

**MAIDEN ERLEGH SCHOOL**

**History Department**



@meshisdep

**A Level History Induction – 2020 Edition**

**Welcome and congratulations on joining the most academic and successful A Level subject at our outstanding school!**

**We are very fortunate that the type of student that takes A Level History has a mature attitude, works hard and tries their best. Therefore, we encourage you for the next two years to complete everything to the best of your ability, be organised and seek support from us when you need it.**

**In Y12 you will have two teachers – one for the Germany unit and one for the Tudors unit – and have two lessons a week with each, so four lessons a week in total. Happily, I can announce that the Tudor teachers in September will be Miss Cheshire and Miss Bateman. Meanwhile, for Germany, I will be teaching both classes!**

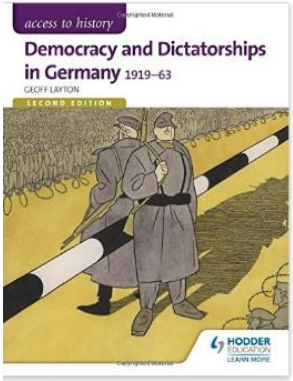
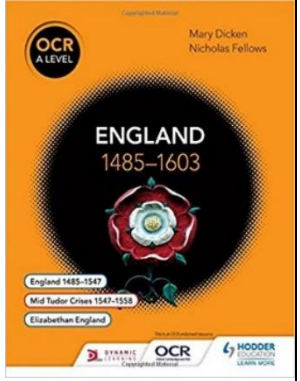
**Below you will find the textbooks we recommend you buy, the revision guides we suggest you eventually invest in and the tasks you are asked to complete over summer and bring to our first lesson in September. Many of these tasks have been set during lockdown. Please try to get as many done as possible as it will definitely help you as we proceed through the next two years.**

**If you have any questions or worries then please email me on [T.Stewart@maidenerleghtrust.org](mailto:T.Stewart@maidenerleghtrust.org) or message me on the Year 12 History Cohort Google Classroom that you should join (code: agee2zc)**

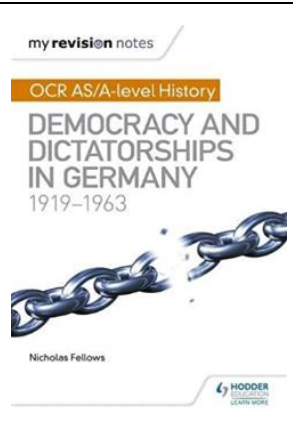
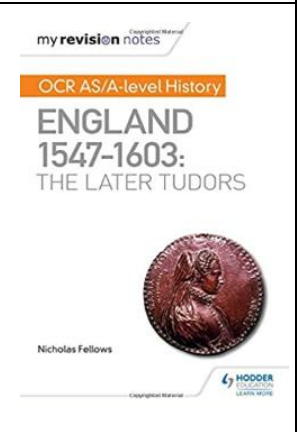
**We are really looking forward to seeing you in September and getting on with starting your A Level History journey! :)**

 <p><b><u>Democracy and Dictatorships in Germany 1919 – 1963</u></b></p>	 <p><b><u>England 1547–1603: the Later Tudors</u></b></p>
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**Textbooks:**

<p><b>Access to History: Democracy and Dictatorships in Germany 1919–63 2<sup>nd</sup> Edition – 28 Aug 2015</b>  <i>By Geoff Layton.</i>  ISBN-10: 147183915X;  ISBN-13: 978-1471839153</p> 	<p><b>OCR A Level History: England 1485–1603 – 26 Jun 2015</b>  <i>By Nicholas Fellows &amp; Mary Dicken.</i>  ISBN-10: 147183669X;  ISBN-13: 978-1471836695</p>	
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**Revision Guides:**

<p><b>My Revision Notes: OCR AS/A-level History: Democracy and Dictatorships in Germany 1919–63 – 30 Dec 2016</b>  <i>By Nicholas Fellows</i>  ISBN-10: 1471875857  ISBN-13: 978-1471875854</p> 	<p><b>My Revision Notes: OCR AS/A-level History: England 1547–1603: the Later Tudors – 26 Jan 2018</b>  <i>By Nicholas Fellows</i>  ISBN-10: 1510416404  ISBN-13: 978-1510416406</p>	
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**Finally, get yourself some ring binders. If you start in a methodical way and set your habits out from the start it can make revision in Y13 so much more straightforward. You should buy a ring binder for Germany and a ring binder for Tudors. DO NOT JUST USE ONE RING BINDER. It inevitably leads to work getting mixed up and disaster. Keep your work in chronological order with dividers to show where one topic starts and another finishes.**

**On the remaining pages are a number of tasks to help you be prepared for your A Level History course. Please try to complete as many as possible but don't worry if you didn't manage to watch all the documentaries, the most important bits are the fact files and timelines. Please do try to watch at least one documentary for each unit.**

## GERMANY

- **Watch the 'The Nazis: A Warning from History'** documentary that was spread out over 6 episodes called. The entire documentary lasts for 290 minutes (4 hours, 50 minutes) and provides a superb insight into the origins, growth, successes and, subsequent, collapse of Nazi Germany.

<https://www.dailymotion.com/playlist/x20m0t#video=xq1ym0>

- **Research the following 10 individuals** and **create proper history fact files** for them all. The fact file should include: name; DoB and DoD; nationality; position held/job; what they are most famous for; 3-5 facts about them relating to Germany. The individuals are:

- |                       |                         |
|-----------------------|-------------------------|
| 1. Wolfgang Kapp;     | 6. Wilhelm Cuno;        |
| 2. Walter Ulbricht;   | 7. Franz von Papen;     |
| 3. Rosa Luxemburg;    | 8. Kurt von Schleicher; |
| 4. Willy Brandt;      | 9. Eva Braun;           |
| 5. Reinhard Heydrich; | 10. Hjalmar Schacht.    |

- **Create an A3 or digital timeline** from 1919-1963 with a bit of information about each of the **10 events** I have compiled here:

- |  |                                  |
|--|----------------------------------|
| 1. Weimar Constitution is established; | 6. The Night of the Long Knives; |
| 2. The Munich/Beer Hall Putsch;        | 7. Liberation of Auschwitz;      |
| 3. French occupation of the Ruhr;      | 8. Berlin Blockade;              |
| 4. The Wall Street Crash;              | 9. East German Uprising;         |
| 5. Reichstag Fire;                     | 10. Creation of the Berlin Wall. |

## TUDORS

- **Research the following 10 individuals** and **create proper history fact files** for them all. The fact file should include: name; DoB and DoD and 3-5 facts about them:

- |   |                       |
|---|-----------------------|
| 1. Anne Askew;  | 6. Bishop Hooper;     |
| 2. Lady Jane Grey;  | 7. John Foxe;         |
| 3. Edward Seymour/Duke of Somerset;                         | 8. Hugh Latimer;      |
| 4. John Dudley, Earl of Warwick and Duke of Northumberland; | 9. Nicholas Ridley;   |
| 5. Archbishop Cranmer;                                      | 10. Stephen Gardiner. |

- **Create an A3 or digital timeline** from 1534-1553 with a bit of information about each of the **10 events** I have compiled here:

- |                              |  |
|------------------------------|--|
| 1. Act of Supremacy;         | 6. Establishment of the Regency Council; |
| 2. First Act of Succession;  | 7. Third Act of Succession;              |
| 3. Second Act of Succession; | 8. Coup removing Somerset;               |
| 4. Six Articles;             | 9. The Devise;                           |
| 5. Death of Henry VIII;      | 10. Lady Jane & Mary I proclaimed Queen. |

- **Documentaries** to watch, 'Edward VI-The Boy King', this is a documentary narrated by the (recently disgraced) historian David Starkey and is 47 minutes long, which will give you an understanding of the challenges facing Edward. There is also another video by David Starkey, titled 'Mary I- Bloody Mary' which is 48 minutes long.
- You could also log onto the **National Portrait Gallery** and type in Edward VI and Mary I in the search engine to see how artists painted these 2 monarchs. What do their paintings reveal about their character, popularity and authority?
- Read **historical fiction** such as C.J Sansom 'Dissolution' a historical thriller set in Henry VII's time, any novel by P. Gregory or A.Weir on Tudor Monarchs and their lives are also worth reading. For the very brave you may want to read 'Wolf Hall' by Hillary Mantel, the book is quite long, 650 pages, or you can go to BBC iplayer and see if you can download the tv adaption.
- The following **documentaries** are really good for explaining the religious situation in England during Edward's reign, the concerns regarding the succession to the throne and what happened during the Lady Jane Grey plot. While watching, consider the religious and political upheaval of this time period – equally as brutal as Henry VIII's reformation but often overlooked:  
<https://www.youtube.com/watch?v=BIPfLeh2bYw>  
<https://www.youtube.com/watch?v=zljUTnZEjR8>  
<https://www.youtube.com/watch?v=vfKoGt4EmSs>

## CIVIL RIGHTS IN THE USA

### \*YEAR 13 UNIT\*

If you have got all of that done then please have a look at the Civil Rights in the USA 1865-1992 enrichment work that you can complete. We won't start this unit until the very end of Y12 but it is good to get a headstart if possible!

- **Explain** what the **political beliefs of the Democratic and Republican parties** are - this can include their historical views as well (this may surprise you given the modern day positions of each). Try to include views on race, economics, the role of the government - this will be very helpful in your understanding of the topic.
- **Create a timeline** with brief information on each of the following events:
  - ~ How America gained independence from Britain;
  - ~ War of 1812;
  - ~ Sioux Wars;
  - ~ Apache Wars;
  - ~ The Mexican War (famous for the battle of the Alamo);
  - ~ The US Civil War (use these two Crash Course videos to help with your note taking)

<https://www.youtube.com/watch?v=rY9zHNOjGrs>

[https://www.youtube.com/watch?v=GzTrKccmj\\_I](https://www.youtube.com/watch?v=GzTrKccmj_I)