

Maiden Erlegh School

NEWSBLAST



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OPPORTUNITY, DIVERSITY & SUCCESS FOR ALL

21 May 2019 - Issue 28

From the Headteacher

As we come to the end of another busy half term I wanted to take this opportunity to thank staff for their continued hard work and commitment. I particularly want to thank the support staff who can sometimes go unrecognised but without their contribution, many things would not take place within the school.

Year 11 have enjoyed their Good Luck Assembly with personalised good luck cards. Our Year 13 students have also had their last day with us and are fully focussed on their final exams with us here at Maiden Erlegh. We wish all Year 11 and 13 students the best of luck and I know that all of their hard work will pay off and I'm looking forward to witnessing their successes on the results days in August.

Well done to our students who were winners at the recent Green Park Challenge Awards Evening. Our PE Department have also taken over 80 students to Palmer Park to compete in the District Athletics completion this week. We also have some incredible trips coming up that the students taking part in are sure to enjoy. This weekend we had a Year 9 trip to Disneyland and soon some of our geographers will also be making their way to Iceland.

I would also like to thank parents and students for completing our annual school survey. The results of this will be added to our website soon including our 'you said, we did' forms. I am pleased that we have had such positive feedback and we will continue to look at the areas for improvement. If you would like to provide any further feedback throughout the year you can do so by using our Slick and Slack forms:

Slick: https://goo.gl/forms/CbNhOD0MH9K1xV112 Slack: https://goo.gl/forms/rUKt5Kc6WMvrwpjg2 Slick Slack

Next academic year we will be relaunching the House System as we have noticed that the current one is not fit for purpose. We want students to feel a sense of pride in their new houses, and we hope to encourage as many students as possible to get involved in earning house points. Watch this space for the new house names!

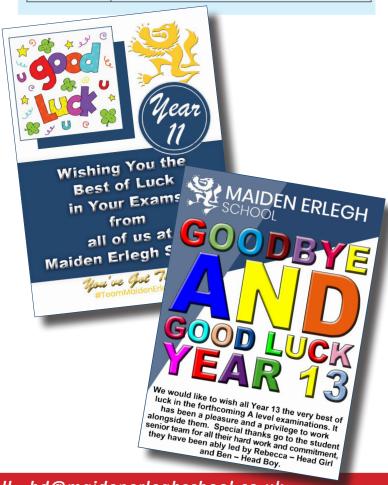
From September 2019 shoes must be formal, polishable black shoes with no logos. We did not want to disrupt the learning of students at this critical time but going forward from September we will be ensuring that this rule is adhered to. Please could I ask for your support with this.

Finally, I would like to wish the best of luck to Mr Neale (Inclusion) who is cycling from London to Paris in order to raise money for the Alzheimer's Society and Dr Dearman (Mathematics Faculty) who is raising money for New Futures. If you would like to sponsor them their donation pages can be found on the links below:

Alzheimer's Society JustGiving (Mr Neale) - <u>Click here to donate</u> New Futures GoFundMe (Dr Dearman) - <u>Click here to donate</u>

CALENDAR

21 May	Year 10 M Parents' Meetings	
23 May	Year 10 E Parents' Meetings	
24 May	School finishes at 2.20pm for Half Term	
3 June	Students return to school	
3 June	Year 8 & 9 Girls HPV Jabs	
4 June	Year Council Meeting	
6-9 June	Year 9 Cologne Business Studies Trip	
7 June	GCSE Art Exhibition	
11 June	Year 9 M Parents' Meetings	
13 June	Year 9 E Parents' Meetings	
19 June	Year 7 & 8 Lion King Music Trip	
20 June	Year 11 Prom	
25 June	Year 12 Induction	
26 June	Year 6 Induction	
27 June	New Parents' Evening	
28 June	A Level Art Exhibition	
1 July	Year 7 STEAM Day	
3 July	Year 5 Opening Evening	



TOP EXAM TIPS FOR PARENTS!

The facts:

- teenage brain is poor at planning
- poor at decision making
- good at risk taking
- severe mood swings
- misunderstanding others mainly you!



The reward centre in teenage brain is hyper active:

- · easily demotivated
- seek reward in other words needs PRAISE!!

What can you do:

- acknowledge her/his stress
- listen at least 80%
- praise
- be interested
- discuss family plans no surprises





Study habits:

- help him/her plan
- weekly work schedule
- down time treats
- negotiate
- establish a pattern but be flexible
- finish by 9.30p.m. use some relaxation (headspace, calm app)
- dedicated work area free of distractions (phones, snapchat...)
- use music but no lyrics (You Tube music for concentration)

Praise effort not ability – if we focus on effort ability increases.

Praising ability

You are so clever

You are natural at maths/science

You will get that A*

This is easy for you

You are better/than your brother/me... You have done well to stick to your

Praising effort

You have worked so hard

Tell me how you did that

All that hard work is paying off

You are so focused

You have done well to stick to your schedule this week, I am proud of you

New Futures Initiative

The New Futures initiative unites six of our Maiden Erlegh Sixth Form students with twelve Year 12 Sixth Form students from Charters and Emmbrook schools in the challenge to take eighteen students from Addington School in Woodley to Tirabad. The aim is to have as much fun as possible participating in a range of outdoor adventure activities such as gully scrambling, archery, caving, and canoeing, for five days in June at the outdoor activity centre in Wales. This however, is not your everyday Tirabad trip as Addington School is a special needs school and the eighteen students that we will accompany to Tirabad have a wide range of learning needs and associated sensory, motor and/or behaviour difficulties.

Many of these students require one to one support which would usually prohibit these students from taking part in such a trip, which for many will be their first experience of being away from home. The trip intended to help the Addington students to learn how to be more independent, such as, getting dressed by themselves, washing dishes, making their own bed, etc. The students also learn how to be more resilient during each day's challenging physical activities, while receiving the needed support from our sixth form students.

This trip's huge educational value is sadly matched by its expense and so it is only possible to achieve this through charitable fundraising events. Our sixth formers are currently raising awareness of what New Futures is and are trying to raise funds by holding events in school and the local community. The school is helping to support this by sharing the proceeds from a forthcoming non-uniform day that students can donate to if they wish to participate.

A number a parents and members of the community have also expressed a wish to make a donation and so this year we have setup a New Futures GoFundMe page, <u>click here</u> to be taken straight there. We will also share this link via the School's Social Media, which we hope will then be shared with the greater community.



for all Young People in Earley.

Wednesdays

JAC Team After School Drop In 3:15-5:15pm St. Nicolas Church Centre or Laurel Park

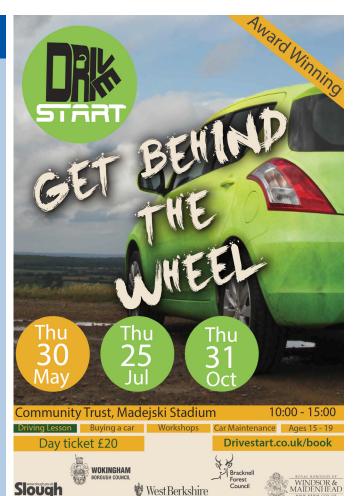
Thursdays

Silverdale Youth Club 5-7:30pm Silverdale Centre

Brookside Youth Night & BBQ 7:30-9pm St.Nicolas Church Centre

fridays

Centrepoint Youth Club 7:30-9pm
Centrepoint Youth Centre by Asda



Intermediate Mathematical Challenge

In February many of our most talented mathematics students took part in the Intermediate Mathematical Challenge. This is a national competition and we are delighted that so many of our students received certificates in recognition of their achievement.

A special mention should go Aaryan who received a gold certificate, a 'best in year' certificate and a 'best in school'

certificate.



We would also like to congratulate the six students who qualified for the Kangaroo round. Aaryan, Emma, Euon, Matthew, Rahul and Rohan.

Tenner Challenge

Wow, what a month! A lot has been going on with the Silver Programme, especially with the Tenner Challenge! 24 students from across Year 7 were given a £10 note in teams and had 6 weeks to design, resource and sell their products or services in a bid to make the biggest profit for charity!

A variety of ideas were planned, then changed, and redrawn, but it was for some wonderful causes. One of the charities the teams fundraised for was the children's charity Daisy's Dream, supporting families with bereavement or long term illness.

A massive congratulations goes to all the students who took part as a total of £541.21 was raised, £217 of which came from the most successful business run by Zoe R and Louise R.

Well done!



COMING SOON TO MAIDEN ERLEGH SCHOOL: A NEW HOUSE SYSTEM

Have your say in deciding who would best represent our six new Houses from September 2019.

Votes can be cast here: https://www. surveymonkey.com/r/MYFLLHH

















Louis

Naomi

May the most inspirational people win!

Geography

Year 12 Geography Fieldwork

On Thursday 9 May, the Year 12 Geographers conducted a day's fieldwork to give them some ideas about their forthcoming Non Examined Assessment. They caught the train from Earley to Tilehurst and then embarked on a 3 hour transect back to Maiden Erlegh. Using digital anemometers and thermometers they investigated whether Reading exhibited a phenomenon known as an 'urban heat island.' This is when the centre of cities are found to be warmer than their surrounding rural areas. After walking the 10km, battling the Berkshire drizzle, they concluded that the town centre temperatures were very marginally warmer than the suburbs. However, some students suggested that the front of rain brought an increase in temperature, rather than the effects of the urban fabric and traffic in the centre. The urban heat island had eluded them once again, for another year at least. They look forward to forthcoming beach fieldwork at Milford-On-Sea and also a day's urban fieldwork in Oxford.





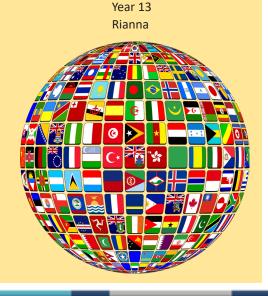


Geographer of the Half Term

A huge congratulations to the following students who won geographer of half term. Geographer of the half term 4:

Dylan

Year 7	Year 10
Julia	Fleur
Soloman	Hanisha
Tesha	Harry
	Shravya
Year 8	William
Darcy	
Natalia	Year 11
Peter	Danny
Theodore	Joshua
	Paalvi
Year 9	Pearl
Alex	
Jess	Year 12



Careers, Work Experience and Work-Related Learning

We continue to provide a wide variety of opportunities to students as part of our careers, work experience and work-related learning programme at Maiden Erlegh School:

Careers Seminar - Students crack the coding industry

On Friday 5 April, the world of coding and software development was opened up to over 50 Year 8-13 students. Dylan Hamersztein, a former Maiden Erlegh student and developer at Caplin Systems, led a heavily-oversubscribed Careers Seminar to give students an insight into what this fast-paced and challenging career involves. Students were fascinated as Dylan introduced them to a range of weird and wonderful coding languages and performed some live coding using prompts from the audience. Using his own career path as a way to bring the industry alive, Dylan explained that the key qualities to succeeding in software development were curiosity, resilience, and an ability to respond positively to feedback. Dylan not only outlined the routes into this career, but also discussed in detail a number of projects he had participated in and the most rewarding aspects of his work: finishing a major project, the supportive software community, and the fact that he learnt something new every day. As Year 8 student Jarod commented, 'it was great because it sounds so exciting and now I actually know how I could get to work in coding in the future. I didn't know that before.'

#CareersWeek5

During the week commencing Monday 20 May we will be celebrating #CareersWeek5. The purpose of the half termly #Careers Weeks is to give students an opportunity to appreciate and explore the direct link between the different subjects they are studying and the endless career possibilities in these areas.

The Careers Ambassadors from each department actively champion the importance of careers and destinations across the curriculum. The theme of week 5 is for students to find out about a day in the life of someone employed in a career linked to the different subjects that students are studying. Students will also discover what happens in the daily working life regarding different jobs and how different employees use the skills they developed from studying different subjects during their working day. Each department also has a careers display to provide students with further information about careers possibilities and what their next steps could be. Please see the link below for more information:

http://www.maidenerleghschool.co.uk/page/?title=Celebrating+ careers+within+school&pid=217

Don't Miss Our Upcoming Events:

Year 7 STEM Day Monday 1 July 2019

Year 10 Think Ahead Day

Friday 19 July 2019

Year 12 Future Pathways Day Friday 19 July 2019

Year 8 Vision My Future Day

Independence, resilience, visioning, the ability to set goals and targets, and self-confidence. These five skills and attributes are essential for our students to flourish at GCSE and in their careers beyond the school gates.

On Friday 29 March, Year 8 students took part in Vision Day, a series of five interactive workshops designed to develop these skills so fundamental to future success. The Lower School Hall was transformed into a carousel of exciting and challenging sessions which gave students the opportunity to fully engage with their academic and career aspirations. The workshops, which included students deciding the qualities necessary to survive on a desert island and attempting to create the tallest freestanding towers under pressure, were led by a team of fantastic volunteers from Covea Insurance. Working for a company with over 1.9 million customers and clients in a dynamicindustry, the volunteers were expertly placed to share with our students the importance of the five key skills within the workplace and how they utilise these within their daily working life. Year 8 student Levi explained that, 'the activities were really fun, but also gave me a really clear idea of the skills I will need to do well in the future'. Students also benefited enormously not only from the workshops, but from smaller group discussions about career paths which they took the opportunity to have with the volunteers. Throughout the day, students created impressive records of their skills and long-term and short-term goals by completing their own Vision Boards. These fantastic posters will be a reminder for students of the targets they have set themselves and, crucially, how they intend to meet them. Year 8 student Josette explained that, 'it really helped me because it showed me exactly what I need to do to fulfil my ambitions and how to be resilient and keep going if I don't succeed first time'.

Year 13 Aim Group & Prudential Apprenticeship Workshop

On Thursday 28 March students from Year 13 were very fortunate to receive a presentation and bespoke support and guidance from Aim Group and Prudential. A representative delivered a session to students about the different apprenticeship opportunities that are currently available in our local area, and provided a workshop focusing on CV writing and interview skills in order to assist students who are specifically interested in applying for the apprenticeship route. The students found the experience extremely beneficial.



"By understanding anxiety and finding a way to work with it, you will learn to manage it" - LKC Support Services



UNDERSTANDING ANXIETY

St Margarets Clitherow Primary School 7:00pm-9:00pm

We will help you:

- 1) NORMALISE Anxiety
- 2) UNDERSTAND Anxiety
- 3) Find ways to MANAGE Anxiety

You will leave with knowledge, skills and tools to support yourself and your child when anxiety strikes.

Please book your place by calling 07920047058 or emailing lkcservices@hotmail.com

Places are limited so booking is essential Cost: £25pp or £40.00 for 2 people



From time to time all schools have issues with bullying. At Maiden Erlegh we work with our children to educate them about bullying and how and where to get help. We take all reports of bullying seriously but we can only intervene when we know about it so it is important that concerns are raised with us as and when they arise. The NSPCC definition of bullying is behaviour that is repeated over a long period of time and can hurt a child both physically and emotionally. We work with all of our children so that they understand:

- When someone does or says something unintentionally hurtful and they do it once, that's RUDE.
- When someone does or says something intentionally hurtful and they do it once, that's MEAN.
- When someone does or says something intentionally hurtful and they keep doing it even when you tell them to stop or show them you're upset, that's BULLYING.

For information on how we tackle bullying at Maiden Erlegh please see our <u>Anti-Bullying Policy</u>. For support and advice: National Bullying Helpline or NSPCC.

Careers Evening for Hearing and Vision Impaired Students



The Berkshire Sensory Consortium Service is planning a Careers Evening for hearing and vision impaired students in mainstream Year 9 and above and their parents on Wednesday 19 June 2019 at 6 pm to 9pm at the David Hicks Room, Shute End, Wokingham, RG40 1BN.

The event will will be run in conjunction with Adviza and will consist of presentations and talks from guest

speakers and role models including a presentation by Adviza on an overview of next steps for Year 11 onwards to all students and parents.

All parents of children supported by our service who would be eligible for this event, have been written to but we wanted to ensure that everyone was aware and that no one misses out.

Please do not hesitate to contact Carol Newby (Vision Impairment) carol.newby@rbwm.gov.uk gov.uk or Margaret Hunter (Hearing Impairment) Margaret.hunter@rbwm.gov.uk for further information.

http://berkshirescs.btck.co.uk/

Inclusion Garden TREE SURGEON WANTED! HELP NEEDED PLEASE!

We have a tree blocking the light and draining the soil of goodness in our Inclusion garden. Would there be a tree surgeon willing to donate their services?

If this is something you feel you would be willing to do please contact Clare McIntyre by:

Email: office@maidenerleghschool.co.uk

Phone: 0118 9262467









Music Radstock Performance

On Friday 3 May 60 students from Year 4 at Radstock Primary School came to Maiden Erlegh to watch performances by the school samba band and Year 10 students. The Radstock students are currently doing a topic on playlists and how sound is produced. They recorded the sound levels of some of the performances. Unsurprisingly, the loudest recording was produced by the samba band and this hit 97db!!!

The students were treated to a variety of performances which included vocals, the piano, trumpet and rock groups. At the end they asked some insightful questions and they said they were all looking forward to making their own music when they are students at Maiden Erlegh School. It was a rewarding experience for both the performers and audience.





Set in a not-too-distant future, Malorie Blackman's story imagines an alternative world where black people (The Crosses) have all the wealth, privilege and power, actively and with impunity discriminating against the poverty-stricken white people (The Noughts); it is a world where elitism, state-sanctioned intimidation and capital punishment are the norm, yet on the surface it looks similar to our own, with kids on their cell phones sloping about in hoodies and baggy trousers, and where rebellion is starting to foment in the cowed underclass.

Ms I Pravda, Mr A Sparks, Mr J Whorriskey and Miss J Pitman took 30 Year 10 students and 6 Year 9 students to Stratford East Theatre on Tuesday 30 March. As part of their GCSE, students study Noughts and Crosses as part of their set text. It was an invaluable experience for both staff and student alike.

Careers Evening for Hearing and Vision Impaired Students

In March, 27 of our Year 12 students took part in the AS Challenge of the British Physics Olympiad.

The British Physics Olympiad (BPhO) aims to encourage the study of Physics and recognise excellence in young physicists.

Participation in a British Physics Olympiad is a challenge for able students which allows them to:

- · Have fun problem solving
- Test their knowledge with stimulating questions
- See the real-world problem-solving potential of physics
- Practise open-ended and unstructured questions, as seen at higher levels of study
- Gain a prestigious award for CVs and UCAS forms
- Develop the skills required for admission to top universities
- Compare their attainment with students from all over the United Kingdom
- Qualify for additional training with the best students, and the chance to represent Britain at the International Physics Olympiad.

The AS Challenge is an exciting opportunity for students to stretch their lateral thinking skills and apply fundamental physical principles to novel situations. The AS Challenge challenges a student's ability to work at Key Stage 5 and beyond. It consists of 10 minutes of thought-provoking multiple choice questions followed by a short answers section that tests subject knowledge and application.

Award	As a %	Actual no. entered by deadline
Gold	3.9%	135
Silver	8.5%	292
Bronze 1	15.1%	520
Bronze 2	18.9%	649
Commendation	53.6%	1841
TOTALS	100%	3437

Silver Award - Daniel (12M5) & Matt (12E4) **Bronze 1 Award** - Xuhe (12M4) & Leon (12M2) **Bronze 2 Award** - Jamie (12E5), Nour (12E3) & Abdul (12E6)

Commendation-Hannah (12E2), Adam (12E6), Amirul (12M6), Rebecca (12E5), Thomas (12M2), Ria (12E4), Maddie (12M6), Israr (12E4), James (12E3), Yingze (12E5), Shreyas (12E4), Callum (12M4), Tarun (12E1), Surmad (12E6), Tatiana (12M1), Samuel (12M6), Rachel (12M4), Joshua (12M6), Matthew (12E5), Alex (12E2) & Solomon (12E1)



Adult Community Learning

Wokingham Adult Education

Wokingham Borough Council offer a variety of courses for adults around the borough ranging from well being to customer service.

Find out more about Wokingham Adult Education's current courses:

https://tinyurl.com/wbc-ad-ed

Or follow us on social media:

https://twitter.com/wbcacl or https://www.facebook.com/AdultandCommunityLearningWokingham/













Work of Art

Artists of the Month

Congratulations to Boyuan (Y7), Sandy (Y7) and Ollie (Y10) for being awarded 'Artist of the Month' for March.





Ollie

6th Form Students - Thank you

The ASDAN students have benefitted from a wide range of activities (gardening, a fundraising visit to pre-school, community work at pre-school, creative arts, health and fitness including circuit training and yoga, cooking, work experience in the 6th form cafe, presentation skills, Maths and English). The guidance and expertise from 6th form students has been fantastic.

Their time and commitment is greatly appreciated. They all help create a caring learning environment and contribute towards the welfare and development of the students they are supporting in the lessons.

We recently made stir fry and pancakes and the headteacher sampled the pancakes!







St John's Ambulance Essential First Aid Course

On Thursday 4 April 2019, Year 9 ASDAN students learned emergency first aid achieving a task from their Health and Fitness Module. All the students gained their Essential First Aid Course qualification at St John's HQ in Woodley.



Cooking Balanced Meals

ASDAN Year 9 students took part in budgeting, planning, shopping, preparing and cooking a balanced meal. They were working towards a Health and Fitness task within their Level 1 Certificate of Personal Effectiveness qualification. Students researched what comprised a balanced diet and chose to cook chicken stir fry and pancakes with fruit. The visit to Tesco took place on 25 April 2019.

A huge thank you to Tesco for donating food for their cooking activity. Thanks also go to the outstanding, patient and encouraging 6th form students helping students in their Maths, English and ASDAN lessons.



Letters for Parents

www.maidenerleghschool.co.uk/
letters-for-parents/
Click here to view recent communications



Term Dates 2018-2019

Summer Term

23 April - 24 May 2019 (Bank Holiday 6 May 2019)

HALF TERM

Click here to view further information

3 June - 24 July 2019

Professional Development Days -(school closed to students) Thursday 4 July 2019



ParentPay

Click on the ParentPay logo to login and register your account.

Any queries please email us at ParentPay@maidenerleghschool.co.uk



