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Dear Parent/Guardian

Year 10 - Mathematics Set Changes For September 2020

When students move from Year 9 into Year 10, we introduce an extra class on each year half, meaning students are realigned from six groups into seven groups to give an improved student-teacher ratio. Due to the nature of the GCSE course and our progression through it, it is then possible to more closely tailor the course to the needs of individual groups. This is particularly the case with the introduction of the new GCSE mathematics course, which has content that is more examinable in it. The arrangement of the sets will be as follows (subject to change)

- The top four sets will initially follow the higher tier course.
- The sets named 4a and 4b will be parallel groups of equal ability. These students will begin studying the higher tier course, but may be moved onto the foundation tier course if we feel that success at that level will be more achievable.
- The remaining group/s on each year half will be named set 5 to signify they are following a foundation tier course, but may be moved onto the higher tier course if we feel that success at this level is achievable.

There has been movement of several students from the groups they were taught in last year. These moves have been planned to only enhance the education of your child. Movement between sets will still be possible at regular intervals in order to accommodate students developing at different speeds and to place them in the correct set for optimum learning. Teacher assessment, results from interim classroom tests and formal PPE will inform the decisions to move students. Consequently, they should apply themselves fully when preparing for these tests as poor performances may result in a move to a lower set, which may mean a move to foundation level work.

Further information on the course can be found at <u>http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html</u>

Yours sincerely

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