



Welcome to Year 12 Induction at MES



Expectations

- Independent learners and active learners
- Dress code – smart/business wear
- Attendance/Punctuality
- Supervised Study Sessions
- Work experience
- Whole school contribution/community service
- Positive role models
- Mature and responsible conduct around school site
- Responsibility for Sixth Form environment – study area and common room



Supervised Study Sessions

Create a library like environment:

- **Be considerate** of others.
- Keep any discussions to a whisper.
- Do not disrupt the study of other students.

Show respect:

- Towards your peers
- Towards the supervising staff
- Towards your surroundings

Routines:

- Remain **silent throughout** the register.
- Attend **ALL** of your timetabled sessions.
- Arrive on time and stay for the duration.
- If you take Art, Music, Drama or Tech and wish to spend your supervised study period in departments you **must register in the study area** at the start of the period and **then sign in with the department**, when you arrive there. Failure to sign in correctly may be treated as truancy.

Mobile Phones:

- Only to be used to support your learning.
- Do not make/receive calls in the study area.



Future Pathways and Destinations

- Future Pathways Evening, workshops, assemblies, Post MES & UCAS Google Classroom page, Future Pathways Pastoral Day etc.
- UCAS coordinator (Mr Gomm) – application process, personal statements, student finance, mock interviews etc.
- Support for Oxbridge students and Early Entrants
- Careers coordinator (Mr Buck) – apprenticeships, employment, gap year
- Work Experience – compulsory 1 week (30 hours)



Punctuality

You are expected to arrive promptly to all tutor sessions, assemblies, lessons and supervised study periods.

Registration begins at 8.40am.

- You should be ready to enter your tutor base at 8.35am.

Arriving late to school or leaving early:

- If you arrive after tutor time or need to leave before the end of the school day, you must **sign in/out** at the **attendance office**.
 - This is so that we have an accurate record of who is on the school site in the event of an emergency.
- If you are late to school :
 - 3 times during a half term you will be set a 1 hour DT.
 - 6 times during a half term you will be set a 1 ½ hour DT.
 - Persistent lateness will result in your parents being invited in for a meeting with the HOY.



Enrichment and Community Service

- Summer holiday enrichment/challenge work
- Platinum Programme
- Extended Project Qualification (EPQ)
- New Futures
- Student Leaders and Senior Team
- Tutor Group Ambassadors
- Peer Mentors
- Support in KS3 lessons
- Support/Intervention for KS4 students
- Extra-curricular activities
- House Events/Charity Events



Sixth Form Senior Team

Student Leader Zoe	Student Leader Rhys
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Deputy Student Leader Joseph (<i>Student Council</i>)	Deputy Student Leader LM (<i>Student Council</i>)	Deputy Student Leader Ben (<i>House Captain</i>)	Deputy Student Leader Karina (<i>House Captain</i>)
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Charities and Fundraising Co-ordinators Josh Anika	Diversity Supratha Gargi	Mental Health Katie Jack	Enrichment Chiamaka Supreme
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Independent Learners

The list below is by no means exhaustive, but contains some of the most important characteristics that students should possess and/or look to develop:

- Take responsibility for own learning/studies
- See mistakes as part of the learning process
- Persistence and resilience when tasks appear challenging
- Be proactive and ask for help when needed; take the initiative and make appointments with staff
- Determination and organisational skills to meet deadlines
- Carry out additional reading around their subjects
- Use PLCs to manage own independent study and revision
- Complete additional tasks without staff intervention
- Re-do work that is below expectation



Possible Hurdles

- Becoming A Level students over a 6 week summer
- Recognise that success at GCSE level does not guarantee success at A Level and they should expect the “jump” to be significant
- How to be independent learners, self-reflective and self-motivated
- The difference between homework and independent/wider study
- Consistently consolidating learning and reviewing previous content
- Realising attending lessons is the minimum requirement of an A Level student
- Not sat public examinations (other than RP)

- Non contact time – the novelty and how to use the time productively
- Choosing wrong courses – not enough research completed
- Building resilience and a growth mindset
- Understanding difference between current attainment and predicted grades
- Balancing part-time employment and school work
- How to revise – very different! Not about regurgitating information or working longer or harder, it is about working SMARTER!



Working Smart

- Experience shows that those students who make a 'good' start at the beginning of Year 12, go on to be successful at A level.
 - Establishing good practice and habits early is essential.
 - Mantra - 5 hours per week, per subject, outside of lessons.
 - Staff should not be working harder than students!
- Are you chunking your revision?
 - Are you setting yourself achievable goals?
 - Are you doing regular exam practice?
 - Are you improving and/or re-writing assessed pieces of work?
 - Are you using your supervised study sessions effectively and not simply to complete homework?
 - Are you using the subject Google Classroom pages?
 - Are you using your subject PLCs?
 - Are you being proactive in communicating with your teachers about what you need to do to improve your progress?



Taster Lessons

Ask questions! No question is a silly question and it is very likely your peers have the same questions too...

Consider...

- Course content
- How is the GCSE and A Level course different?
- How are you examined?
- What skills are needed for A Level that are different to GCSE?
- Suggestions of wider reading/online learning
- How to be a successful at the course?