IDENTIFIED CONCERN	ACTION	KPI	PROJECTED SPEND	STAFF LEAD	WHEN WILL THIS BE REVIEWED?
Vocational learning has been disrupted by Covid.	Vocational leads for Business Studies and Sport to accurately identify gaps in progress within the year 13 and 12 cohort. Students to receive one to one mentoring and support, L/R & TA to help organise folders, help monitor tasks they are behind with.	- 90% of students close the gap between their current and their expected benchmark grade. (DCP data)	£358	CE/YN	Summer 2021
Increased number of students in year 12 who are struggling with stress and school/work related anxiety due to the trauma of the COVID 19 pandemic. The school recognises that students learn better and are happier if their emotional needs are being met. Emotional needs impact the ability and readiness to learn. Targeted therapies have been proven to impact on emotional wellbeing.	24 students in Yrs 12 &13 who attained a grade 4 in their Maths or/and English GCSE who are struggling with emotional or mental health problems to be given the opportunity of attending anxiety workshop.	Those students who take up the opportunity of attending the workshop have an attendance percentage in line with the year group average.	£200	CE/GR	Summer 2021
24 students with a grade 4 in English or maths academic language and numeracy weaker than their peers, gap widened due to covid	Students in summer term to receive academic reading/writing tutorials .	 Students identified will receive 5 sessions of English delivered by 8 staff, bespoke to their needs. Students identified will receive 5 sessions of numeracy delivered by 1 member of staff. SIMS tracking shows over 90% attendance to tutorials Students will progress 2 sub levels from 2nd to 3rd DCP 	£2,200	Ce/BAT	Summer 2021
			TOTAL SPEND	£2,758	