



MAIDEN ERLEGH

SCHOOL

Headteacher: Mr P. Gibson

MSc (Educational Leadership), BA (Economics)

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Dear Parent/Guardian

Year 12 Programme of Study – Spring Half Term 2

We have been greatly looking forward to this day - welcoming Year 12 back into school! We know that lockdown and remote learning has posed various challenges for all of us, but in true #TeamMaidenErlegh style we will work together to ensure that all students are supported both academically and pastorally.

As always, if you feel that there is any pertinent information about your child's mental or physical health, or general wellbeing that would be useful for us to know, please do not hesitate to email us: MESyear12@maidenerleghtrust.org

Predicted grades and UCAS grades

We have been encouraging students to be realistic in terms of the UCAS grades they can expect from their teachers in September. UCAS grades will not be based on the most recent Spring Tracking Report. They will more closely align with the predicted grades that students receive in the Summer Tracking Report.

Students will therefore have the opportunity to raise both their current attainment and predicted grades between now and September when teachers will make final decisions about UCAS grades. In doing so, teachers will consider the progress that students will undoubtedly make now that they have returned to school, as well as, but not exclusively, their prelims and continual assessment. Students are also being supported by their tutor(s) to reflect upon their Spring Tracking Report and set themselves SMART targets to enable them to improve further. Students should by now have completed the second of their 3 ILPs (Individual Learning Plans) as part of this. If your child requires any further support with this they should speak to their tutor, who will gladly provide them with the guidance and help that they need.

PiXL Independence Workbooks

These are a fantastic set of resources that students can use, alongside their PLCs (personal learning checklists), to consolidate their understanding of the subjects and topics that they are studying. We highly recommend that students used these actively within their study periods. The workbooks can be completed online, require no additional input from teachers, and support independent learning.

Student login details below:

<https://students.pixl.org.uk>

PiXL School Number: 102156

Password: Indep42

NB – Maths students are encouraged to continue using the resources provided by the department, rather than the PiXL Workbooks.

Standing out in UCAS/Apprenticeship/Job applications

Opportunities for students to get involved in extracurricular activities, to make their applications stand out, have been limited by the pandemic but they do still exist.

Virtual Work Experience:

Many companies continue to offer virtual work experience. In the first instance I would like to direct students to 'SpringPod'. They offer a huge number of diverse virtual work experience placements linked to the subjects that students are currently studying. These are free and can be found at: <https://www.springpod.co.uk/virtual-work-experience-programmes/>

'Speakers for Schools' provides access to leading figures of all industries and backgrounds, to engage and inspire students in their ambitions, by providing free school talks and virtual work experience opportunities. It is definitely worth students signing up to their website: <https://www.s4snextgen.org/>

Bright Network is a free careers platform connecting students and recent graduates with the opportunities and advice to make the best career choices, and progress as the workforce of tomorrow. They work with 360,000+ members and 300+ world-leading employers. The website is: <https://www.brightnetwork.co.uk/about-us/>

The school gets a discount on virtual work experience sessions with InvestIN. Whilst initially seeming expensive, we do have bursaries and discount codes and all students who have attended sessions have found the experience highly valuable and this has helped get interviews for competitive courses. www.investin.org

Many universities and employers will still expect students to have completed recent work experience during the sixth form. Unfortunately, a part time paid job does not constitute work experience. Numerous work experience and other extra-curricular opportunities are also frequently added to the Post MES & UCAS Google Classroom, which all Year 12 students have access to.

UCAS:

All students should have registered on the UCAS Hub by now so they get information about open days relevant to them and the opportunities to see course relevant videos. If they have any questions about University applications they should see Mr Gomm or email him on m.gomm@maidenerleghtrust.org

Don't Forget the Start Programme:

By keeping up to date with the Start Programme, students will build upon their knowledge of the world of work and their post Maiden Erlegh options. They will also gain an understanding of various fields of industry that exist and develop their employability skills. Successful completion of the Start Programme could be included in personal statements and applications. See table at end of this letter for further details.

'Next Steps' Destinations Workshops:

We are in the process of organising 'next steps' group sessions for students in Year 12, delivered by Adviza, to support and guide students to start considering the options available to them post-18 including the university, apprenticeship, gap year and employment routes. Mr Buck will write to you with more information in due course as these sessions will be organised to commence after the Easter holidays.

NCS (National Citizens Service):

NCS is a programme that allows 16-17 year olds to gain some new skills, make even more friends and make a difference by supporting the community. This year's NCS summer course will either be a 2 or 3 week offering, giving young people the chance to gain independence. It is an opportunity to boost their CVs, apprenticeship or job applications and UCAS statements, by showing that they have a wider range of skills and experience. NCS is a Government funded programme that was started in 2011. The cost of the entire programme is £1500 but as NCS is heavily subsidised, all NCS ask from you is a contribution of £50. They also have bursaries available to support students. NCS have provided us with a range of resources to share with both parents and students.

Parent Video: <https://bit.ly/3aytL6s>

Parent Pack: <https://wearencs.com/faqs>

Students can register their interest by going to the NCS website <https://wearencs.com/> 77 students from Maiden Erlegh took part in NCS's last summer programme and many spoke very highly of their experience. These events are run by NCS, **not** Maiden Erlegh School.

Start Programme and PSMSC Pastoral Programme.

Through the Start Programme students will be focusing on different field of industry, to broaden their knowledge of the world around them and provide them with some ideas of possible careers, if they are still unsure of what they would like to do after they leave school. During the Friday pastoral tutor sessions this half term we will be finishing off our British Values unit, before beginning a new unit looking at relationships. Relationship sessions before Easter will focus on healthy and unhealthy relationships. See table below for further details.

Student Voice

The Tutor Ambassadors have been sharing their views on a variety of topics, from the Sixth Form dress code to cultural diversity. As a direct result of their efforts, Mr Gibson has allowed the dress code to be relaxed, to include the wearing of sensible black or brown boots.

Spring Tracking Report

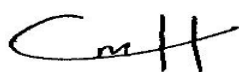
We hope that you and your child have both had the opportunity to view this report. It went live to parents and students on 22 February and is accessible via the Parent App and Student App. If you experience any difficulties accessing this report, please email: parentapp@maidenerleghtrust.org for support.

Year 12 Prelim Examinations

These examinations have been rescheduled and will now take place 24-28 May 2021.

Finally, we would like to take this opportunity to thank you for the support that you have given your child, and us, during this period of remote learning.

Yours sincerely



Mrs C Hill

Co-Heads of Year 12



Mrs L Garner

Year 12 - Start U-Explore SOW 2020 - 2021				Key:	University	Apprenticeship/ Jobs
				Work Experience	Reflection & target setting	
Week Commencing	Top tab in startprofile.com	Module Tab (in 'My Activities')	Start module/activity to complete	Events on the Calendar	PSMSC Programme	
22-Feb			If you completed your work experience over Feb half term complete Sections 8 & 9 from your 'Work Experience and Employability Journal'. If you haven't arranged any work experience yet, spend some time doing so.	22-Feb Tracking Report 2 - Accessible to parents/students 26-Feb ILP Target Setting in tutor time. Use the Student App to check Tracking Report 2.	Complete ILP2, reflecting on strengths & setting SMART targets.	
01-Mar	My Profile		Go to 'My Locker'. Update it with any new evidence of your extra-curricular activities e.g.: part-time job, clubs, coaching, volunteer work, community service.		British Values: Extremism	
08-Mar	My Profile		INSET Day	09-Mar Parents' Evening	British Values: Accessing support	
15-Mar	My Profile	Exploring my future	Exploring industries: There are examples of 9 different types of industries. You must complete the activity for at least 3 of them over the next 3 weeks (1 per week). You must complete this task, even if you are not interested in any of the given industries. This is because it is important for you to have a wider understanding of the world of work, beyond your own field of personal interest.		Relationships: Healthy & unhealthy relationships (Part 1)	
22-Mar	My Profile	Exploring my future	Exploring industries: There are examples of 9 different types of industries. You must complete the activity for at least 3 of them over the remaining 2 weeks (1 per week). You must complete this task, even if you are not interested in any of the given industries. This is because it is important for you to have a wider understanding of the world of work, beyond your own field of personal interest.		Relationships: Healthy & unhealthy relationships (Part 2)	
29-Mar	My Profile	Exploring my future	Exploring industries: There are examples of 9 different types of industries. You must complete the activity for at least 3 of them over the remaining week (1 per week). You must complete this task, even if you are not interested in any of the given industries. This is because it is important for you to have a wider understanding of the world of work, beyond your own field of personal interest. NB: If you are completing your work experience over the May half term, make sure that you have read through Sections 6, 7 & 8 of your 'Work Experience and Employability Journal'. before you start. Complete these sections during and after your placement.		Good Friday - No School	