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TRUST

Year 11 Information Evening
Preparation for Post 16

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Mr Bryant

- General info
- Key dates
- Exam preparation
- Currently happening
- Mental Health support

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#TeamMaidenErlegh

At Maiden Erlegh we want to be clear about our expectations of **everyone** in the school community. This includes parents, students and staff**.**

- Everyone will be respectful to each other
- Everyone will report abuse or bullying of another person
- The school will be proactive in preventing bullying and students will learn what bullying is and what to do to report it
- The school will run an Anti-Bullying Week every year
- Teachers are trained on the signs of bullying and will listen to any student who feels they are being bullied

The year ahead

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7th October 2021	6th form open evening
19th and 21st October 2021	11M & 11E progress meeting
1st – 8th November	PPE's (results 30th November)
12th November	6th application deadline
4th – 7th January 2022	PPE 1(B) resits
29th March – 5th April 2022	Non-core PPE 2
6th – 8th April 2022	Core PPE 2
Summer term	Exams & Prom

Exam preparation

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- Revision corridor in preparation for the PPE's and summer exams
  - Attend revision and booster sessions
  - If given the opportunity for intervention – **TAKE IT**

- Techer appointments
  - If additional support is needed, please speak to your teacher

- Revision timetable
  - Create a revision timetable – work in stages
  - Find out the best way that works for you.

- Does you child have all the resources they need for each subject?
  - Organised notes, books & folders, google classrooms
  - Visit exam board websites – past papers

- Allow time to focus on yourself

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GCSE POD

gcsepod
education on demand

DEMO LOGIN

Teachers

Bring your community together with one resource that does it all, online or offline, in or out of class. Support you can rely on and content you can trust.

Students

Perfect for learning or revising for your GCSE/ IGCSE exams. Even if you don't yet subscribe, we still have plenty of resources to help you.

Parents

Welcome! GCSEPod is the perfect resource to help your child learn, retain and recall all the information they need to achieve their GCSE goals.

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- Organise your classroom page
- Check regularly your homework on here
- If absent from school, try and catch up via GC
- Use GC as a tool for revision on previous topics

Google Classroom

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SCHOOL

PARENTS

HOW TO SUPPORT YOUR CHILD

Maiden Erlegh School's Learning Journey

"Success is a journey, not a destination." - Arthur Ashe (1943-93), Tennis champion.

All students are on a learning journey which they will continue all the way through their adult lives. For most of our students, Maiden Erlegh School will accompany them for seven years of that journey.

In order that that journey is stimulating, enjoyable and successful for all our students we ensure that:

- students have access to curriculum pathways and a broad range courses appropriate to their strengths, needs and aspirations
- students are taught using a wide range of techniques and resources which promote deep learning and understanding
- students develop a range of skills and learning habits so that they can manage their own learning as much as possible
- students are both supported and challenged them where necessary
- students and parents know and understand their end of key stage performance targets
- students and parents know and understand their what they need to do to ensure students make strong progress towards their targets

IN THIS SECTION

ATTENDANCE, PUNCTUALITY AND REGISTRATION

HOW TO MAKE CONTACT WITH THE SCHOOL

HOW TO SUPPORT YOUR CHILD

MAKING THE MOST OF PARENTS EVENINGS

PARENTS GUIDE TO ASSESSMENT AT MAIDEN ERLEGH

EXTRA-CURRICULAR ACTIVITIES

WRAPAROUND AND HOLIDAY

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Currently happening

- Careers advisor in and once this meeting has happened we will be able to send out the personalised review sheet.
- Targeted intervention
- Revision/Drop-in corridor
- Booking appointments
- Prom passport- attendance, behaviour and uniform

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well being

#take care

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Safeguarding : Keeping You Safe

Mrs Bhadye

Assistant Headteacher - Maths and Safeguarding

- If you are worried about yourself or someone you know…
- If something doesn’t seem right to you…
- Even if you aren’t sure…

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Who can I tell?

Mrs Bhadye (DSL)

Mrs Bendall

Mrs Beckett

Miss Nimmo

Mrs McIntyre

?

Any trusted adult in school!

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Where do you find me?

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Physical Abuse

When an adult deliberately hurts a child, such as hitting, shaking, throwing, poisoning, burning, drowning or suffocating

Emotional Abuse

This would happen, for instance, when a child is all the time being unfairly blamed for everything, or told they are stupid and made to feel unhappy.

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Neglect

When a child is not being looked after properly, not getting enough to eat or being left alone in dangerous situations.

Sexual Abuse

An example would be where a child has been forced to take part in sexual activities or in the taking of rude photos.

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Things to look and listen out for…

Grooming

E-safety

Mental Health Awareness

Peer-Peer interactions

County Lines

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What percentage of girls and boys have been sent sexually explicit pictures or videos online?

A: 50% of girls and 50% of boys?

B: 70% of girls and 50% of boys?

C: 90% of girls and 50% of boys?

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Peer on Peer Abuse

Any form of physical, emotional, sexual harm between peers. For example,

- Teasing
- Bullying
- Not just ‘banter’, ‘having a laugh’
- Unwanted touching
- Harmful Sexual Behaviour (parties, parks, with alcohol and drugs, anywhere…!)
- … etc.

… We need to know!

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A few facts about the law…

16

The age of consent (the legal age when two people can engage in sexual activity)

10

The age of criminal responsibility. If you break the law, you can be arrested and taken to court.

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What do we do?

- We listen to you when you want to talk about something is worrying you
- It might be about you or a friend
- We might choose to speak to a parent or get extra help from outside of school
- Support you to be happy and safe

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Keeping you safe in school

- All adults and sixth formers wear lanyards
- Challenge or speak to a teacher if you see anyone without one
- You are not allowed to leave the school site at any time during the school day

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Children being hurt and abused by others is a difficult subject

It is one we need to be open and honest about, so we can put the right support in place

All of the teachers here at Maiden Erlegh have been trained to listen, if you need to talk

They can't keep what you say a secret, they can ensure you get help

Tell someone!

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MAIDEN ERLEGH
SCHOOL

HOME | ABOUT US | NEWS AND EVENTS | CURRICULUM | PARENTS | STUDENTS | TERM DATES | SIXTH FORM | COMMUNITY | VACANCIES | CONTACT US

SELECT LANGUAGE

PARENTS

HOME > PARENTS > HELP AND SUPPORT

HELP AND SUPPORT

Click the images below for links to the relevant support information available.

General Support and Guidance

Anxiety

Child Bereavement/ Traumatic Events

E-safety

IN THIS SECTION

- GENERAL SUPPORT AND GUIDANCE
- ANXIETY
- CHILD BEREAVEMENT /TRAUMATIC EVENTS
- E-SAFETY
- LOW MOOD AND DEPRESSION
- MENTAL HEALTH
- SELF HARM

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Support in School

Mental Health First aiders

Inclusion Team

Referrals can be made to:

CAMHS

E.M.H.P's

JAC

Counselling

Panic Clinic

Anxiety Clinic

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Websites and contact numbers

Child Line
https://www.childline.org.uk/
08001111

Samaritans
Website: www.samaritans.org
Telephone: 116 123

Mind
Website: www.mind.org.uk
Telephone: 0300 123 3393

Rethink Mental Illness
Website: www.rethink.org
Telephone: 0300 5000 927

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Year 11 and Post-16 Careers Education

- ✓Year 11 students are offered a 30 minute bespoke careers conversation with our Trust Careers Adviser to explore appropriate destinations post-16.
- ✓Higher & Further Education Fair – Friday 1 October 2021.
- ✓Trust Employment Fair – Tuesday 1 February 2022.
- ✓Year 11 students will participate in an employer-led mock interview in February 2022.
- ✓College and Apprenticeship awareness assemblies, including exploring the year ahead and making post-16 choices.
- ✓LinkedIn and creating an online presence assembly

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How parents can help Year 11 Students

- ✓Guinea Pigs
- ✓Information gatherers
- ✓Thermometer and barometers
- ✓Trust but verify
- ✓Bank of mum and dad
- ✓Sounding bio

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Results day and beyond

- Sixth Form
- -College
- -Apprenticeship
- -Work
- Results Day / start of new term
- -Support and advice from school staff
- -Impartial Careers Advice

Miss Cheshire

- 6th form

Maiden Erlegh Sixth Form

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Developing the well-rounded young adults of tomorrow.

"Opportunity, diversity and success for all"

-High performing: progress and results

-Broad taught curriculum: meeting the needs of all

-Enrichment curriculum:

- extends the taught curriculum
- prepares students for adult life and world of work
- wide range of leadership opportunities

-Work experience and employability

-Expectations of independence and self-management

-High quality pastoral care and guidance

Maiden Erlegh Sixth Form

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Key Dates

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7 Oct	Sixth Form Virtual Open Evening, prospectus and applications issued to students
19 & 21 Oct	Progress Evenings
12 Nov	Deadline for applications

Taught Curriculum: entry requirements

1. Minimum of 5 GCSEs or their equivalent at Grade 5 or/and Merit (Level 2 BTEC or similar vocational)
2. If these five subjects do not include either GCSE English or GCSE mathematics, students must achieve a grade 4 in these.
3. Some subjects require a (5/7) grade to study at A Level.

Taught Curriculum

Pathway 1: Five Grade 5's or higher

- 3 A levels or applied general courses in Yr 12 &13
- Work experience
- Could include Using and Applying maths

- Pathway 2: Five Grade 5's including English with maths at grade 7 or higher
- 4 A levels which could include maths and further maths at Yr 12 & 13
- Work experience
- Could include Extended Project Qualification

Taught Curriculum

Pathway 3: Eight Grade 6's including English & maths

- 3 A levels at Yr 12 and 13
- Work experience
- Extended Project Qualification

- Pathway 4: Eight Grade 7's including English or maths
- 4 A levels at Yr 12 &13
- Work experience
- Could include Extended Project Qualification

Taught Curriculum

- Art (Fine Art, Photography)
- Biology
- Business BTEC
- Business
- Chemistry
- Computer Science
- Economics
- English Language
- English Literature

French

Film Studies

Geography

German

History

Law

F. Mathematics

Mathematics

Maths (Using & Applying)

Taught Curriculum

- Music
- Philosophy & Ethics
- Physical Education
- Physics
- Product Design
- Psychology
- Sociology
- Spanish
- Sport and Physical Activity (Cambridge Technical)
- Theatre Studies

Taught Curriculum

Some examples of subject entry requirement:

No previous requirement:

- Business Studies
- Photography
- Psychology
- Theatre Studies
- Law

GCSE 4 subject grade :

- Level 3 Technicals
- Art / Fine Art
- History
- PE
- Product Design

GCSE grade 4 English:

- Law
- Sociology
- Philosophy and Ethics

GCSE grade 4 maths:

- Geography

Taught Curriculum

Some examples of subject entry requirement:

Maths
Grade 7

Biology
6 in Biology or Combined Science and a 6 in English and Maths

Chemistry
6 in Chemistry or Combined Science and a 6 in Maths
Physics
6 in Physics or Combined Science and a 6 in Maths

Preparation for World of Work

-Work experience in Year 12
-Impartial careers advice
-Careers Seminars with local professionals
-Future Pathways Day
-Employability skills through pastoral programme
-Soft skills through enrichment:

- *Presentation and communication*
- *Time management and meeting deadlines*
- *Team working and building*
- *Leadership*

-Diversity awareness (eg: New Futures, Student Council etc)
-Head Boy/Girl and Senior Team programme
-Opportunities for paid posts – full range of recruitment skills

Pastoral Support and Guidance

Head of Sixth Form

Head of Year

Form Tutor (half termly Learning Programme reviews)

UCAS / Post 16 Destinations Tutor

Oxbridge interview preparation

Access to internal Inclusion and Well-being support

Help with securing external support where necessary

High Expectations

- Aspirational attitude to academic and technical study
- Aspirational attitude to their own identity and character
- Work Independently and manage own learning
- Responding positively to feedback
- Strong attendance and punctuality record
- High levels of personal appearance (suit-based dress code)
- Acting as role models for lower year groups
- Representing the best of Maiden Erlegh in the community
- Looking after their health and well-being and that of others

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"Opportunity, diversity and success for all"

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Maiden Erlegh Trust