



Summary information						
School		Maiden Erlegh School		Academic Year		2019/20
Total CU budget	£10,000	Total Y7 pupils	278	Number arriving below national	No: 59	21%:

How we spent last year's allocation

Action	What is the evidence and rationale for this choice?	KPIs	Date	Staff lead	Interim Review	Final Review
<p>A booster pathway 'Purple Pathway' is funded by the Catch Up Premium.</p> <p>Students are taught in small groups for English, mathematics and humanities.</p> <p>They do not learn an additional language. We use humanities and MFL lessons to create blocks of time in order to follow a bespoke curriculum</p>	<p>We know that students make better progress in small groups (EEF) and that raising standards of literacy and comprehension will both raise standards (EEF) but also enable students to better access all areas of the curriculum.</p> <p>Our own data tells us that students who have followed the Purple Pathway make excellent progress and most are able to access the full range of GCSE subjects at KS4.</p>	<p>All students will all be at least On Flight Path for English, Maths and Science by the end of the year.</p>		<p>BD</p>	<p>Differentiated purple pathway groups established in Year 7, these are not required in Year 8.</p> <p>All purple pathway students enrolled on Reading Plus Intervention Programme.</p>	<p>Purple Pathway provision in place. Student data from February (prior to Covid-19) lockdown and we would have expected students to all be on or above their flight path by the end of the academic year.</p>

focusing on literacy and numeracy.						
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Funding allocated to Purple Pathway: £8,000

<p>Where the Catch Up children are taught in mainstream they are closely monitored and supported. They are generally taught in smaller class sizes supported by a TA.</p> <p>All Year 7 students complete NGRT and Vernon tests. Additional students are then identified for Reading Plus/Rapid Plus and Toe by Toe intervention to boost literacy, comprehension and spelling skills.</p>	<p>We know that students make better progress in small groups (EEF) and that they benefit from additional support.</p>	<p>All students will all be at least On Flight Path for English, maths and science by the end of the year.</p>		<p>BD</p>	<p>Students are closely monitored via the DCP process by the standards strategy team and intervention put in place as appropriate with the Heads of Department.</p> <p>NGRT and Vernon testing completed and results used to plan additional interventions for students including Reading Plus and Toe by Toe.</p>	<p>Student data from February (prior to Covid-19) lockdown and we would have expected students to all be on or above their flight path by the end of the academic year.</p>
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Funding allocated to TA support: £2,000

How last year's allocation made a difference to the attainment of the pupils who benefit from the funding

English	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	59	15	25%	40	68%	3	5%	1	2%

Maths	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	59	2	3%	47	80%	10	17%	0	0%

Science	No.	Above Flight Path		On Flight Path		Below Flight Path		Well Below Flight Path	
Y7 Catch Up	59	7	12%	48	81%	4	7%	0	0%

Comments

- Students participated in both the Purple Pathway (including the Reading Plus programmes). All actions were completed prior to lockdown in March. Data at the end of academic year was not collected, so the data above is from February 2020. We would have expected all students to be on their flight path by the end of the academic year.
- The Reading Plus Software has been adopted by the school for all students who need to catch up in the 2020/21 academic year and additional supported sessions are being organised to support and track them.
- Without Key Stage 2 SATs test data, a detailed review of the NGRT and Vernon testing will be completed to identify students requiring additional support and who are not included as part of the Purple Pathway.