



12 January 2021

Dear Parent/Guardian

FAQ from Feedback on Remote Provision

Firstly, many thanks for your feedback on our remote provision so far. This has been extremely valuable in allowing us to understand how learning is progressing at home and the constructive ideas we have received have been useful in amending our offer going forwards. I wanted to write to you to give you an overview of our feedback and also inform you about changes we can or cannot make in light of this survey. This is based on the 102 responses we have had to date.

Positives

Results, in a numerical format show the following:

- 98% of parents believe the provision now is better than during the previous national lockdown.
- 57.9% of parents rate our provision as excellent, 33.7% rate it as good and 8.4% believe it is adequate. No parent has rated it as poor.

I have been overwhelmed by the positive feedback that we have received in the comments section. Many parents have stated that the communication has helped them understand the current position of the school and the national picture also. I will continue to keep you updated as best as possible in an ever-changing situation. It is also noted that many parents would like to thank staff for their dedication and hard work, this is something that I echo and I will be passing these comments onto the staff body this week.

Constructive feedback

We received some excellent feedback on how we could improve further and, whilst worded in different ways, I will aim to summarise these with a response below:

Students should have their cameras on for further engagement

This is something that we believe would make the experience better but many students do not have access to a camera or do not feel comfortable with being on camera. This would make enforcing it very difficult and in these challenging times I do not want staff spending time trying to chase this and losing learning time. I would therefore ask that you encourage your child to turn their cameras on if available but we are unable to make this a requirement. Local secondary schools are adopting a similar policy.

Too much screen time, not enough time for lunch etc.

This is something that I am aware could contribute to burnout from both a student and staff perspective. We are therefore encouraging staff to use parts of their lesson for students to carry out independent work, for example writing an answer, extended writing or reading. In

addition, we have reviewed the layout of the school day to allow longer breaks between lessons and a longer lunch to allow a healthy meal to be produced or some physical activity to be carried out. Some homework will still be set and it is expected that students should spend 10 minutes per day revisiting their learning from each lesson. In addition, the PE department will be setting a weekly one-hour challenge to keep students active. This will ensure that students receive at least 5 hours of learning per day. The timings for next week's lessons and beyond are below:

Mon-Thurs

	50min Lessons
Tutor	8.40-8.50
Lesson 1	9.00-9.50
Lesson 2	10.00-10.50
Break	10.50-11.15
Lesson 3	11.15-12.05
1 st Lunch	12.05-1.00
Lesson 4	1.00-1.50
Lesson 5	2.00-2.50

Fri

	50min Lessons
Tutor	8.40-9.20
Lesson 1	9.30-10.20
Break	10.20-10.40
Lesson 2	10.40-11.30
1 st Lunch	11.30-12.30
Lesson 3	12.30-1.20
Lesson 4	1.30-2.20

We will, of course, continue to review this and make changes where needed. Some sixth form lessons may last an hour and the timetable above allows for this to happen. Please can I ask that you talk through this with your child and it will also be on the Google Classrooms for each year group next week should students need a reminder.

Feedback given on work submitted

Where possible, verbal feedback will be given in lessons but to ensure there is meaningful work that is fully assessed, staff have been asked to set two pieces of work this term where feedback can be given in line with our policy and will allow students to carry out DIRT (Directed Improvement and Response Time) on this work to improve it further.

Not enough physical activity

The PE Department will be launching weekly challenges which allows for an extra period of time carrying out physical exercise. There will be house points available to act as an incentive and we hope students will submit their efforts!

Student behaviour

I am incredibly proud with the way our students have adapted themselves to online learning. The instances of misbehaviour are low but we will continue to monitor this and we have today launched a virtual on patrol where members of my senior team have access to every Google

Classroom and can enter and resolve any behavioural issues quickly to ensure that learning is not hindered. We are again in very new territory and your support on ensuring your child conducts themselves appropriately is appreciated.

Overall, this has been an incredibly impressive start from everyone in #TeamMaidenErlegh in response to a very difficult period where we all find ourselves in a position of unknown. I will send a survey out again later in the half term to ensure we can continually improve on what we are already doing.

Yours sincerely

A handwritten signature in blue ink that reads "P Gibson". The signature is fluid and cursive, with a large initial 'P' and a trailing flourish.

Mr P Gibson
Headteacher