

# Year 11 Information Evening Preparation for Post 16

# Safeguarding Team

- At Maiden Erlegh School we take safeguarding and child protection issues very seriously.
- We believe that all those who come into contact with children and families in their everyday work, have a specific role in relation to child protection and to safeguard and promote the welfare of children.



**Stephanie Bendall**  
Designated Safeguarding  
Lead



**Sarah Beckett**  
Deputy - DSL



**Jo Bhadye**  
Deputy - DSL



**Ben Garner**  
Deputy - DSL

# #TeamMaidenErlegh

At Maiden Erlegh we want to be clear about our expectations of **everyone** in the school community. This includes parents, students and staff.

- Everyone will be respectful to each other
- Everyone will report abuse or bullying of another person
- The school will be proactive in preventing bullying and students will learn what bullying is and what to do to report it
- The school will run an Anti-Bullying Week every year
- Teachers are trained on the signs of bullying and will listen to any student who feels they are being bullied

# Is it bullying?

WHEN SOMEONE SAYS OR DOES SOMETHING  
UNINTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S  
**RUDE.**

WHEN SOMEONE SAYS OR DOES SOMETHING  
INTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S  
**MEAN.**

WHEN SOMEONE SAYS OR DOES SOMETHING  
INTENTIONALLY HURTFUL AND THEY KEEP DOING IT,  
EVEN WHEN YOU TELL THEM TO STOP OR SHOW THEM  
THAT YOU'RE UPSET, THAT'S  
**BULLYING.**

# Target Bullying Programme

We take all allegations very seriously, we will investigate and act on it, when it involves any member of the school community.

1. Tell your teacher or parent/carer
2. Tell a friend or a member of the senior team and ask them to help you
3. Email school:

[target@maidenerleghschool.co.uk](mailto:target@maidenerleghschool.co.uk)



- Parents Evening
- Website
- Google Classroom
- Prom
- Rewards
- PPEs & Revision Corridor



QUI VEUT PEUT



# PARENTS

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## HOW TO SUPPORT YOUR CHILD

### Maiden Erlegh School's Learning Journey

“Success is a journey, not a destination.” - Arthur Ashe (1943-93), Tennis champion.

All students are on a learning journey which they will continue all the way through their adult lives. For most of our students, Maiden Erlegh School will accompany them for seven years of that journey.

In order that that journey is stimulating, enjoyable and successful for all our students we ensure that:

- students have access to curriculum pathways and a broad range courses appropriate to their strengths, needs and aspirations

### IN THIS SECTION

[ATTENDANCE, PUNCTUALITY AND  
REGISTRATION](#)

[HOW TO MAKE CONTACT WITH  
THE SCHOOL](#)



[HOW TO SUPPORT YOUR CHILD](#)

[MAKING THE MOST OF PARENTS  
EVENINGS](#)

[PARENTS GUIDE TO ASSESSMENT  
AT MAIDEN ERLEGH](#)





# PARENTS

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## IN THIS SECTION

[SELF HARM](#)

[ANXIETY](#)

[CHILDREN AND  
BEREAVEMENT/TRAUMATIC](#)

## HELP AND SUPPORT

Click the images below for links to the relevant support information available.





# PARENTS

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## HELP AND SU

Click the images below for link

## DEPRESSION

## PARENTING TEENAGERS

## E-SAFETY AND GAMING

## SEX AND RELATIONSHIPS

LGBTQ+

## ABUSIVE RELATIONSHIPS AND SEXUAL ABUSE

## GROOMING

CHILDREN AND  
BEREAVEMENT/TRAUMATIC

# Preparing for the exams

- Organised notes, books & folders
- Use feedback – improve and re-do work constantly
- Past papers, past papers, past papers, past papers
- Exam board websites
- Where possible: get controlled assessment to at least one grade above target grade
- Revision plan from January
- Perfect your revision strategy
- Attend revision and booster sessions
- If given the opportunity for intervention – TAKE IT
- Eat healthily, sleep, take exercise, spend time with family and friends (perspective)

# Preparing for Post 16

1. Each Year 11 student will receive a bespoke careers interview from Adviza who will discuss the different destination routes available and provide each student with an action plan. Each parent will receive a careers pack over the next couple of weeks and will have their child's action plan emailed home.
2. Each Year 11 student will receive an information, advice and guidance meeting with a member of the senior leadership team to discuss next steps and future destination plans.
3. Each Year 11 student will participate in a mock interview with an employer to experience the recruitment and selection process which will include preparing a CV and letter of application. This will take place on Tuesday 26 November.

If any parent (or company they work for) would kindly like to take part by interviewing students, please could you let Mr Buck know.

# Support

- Google Classroom
- PPE
- Appointments
- Interventions eg: small group work
- Exam' corridor
- Booster sessions
- Pre-exam boosters
- Walk-through exams
- Exam Study Period
- Revision Guides (books, youtube)
- Stress-busting strategies
- During the exams
- Result's day

# August 24<sup>th</sup> and beyond

- Sixth Form
- College
- Apprenticeship
- Work

Results Day / start of new term

- Support and advice from school staff
- Impartial Careers Advice

# Maiden Erlegh Sixth Form



**Developing the well-rounded  
young adults of tomorrow.**



**“Opportunity, diversity and success for all”**

- High performing: progress and results
- Broad taught curriculum: meeting the needs of all
- Enrichment curriculum:
  - extends the taught curriculum
  - prepares students for adult life and world of work
  - wide range of leadership opportunities
- Work experience and employability
- Expectations of independence and self-management
- High quality pastoral care and guidance

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# Maiden Erlegh Sixth Form



## Key Dates

|             |   |
|-------------|---|
| 4 Oct       | New Subject talks   Friday tutor session                                |
| 10 Oct      | Sixth Form Open Evening, prospectus and applications issued to students |
| 22 & 24 Oct | Progress Evenings   |
| 15 Nov      | Deadline for applications   |



# Taught Curriculum: entry requirements

1. Minimum of 5 GCSEs or their equivalent at Grade 5 or/and Merit (Level 2 BTEC or similar vocational)
2. If these five subjects do not include either GCSE English or GCSE mathematics, students must achieve a grade 4 in these.
3. Some subjects require a (5/7) grade to study at A Level.

# Taught Curriculum

Pathway 1: Five Grade 5's or higher

- 3 A levels or applied general courses in Yr 12 & 13
  - Work experience
  - Could include Using and Applying maths
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- Pathway 2: Five Grade 5's including English with maths at grade 7 or higher
  - 4 A levels which could include maths and further maths at Yr 12 & 13
  - Work experience
  - Could include Extended Project Qualification

# Taught Curriculum

## Pathway 3: Eight Grade 6's including English & maths

- 3 A levels at Yr 12 and 13
- Work experience
- Extended Project Qualification

- Pathway 4: Eight Grade 7's including English or maths
- 4 A levels at Yr 12 & 13
- Work experience
- Could include Extended Project Qualification

# Taught Curriculum

- Art (Fine Art, Photography)
  - Biology
  - Business BTEC
  - Business
  - Chemistry
  - Economics
  - English Language
  - English Literature
- French
  - Geography
  - German
  - History
  - Law
  - F. Mathematics
  - Mathematics
  - Maths (Using & Applying)

# Taught Curriculum

- Music
- Philosophy & Ethics
- Physical Education
- Physics
- Product Design
- Psychology
- Sociology
- Spanish
- Sport and Physical Activity (Cambridge Technical)
- Theatre Studies

# Taught Curriculum

Some examples of subject entry requirement:

No previous requirement:

- Business Studies
- Photography
- Psychology
- Theatre Studies
- Law

GCSE grade 4 English:

- Law
- Sociology
- Philosophy and Ethics

GCSE 4 subject grade :

- Level 3 Technicals
- Art / Fine Art
- History
- PE
- Product Design

GCSE grade 4 maths:

- Geography

# Taught Curriculum

Some examples of subject entry requirement:

Maths

Grade 7

Biology

6 in Biology or Combined Science and a 6 in English and Maths

Chemistry

6 in Chemistry or Combined Science and a 6 in Maths

Physics

6 in Physics or Combined Science and a 6 in Maths



# Preparation for World of Work

- Work experience in Year 12
- Impartial careers advice
- Careers Seminars with local professionals
- Future Pathways Day
- Employability skills through pastoral programme
- Soft skills through enrichment:
  - *Presentation and communication*
  - *Time management and meeting deadlines*
  - *Team working and building*
  - *Leadership*
- Diversity awareness (eg: New Futures, Student Council etc)
- Head Boy/Girl and Senior Team programme
- Opportunities for paid posts – full range of recruitment skills

# Pastoral Support and Guidance

Head of Sixth Form: Miss Anne Cheshire

Head of Year: Miss Birch

Form Tutor (half termly Learning Programme reviews)

UCAS / Post 16 Destinations Tutor

Oxbridge interview preparation

Access to internal Inclusion and Well-being support

Help with securing external support where necessary



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# High Expectations

- Aspirational attitude to academic and technical study
- Aspirational attitude to their own identity and character
- Work Independently and manage own learning
- Responding positively to feedback
- Strong attendance and punctuality record
- High levels of personal appearance (suit-based dress code)
- Acting as role models for lower year groups
- Representing the best of Maiden Erlegh in the community
- Looking after their health and well-being and that of others

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