



QUI VEUT PEUT

**Opportunity,
diversity and
success for
all.**

Maiden Erlegh Trust

- Parents Evening
- New look Website
- Google Classroom
- Prom
- Rewards
- PPEs & Revision Corridor
- New Reporting system



QUI VEUT PEUT

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Maiden Erlegh School
Year 7 Tracking Report for Academic Year 2016-2017

Name: [Redacted] Preferred Name: [Redacted] Tutor Group: [Redacted]

Subject	Current Attainment						KS4 Grades		Current Behaviours for Learning		Teacher
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
English <i>Flight path</i>	2M	2M	2H	2H	3L	3M	9H	9H	AS CH CO	PA RR IN	Miss C. Mallon
Mathematics <i>Flight path</i>	2M	2M	2H	3L	3M	3M	9H	9H	AS SE HO	CH	Mrs S. Collins
Science <i>Flight path</i>	2M	3L	3L	3M	3M	3M	9H	9H	CH CO WR	RR	Mrs M. Bhattacharjee
Art <i>Flight path</i>	1L	1M	1M	1H	1H	2L	9H	9H	CH SE DL		Miss J. Smith
Computer Science <i>Flight path</i>	1H	1H	2M	2M	2H	3L	9L	9H	CO	RR	Mr T. Hayward
Drama <i>Flight path</i>	B8	1L	1L	1H	1H	1H	9L	9L	CH		Mrs E. Brown
French <i>Flight path</i>	1H	1H	2L	2M	2H	2H	9H	9H	IN FC CH		Mrs E. Tihngang
Geography <i>Flight path</i>	1H	2L	2L	2M	2H	2H	9H	9H	CH CO		Miss I. Bourne
History <i>Flight path</i>	2L	2M	2H	2H	3L	3M	9H	9H	FC PA WR		Mr T. Stewart
Music <i>Flight path</i>	B8	B8	1L	1L	1M	2L	9M	9H	FC		Mrs A. Burbage
Physical Education <i>Flight path</i>	1L	1L	1H	2L	2L	2M	9H	9H	CH FC PA		Miss K. Chapman

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Set Up

MONITORS

Subject	Current Attainment						KS4 Grades		Current Behaviours for Learning		Teacher
	Autumn 1	Autumn 2	spring 1	spring 2	summer 1	summer 2	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
English <i>Flight path</i>	2M <i>2M</i>	2M <i>2H</i>	2H <i>2H</i>	2H <i>3L</i>	3L <i>3M</i>	3M <i>3M</i>	9H	9H	AS CH CO	PA RR IN	Miss C. Mallon
Mathematics <i>Flight path</i>	2M <i>2M</i>	2M <i>2H</i>	2H <i>2H</i>	3L <i>3L</i>	3M <i>3M</i>	3M <i>3H</i>	9H	9H	AS SE HO	CH	Mrs S. Collins
Science <i>Flight path</i>	2M <i>2M</i>	3L <i>2M</i>	3L <i>2H</i>	3M <i>2H</i>	3M <i>3L</i>	3M <i>3M</i>	9H	9H	CH CO WR	RR	Mrs M. Bhattacharjee
Art <i>Flight path</i>	1L <i>1L</i>	1M <i>1L</i>	1M <i>1M</i>	1H <i>1H</i>	1H <i>2L</i>	2L <i>2M</i>	9H	9H	CH SE DL		Miss J. Smith
Computer Science <i>Flight path</i>	1H <i>2M</i>	1H <i>2H</i>	2M <i>2H</i>	2M <i>3L</i>	2H <i>3M</i>	3L <i>3M</i>	9L	9H	CO	RR	Mr T. Hayward

Subject	Autumn	Autumn	Spring 1	Spring 2	Summer	Summer	Student Target	Benchmark	Positive Behaviours	Behaviours which need Improvement	
Religious Education <i>Flight path</i>	1H 2L	2M 2M	2M 2M	2M 2H	2H 2H	3L 3L	8H	8H	CH FC	IN	Mr A. Greener
Technology	2L	2M					7M	7H	EQ	HO	Mrs C. Froud
Technology Food			2L	2M							
Technology Textiles <i>Technology Flight path</i>	2M	2H	2M	2H	2L 2M	2H					

Current Behaviours for Learning.

Teaching staff have been asked to identify any instances of positive behaviour. These are behaviours that set your child apart as being well motivated and prepared for learning.

Teaching staff have also been asked to identify behaviours which need improvement. Behaviours indicated here, if adopted, would have a positive impact on your child's learning.

It would not be unusual for this column to be empty. This would mean that your child is doing what is expected of them.

Key to attainment colour coding

Well above average
Above average
At average
Below average

Students at Maiden Erlegh School should aim to be above average in all subjects.

CODE	Behaviour for learning
AS	Accepting support
CH	Rising to challenges
CO	Calm and orderly
DL	Meeting deadlines
EQ	Being equipped for learning
FC	Focus in class
HO	Homework quality
IN	Independent learning
LI	Listening
PA	Participation
PR	Presentation of written work
PU	Punctuality to class
RE	Showing respect for others and their opinions
RF	Response to feedback
RR	Reading and research around the subject
SE	Settling to work quickly
WR	Writing (appropriate quantity and quality)





Preparing for the exams

- Organised notes, books & folders
- Use feedback – improve and re-do work constantly
- Past papers, past papers, past papers, past papers
- Exam board websites
- Where possible: get controlled assessment to at least one grade above target grade
- Revision plan from January
- Perfect your revision strategy (see website)
- Attend revision and booster sessions
- If given the opportunity for intervention – TAKE IT
- Eat healthily, sleep, take exercise, spend time with family and friends (perspective)

Support

- Google Apps
- Appointments
- Interventions eg: small group work
- Booster sessions
- Pre-exam boosters
- Walk-through exams
- Exam Study Period

- Revision Guides (books, youtube)

- Stress-busting strategies (see Miss Pedder)

Maiden Erlegh Sixth Form



**Developing the well-rounded
young adults of tomorrow.**



“Opportunity, diversity and success for all”

- High performing: progress and results
- Broad taught curriculum: meeting the needs of all
- Enrichment curriculum:
 - extends the taught curriculum
 - prepares students for adult life and world of work
 - wide range of leadership opportunities
- Work experience and employability
- Expectations of independence and self-management
- High quality pastoral care and guidance

High Performing

Typical destinations:

Ca 80% choose to go to university (ca 30% to Russell Group)

Ca 11-12% Employment / Apprenticeships

Ca 6-7% Gap Years

Ca 5-6% Further Education

Taught Curriculum: entry requirements

1. Minimum of 5 GCSEs or their equivalent at Grade C (old GCSEs) or Grade 4 (new GCSEs) Merit (Level 2 BTEC or similar vocational)
2. These five subjects must include either GCSE English or GCSE mathematics*.
3. Some subjects require a B/A (5/7) grade to study at A Level.

**Students will have to retake the English or mathematics they have not passed at Grade 4.*

Taught Curriculum

Pathway 1: Technical

- Level 3 Technical and Applied subjects
- Course/Work-related work experience
- Re-take GCSE English or mathematics

Subjects:

- BTEC L3 Business Studies
- BTEC L3 Science
- BTEC L3 Media Studies
- Cambridge Technical L3 Information Technology
- WJEC Food and Nutrition*

Taught Curriculum

Pathway 2: Academic, Vocational or Mixed

Year 12

- Three A Levels or Level 3 Technical (or a mixture)
- Y12 Work experience

Year 13

- Three A Levels or Level 3 Technical
- Opportunity to take the Extended Project Qualification (EPQ)

Taught Curriculum

GCE Art (incl Fine Art)
GCE Biology
GCE Business Studies
BTEC L3 Business Studies
GCE Chemistry
GCE Computer Science
GCE Economics
GCE English Language
GCE English Literature
GCE French
GCE Further Mathematics
GCE Geography
GCE German
GCE History
GCE ICT (It)
Cambridge Tech L3 ICT (Id)

GCE Law
GCE Mathematics
L3 Maths (Using and Applying)
GCE Media Studies (Me)
BTEC L3 Media Studies (Ms)
GCE Music
GCE Photography
GCE Philosophy and Ethics
GCE Physical Education
GCE Physics
GCE Psychology
BTEC L3 Science
GCE Sociology
GCE Technology
GCE Theatre Studies
GCSE English
GCSE Maths

Taught Curriculum

Some examples of subject entry requirement

No previous requirement:

- Business Studies
- Photography
- Theatre Studies
- Design Technology
- ICT Technical
- Business Studies BTEC
- Food and Nutrition

GCSE 4 subject grade :

- Art / Fine Art
- Photography

GCSE grade 4 maths:

- Geography

GCSE grade 5 maths:

- Using and applying maths

GCSE grade 4 English:

- English Language
- Media Studies
- Law
- Sociology
- Philosophy and Ethics

Taught Curriculum

Some examples of subject entry requirement

Biology, Chemistry and Psychology:

- Grade 5 in Science
- Grade 5 in English & maths

Physics:

- Grade 5 in Science
- Grade 6 in maths

GCSE subject grade 5:

- Computer Science
- History
- Music (Music Gr 5 min)
- English Literature
- French
- German

GCSE grade 4 science:

- PE

GCSE grade 5 Eng and/or maths:

- Economics
- Media Studies

Preparation for World of Work

- Work experience in Year 12
- Impartial careers advice
- Careers Seminars with local professionals
- Future Pathways Day
- Employability skills through pastoral programme
- Soft skills through enrichment:
 - *Presentation and communication*
 - *Time management and meeting deadlines*
 - *Team working and building*
 - *Leadership*
- Diversity awareness (eg: New Futures, Student Council etc)
- Head Boy/Girl and Senior Team programme
- Opportunities for paid posts – full range of recruitment skills

Pastoral Support and Guidance

Head of Sixth Form: Miss Anne Cheshire

Head of Year: Mrs Ruth Wyatt / Mrs Steph Thwaites

Form Tutor (half termly Learning Programme reviews)

UCAS / Post 16 Destinations Tutor

Oxbridge interview preparation

Access to internal Inclusion and Well-being support

Help with securing external support where necessary



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- Expectations of independence and self-management
- High quality pastoral care and guidance

High Expectations

- Aspirational attitude to academic and technical study
- Aspirational attitude to their own identity and character
- Work Independently and manage own learning
- Responding positively to feedback
- Strong attendance and punctuality record
- High levels of personal appearance (suit-based dress code)
- Acting as role models for lower year groups
- Representing the best of Maiden Erlegh in the community
- Looking after their health and well-being and that of others