

How can parents support their children in Foundation?



**MAIDEN ERLEGH**  
SCHOOL

### **How can parents support their child?**

Each subject has provided some ideas as to how parents can support their children at home. In addition parents can support their children by providing them with a quiet time and place to complete their homework. A healthy diet, exercise and ensuring that your child has enough sleep each evening is vital for their progress at school.

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**Art**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Look in their sketchbooks every week to ensure homework is completed
- Encourage LOOKING at objects, people, landscapes, really studying them and analysing the details visually with them
- Discuss ideas with them ask them what they have found out about artists' work, (not the life of the artist)
- Provide access to a camera and the internet
- Offer technical help with holding, gluing, cutting up etc

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

- [www.Tate.org.uk](http://www.Tate.org.uk)
- [www.nationalgallery.org.uk](http://www.nationalgallery.org.uk)
- [www.npg.org.uk](http://www.npg.org.uk)
- [www.vam.ac.uk](http://www.vam.ac.uk)
- [www.saatchigallery.com](http://www.saatchigallery.com),
- [www.royalacademy.org.uk](http://www.royalacademy.org.uk)
- [sculpture.uk.com](http://sculpture.uk.com)
- [www.sculpture.org.uk](http://www.sculpture.org.uk)
- [thephotographersgallery.org.uk](http://thephotographersgallery.org.uk)

Class teachers will set up their own Google class room code as and when required

**TEXTBOOKS OR REVISION GUIDES**

We have a small library of Art, craft and design books that can be loaned for short periods of time as and when required.

**Computing**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Parents could encourage their children to use computer systems effectively at home and recognise that they are not just for entertainment or social networking. Parents may wish to discuss the risks of using electronic devices and monitor their child's use of social networking sites so that they are safe online. Helping them with the presentation, spelling and grammar of their written work. Helping break problems down into smaller chunks will help with problem solving throughout the subject.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

- <https://classroom.google.com/h>
- <https://www.bbc.com/bitesize/subjects/zvc9q6f>
- <https://www.ted.com/talks>

**Design and Technology: Design**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Visit The Design museum in London.  
See school subject information on school website.  
Help with research, disassembly and development tasks (being free to be creative at home!).  
Encourage an enquiring mind towards Design.  
Discuss with your child their work and asking them to explain the principles of what they are trying to achieve.  
Discuss with them what you are thinking if you are about to buy a new product and why you might be favouring one design over another.  
Discuss with them real life issues and the cause and effect of technology and the environment.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

- <https://designmuseum.org/> and <https://www.newdesigners.com/>
- Google Classroom Codes



Year 7 = 1q5jzr4

Year 8 = 8glorux

### Design and Technology: Food

#### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

Find out which day the Food lesson occurs, ask when the practical session is. Encourage your child to practice the dish at home. Look at exercise books regularly.

#### USEFUL ONLINE INFORMATION/ONLINE RESOURCES

<https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

<http://www.foodafactoflife.org.uk/>

#### Google Classroom Codes

Year 7: hp4yjh

Year 8: cwft82

#### TEXTBOOKS OR REVISION GUIDES

None available

### Drama

#### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

- Show an interest in the subject, help with homework (but do not do it for them), discuss artwork and go to exhibitions.
- Find out about TV programmes, theatre productions, films, exhibitions relevant to your child's learning and enjoying them together.

#### USEFUL ONLINE INFORMATION/ONLINE RESOURCES

**National Theatre YouTube Channels** – great videos about productions, acting techniques and styles. Technical theatre and tutorials

<https://www.youtube.com/user/NationalTheatre>

<https://www.youtube.com/user/ntdiscovertheatre>

### English

#### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

- Test their spelling
- Read with them and share opinions on what you read
- Talk through homework tasks and encourage them to proof-read their work
- If research homework is set, help them to sift through the mass of information available
- Listen to any presentations they may be preparing and ask them questions that require them to develop ideas

#### USEFUL ONLINE INFORMATION/ONLINE RESOURCES

Literacy skills: <http://www.bbc.co.uk/skillswise/english>

English skills: <https://www.bbc.com/education/subjects/z3kw2hv>

#### TEXTBOOKS OR REVISION GUIDES

We do not use textbooks in English and we do not recommend the old KS3 revision guides for English as these assessments no longer exist. However, we have found the Heinemann series useful: ISBN-13: 978-0435579777

### French

#### HOW CAN PARENTS SUPPORT THEIR CHILDREN?

- Test them on the meanings of French words when they have to learn vocab or grammar. Help them to manage their time when learning vocabulary: a little and often is the key.
- Help them develop learning techniques: look, cover, write, check is the method used in primary school. How can



<p>this method be adapted to help with the learning of a new language?</p> <ul style="list-style-type: none"> <li>• Reading - get them to summarise what the text/extract is about in English. Ask them what certain words mean – how spontaneously can they answer you?</li> </ul>
<p><b>USEFUL ONLINE INFORMATION/ONLINE RESOURCES</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.memrise.com/courses/english/french/">https://www.memrise.com/courses/english/french/</a></li> <li>• <a href="https://quizlet.com/login">https://quizlet.com/login</a></li> <li>• <a href="https://www.linguascope.com/">https://www.linguascope.com/</a></li> <li>• <a href="https://fr.duolingo.com/">https://fr.duolingo.com/</a></li> </ul>
<p><b>TEXTBOOKS OR REVISION GUIDES</b></p> <p>Yr 7: EXPO 1 by Jon Meir and Gill Ramage ISBN: 0-435-38473-2                  Yr8: EXPO 2 by Jon Meir and Gill Ramage ISBN: 0-435-38512-7</p>

**Geography**

<p><b>HOW CAN PARENTS SUPPORT THEIR CHILDREN?</b></p> <ul style="list-style-type: none"> <li>• Help them research a topic and write up their findings in their own words.</li> <li>• Discuss any relevant stories in the news which link to topics covered in geography.</li> <li>• Help with map skills by using the Reading OS map and using maps to navigate whilst out and about.</li> <li>• Check understanding of key terms in glossaries by testing them.</li> </ul>
<p><b>USEFUL ONLINE INFORMATION/ONLINE RESOURCES</b></p> <p>Google classroom code will be given out to students in the first couple of weeks of term to help them with homework and revising in geography.                  Practice of Ordnance Survey map skills: <a href="https://www.ordnancesurvey.co.uk/mapzone/map-skills">https://www.ordnancesurvey.co.uk/mapzone/map-skills</a></p>
<p><b>TEXTBOOKS OR REVISION GUIDES</b></p> <p>We have a booklet of worksheets for each module that the geography department have created to help all students to progress in their learning. These include a personal learning checklist of what they need to know and a glossary of key terms.                  Knowledge organisers summarising each unit are shared on Google Classroom to support students.</p>

**German**

<p><b>HOW CAN PARENTS SUPPORT THEIR CHILDREN?</b></p> <ul style="list-style-type: none"> <li>• Test them on the meanings of German words when they have to learn vocab or grammar.</li> <li>• Help them to manage their time when learning vocabulary: a little and often is the key.</li> <li>• Help them develop learning techniques: look, cover, write, check is the method used in primary school. How can this method be adapted to help with the learning of a new language?</li> <li>• If they are doing reading get them to summarise what the text/extract is about in English. Ask them what certain words mean – how spontaneously can they answer you?</li> </ul>
<p><b>USEFUL ONLINE INFORMATION/ONLINE RESOURCES</b></p> <ul style="list-style-type: none"> <li>- <a href="https://quizlet.com/login">https://quizlet.com/login</a></li> <li>- <a href="https://www.linguascope.com/">https://www.linguascope.com/</a></li> <li>- <a href="https://de.duolingo.com/">https://de.duolingo.com/</a></li> <li>- <a href="https://www.languagesonline.org.uk/Hotpotatoes/Index.htm">https://www.languagesonline.org.uk/Hotpotatoes/Index.htm</a></li> </ul> <p><b>Google Classroom Code:</b> uam3jnb</p>
<p><b>TEXTBOOKS OR REVISION GUIDES</b></p> <p>Echo Express 1 by Jeannie McNeill ISBN: 9780435388973                  Echo Express 2 by Oliver Gray and Jeannie McNeill ISBN: 9780435389529                  Stimmt! Higher Student’s Book: 9781292118185</p>

**History**



**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Encourage them to keep their exercise books organised.
- For longer pieces of writing and project work help with research, planning and read through the work before it is handed in.
- Check that they understand how to use the internet for research by looking for plagiarism (copy & pasting from the internet can be very tempting).
- Test them on key terminology and definitions.
- Talk to them about what they are learning.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

The Google Classroom Code will be confirmed in first lessons.

**TEXTBOOKS OR REVISION GUIDES**

We use a wide variety of textbooks that provide information for lessons, however, the number of textbook-based lessons is minimal. Therefore, there is not a particular book that can be recommended. Instead, information and research should be found using online resources such as those mentioned in the 'Extended Study Information' section.

**Mathematics**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Encourage a positive and "can do" attitude towards mathematics.
- Read through questions with your child and encourage them to pick out information needed to answer
- Provide your child with a revision guide and help them plan their revision.
- Encourage your child to talk through topics and explain what they are currently covering. (Let them teach you!)
- Look at your child's work on a regular basis so that you can see the progress of your child.
- Help your child if you can but please annotate any help given by writing a note/comment in their exercise book.
- Ensure your child catches up on any work missed.
- Problem solving skills: Get your child to relate Mathematics to real life e.g.: percentages and best buys in shops. Use DIY projects to get your child to estimate and measure.
- Help your child to be able to read from an analogue clock and promptly recall times tables and basic number bonds

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

[www.mymaths.co.uk](http://www.mymaths.co.uk) (Students have their own log in)

[KS3 Maths - BBC Bitesize](http://www.bbc.com/1/learning-technology/2014/09/140916_bbc_bitesize_maths)

<https://corbettmaths.com/5-a-day/gcse/>

<http://nrich.maths.org>

**TEXTBOOKS OR REVISION GUIDES**

We use KS3 Collins Now text books in foundation mathematics as well as a variety of other resources. Students can speak to their teacher about recommended books to help at home.

**Music**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Help with internet research- assist them in being able to pick out the important pieces of information, particularly when creating a fact file

Encourage good presentation, particularly for posters and fact files which are likely to be displayed.

Suggest possible listening ideas from your own CDs which might support the topics we are studying at KS3.

Listen to Classic FM and discuss the features of the music with the student and what they like or dislike about it, giving reasons for their answers



If instruments are available at home (particularly keyboards), encourage practice and mini preview performances of the pieces we are studying in lessons

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

- <https://www.bbc.com/bitesize/subjects/zmsvr82>
- <https://www.mydso.com/dso-kids/learn-and-listen/instruments>
- <https://www.classicfm.com/>
- <http://www.musictheory.net>
- <http://www.sfskids.org/>

The Google Classroom Code will be given out in class

**TEXTBOOKS OR REVISION GUIDES**

N/A

**Physical Education**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Support Maiden Erlegh staff in helping students lead a healthy, active lifestyle.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

- [www.bbc.com/education](http://www.bbc.com/education)
- [www.bbc.co.uk/sport](http://www.bbc.co.uk/sport)

**Purple Pathway**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Please see English and maths, Geography and history.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

Please see English and maths, Geography and history.

**TEXTBOOKS OR REVISION GUIDES**

Please see English and maths, Geography and history.

**Religion and Philosophy**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

Please have a close look at your child's exercise book to see what your child is studying in class. Discuss ideas and issues together, particularly focusing on the key beliefs, practices, feelings of different religious people and ask your child to reflect on their own opinion of the ideas. Support with research and use of the internet. Read through prepared written tasks.

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

Google Classroom Code- ssonqn7

**Science**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Encourage consolidation of learning by making use of the online textbook 'Kerboodle'
- Help your son or daughter to revise for topic tests, perhaps by testing them or allowing them to test you
- Encourage your son or daughter to attend the science drop-in session if they are finding a particular idea difficult



- Test them on the spelling of key scientific words

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

Kerboodle.com  
BBC Bitesize

**TEXTBOOKS OR REVISION GUIDES**

CGP Key Stage Three Science Study Guide

- Higher ISBN: 978 1 84146 230 1
- Foundation ISBN: 978 1 84146 240 0

**Spanish**

**HOW CAN PARENTS SUPPORT THEIR CHILDREN?**

- Test them on the meanings of Spanish words/sentences when they have to learn vocab or grammar.
- Help them to manage their time when learning vocabulary: a little and often is the key.
- Help them develop learning techniques: look, cover, write, check is the method used in primary school. How can this method be adapted to help with the learning of a new language?
- If they are doing reading get them to summarise what the text/extract is about in English. Ask them what certain words mean – how spontaneously can they answer you?

**USEFUL ONLINE INFORMATION/ONLINE RESOURCES**

[www.linguascope.com](http://www.linguascope.com) (password and username to be shared in class).

**Google classroom** – notices are added usually before assessment or for important assignments.

**TEXTBOOKS OR REVISION GUIDES**

Mira 1 and Mira 2 - [Author: Anneli McLachlan](#) - ISBN - 9780435387655