google Classroom. Pupils should check the notification stream for each class that they belong to, to confirm whether a live lesson is due to take place. A live lesson may take place for up to an hour for each timetabled lesson for the duration of the whole or part school closure. Where it is not possible for a teacher(s) to host a live lesson via Google Classroom, work will be provided by them ready for the beginning of the timetabled lesson on that day. This might involve reading tasks, revision-based activities and/or research. Assessment for learning strategies will be used by teachers to ensure that the learning aims of set work have been met.

Maiden Erlegh School will make every attempt to ensure that the work provided by teachers via Google Classroom is high quality, meaningful, ambitious and covers a range of subjects to enable pupils to keep on track with their education. Every effort will be made to ensure that remote education is equivalent in length to the core teaching time pupils would receive in school. Teachers will ensure that the specific SEND needs of individual pupils are considered in the setting of work. Maiden Erlegh School is mindful of the individual needs and circumstances of pupils and their families in terms of the extent to which remote education is accessed from home.

Maiden Erlegh School is aware that, for some pupils and their families, access to a digital device that is conducive to remote learning can present a challenge. Where possible, a school-owned device, accompanied by a user agreement, will be loaned to pupils experiencing such difficulties.

Remote Learning:

Individual cases where a pupil is unable to attend school but can learn.

As per Department for Education guidance (2023), '*there should only be limited circumstances where a pupil is unable to attend school but is able and well enough to continue their education remotely*'. Where a pupil is absent from school in the short-term – less than 15 school days (consecutively or cumulatively) during the school year, there is not an expectation on teaching staff to set work. If a pupil absence is for 15 school days or more, there is an obligation on the Local Authority to arrange suitable education for children of compulsory school age where, because of health or other reasons, the pupil would otherwise not receive a suitable education (sec.19 Education Act, 1996). Maiden Erlegh School will work closely with the Local Authority in such circumstances, to minimise the impact of interrupted learning.

**Where a whole or partial school closure is the result of Industrial Action by members of teaching staff, every effort will be made to provide high quality, meaningful work via Google Classroom on a Year Group stream. Where possible, work will be posted before 8.30am on the day(s) in question. Individual teachers will not be required to set work.*