

## **Allocation of Catch Up Premium 2017/2018**

In the academic year 2017/2018 we expect that in the region of 80 students who have joined us who did not achieve the expected standard in reading or mathematics at the end of Key Stage 2 (KS2).

Historically, those students identified as Catch Up numbered in the region of 20 annually and almost all of them would have been taught in our specialist Purple Pathway provision (see below). The increase in numbers is the result of a change in assessment methods and criteria rather than a significantly lower ability intake. The funding allocation has not been increased, however and was frozen at 2015/16 levels.

We anticipate that we will receive £10,000 in Catch Up Funding for the year. £8,000 will support our Purple Pathway Provision and £2,000 will support work done by HLTAs in mathematics and English lessons.

### **Purple Pathway**

At Maiden Erlegh School we use the majority of our Catch Up Premium funding to provide small group teaching via our Purple Pathway provision.

Purple Pathway is a booster pathway whereby students are taught in small groups for English, mathematics and humanities. They do not learn an additional language. We use humanities and MFL lessons to create blocks of time in order to follow a bespoke curriculum focusing on literacy and numeracy. The aim of the Purple Pathway is to:

- a) Ensure students make at least expected progress wherever possible;
- b) To cover a basic humanities awareness programme through topic based work;
- c) To enable these students to access mainstream KS4 pathways in Year 9. This course runs in Year 7 and Year 8.

### **Identification of Purple Pathway Students**

Ahead of transition we worked closely with our feeder primary schools to identify children they felt would be most likely to benefit from this provision. We re-assessed our lists once we had the Key Stage 2 scores.

In September 2017 we have allocated 20 students to the Purple Pathway. These are the children who have been identified by their primary teachers and/or their Key Stage 2 numerical scores as being most likely to benefit from the small group provision. The remainder will be taught in a mainstream provision.

### **Mainstream Provision**

Where the Catch Up children are taught in mainstream they are closely monitored and supported. They are generally taught in smaller class sizes supported by an HLTA. Data is collected half termly and is scrutinised as part of our Standards Strategy by both subject and pastoral leaders. As a result we are able to intervene with any children at risk of not making expected progress.

### **Maiden Erlegh School**

#### **September 2017**