



****OVER THE EASTER BREAK PLEASE REPORT POSITIVE COVID-19 CASES TO
MESCOVIDALERT@MAIDENERLEGHTRUST.ORG****

From the Headteacher

As we come to the end of a busy term, I would like to take this opportunity to reflect on some of the major successes that we have had. This half term, students in all year groups took part in our Pastoral Day where students were off timetable and taking part in important sessions to learn interview skills, the importance of internet safety, alcohol, and drugs awareness, as well as mental health information. A staggering number of house points were also awarded this term. Further into the Newsblast you will be able to see just how hard our students have been working!

I was incredibly pleased to see so many responses to our annual parent and student surveys. It was great to get an insight into what we are doing well, and what areas we need to focus on moving forwards. As always, parental feedback is so important to us as it shapes our School Improvement Plan and helps to feed into any initiatives we have. Thank you for taking the time to provide this useful feedback.

We also launched the 'My Child at School' app, which I am confident that it will be very useful to parents. This replaces the SIMS Parent App and is how you can find up to date information on your child. It will allow you to have a detailed look at any house points and attendance data, as well as access your child's timetable. Once the next set of reports are published, these will also appear on the app.

CALENDAR

8 April	Students Finish for Easter Break at 2.20pm
11 - 22 April	**Easter Break**
25 April	Students Return to School at 8.35am
2 May	May Bank Holiday - School Closed
17 May	Year 7 M Virtual Progress Meetings
19 May	Year 7 E Virtual Progress Meetings
27 May	Students Finish for Half Term Break at 2.20pm
30 May - 3 June	**Half Term**
6 June	Students Return to School at 8.35am
7 June	Year 9 M Virtual Progress Meetings
9 June	Year 9 E Virtual Progress Meetings

I hope that you all enjoy the Easter break, and that whilst students use this time for vital exam revision, they also use this time to relax and recharge.

Mr P Gibson
Headteacher

Maiden Erlegh Book Group

We're really excited to be launching our new Staff and Sixth Form Book Club this half term and are pleased to already have some registered interest from both teachers and students.

This half term's read is 'Klara and the Sun' by Kazuo Ishiguro and we will be meeting to discuss this novel (with suitable refreshments) in our first book group on 28 April in F2 at 3pm.

The group is open to any Y12 or Y13 students – all you have to do is get yourself a copy of the book and come along to the meeting.

We look forward to updating you every half term about our chosen reads and our meetings!



MES SPEAKS UP!

Guidelines for great oracy

**PROJECT
LOUDLY AND
CLEARLY**



**READ AND SPEAK
WITH
EXPRESSION AND
ENTHUSIASM**



**USE FORMAL
VOCABULARY**



**USE FULL
SENTENCES AND
AVOID FILLERS**



**LISTEN
ATTENTIVELY
AND ACTIVELY
TO OTHERS**



ORACY AT MAIDEN ERLEGH SCHOOL

We were delighted this term to officially launch our focus on Oracy with students in Years 7-10. Oracy, the development of a range of skills linked to communication, is invaluable for our students due to its proven links with academic attainment, holistic well-being, and access to future careers and destinations. Following the results of a large-scale student survey, we will be focussing on supporting students to develop their confidence in communicating publicly and their ability to use more formal language and speak in more formal contexts.

GUIDELINES FOR GREAT ORACY

Our Guidelines for Great Oracy are now displayed in every classroom to support students in using the highest standard of spoken communication within lessons. Teachers are encouraging students to challenge themselves to meet as many of the guidelines as possible and we have already been impressed by students striving to use less 'filler' words such as 'basically', 'like', and 'yeah'! Through assemblies to each year group, Miss Bateman has challenged students to practise these skills as much as possible by taking all the opportunities provided to discuss, share ideas, and communicate across all their subjects.

COMING SOON...MES SPEAKS UP! ORACY MONTH – MAY 2022

This May we will be hosting our first ever MES SPEAKS UP! Oracy Month for Years 7-10 and 12! Designed to promote Oracy within all areas of school life, this month will be packed full of initiatives to showcase the importance of Oracy and help students develop their skills. Every subject teacher will be dedicating at least one lesson during the month of May to an Oracy-based activity, such as a debate, presentations, or an extended discussion linked to the topics students have been studying. Outside of the lessons, there will be a range of extra-curricular opportunities including debates for each year groups and public speaking challenges! Watch this space to find out more and make sure you get involved!



MAIDEN ERLEGH DEBATING SOCIETIES: YEAR 11 v YEAR 12

On Thursday 24 March, the Year 11 and 12 Debating Societies went head-to-head. The teams took up the challenge of a traditional parliamentary debate on the statement 'The British Empire did more harm than good'. After weeks of preparation and research, the teams delivered gripping opening statements which set out their arguments and gave a taster of the fantastic arguments to come. Following the classic format, the floor was opened to speakers from each side to present arguments and counterarguments. Students wowed the judges with arguments from philosophical, ethical, economic, historical, and environmental perspectives and boasted an impressive range of evidence, before the teams delivered their closing statements to end the debate. After much deliberation, Mr Gibson declared Year 11 the winners based on the confidence with which they put forward their arguments, the quality of their evidence, and their use of persuasive devices such as rhetorical questions. The judges were particularly impressed with Josette and Nina, whose opening and closing statements were powerful, punchy, and pertinent. Well done to all the students involved.



Food for Thought

The Year 9 food technology students recently carried out a 'Cheesecake' practical. The students used a plethora of skills and techniques to perfect the recipe. The students placed a heavy emphasis on their presentation style using icing sugar, a variety of fruits, biscuits and creams to make their cheesecake have that professional finish.



Baking....There's Muffin to it!

The Year 10 food technology students were incredibly successful in a recent practical with the theme of 'Celebration'. The students decided on their own recipe with emphasis on time management, skill-set and presentation. A very good job well done!



WILDE

CURIE

BOLT

ATTENBOROUGH

YOUSAFZAI

RODDICK

House News

Well done to everyone for their amazing efforts this half term and for achieving so many house points! Over 45,000 house points have been awarded to students for their fantastic classwork, homework or kindness. Well done #TEAMMAIDENERLEGH

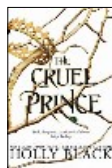
World Book Day House Competition

To celebrate World Book Day, students were encouraged to tell us all about a book they have recently read and enjoyed. Every participant achieved a house point and it was lovely to see so many entries.

Some of Miss Jones' favourite summaries from our students were:

Bolt - Lois J

I have recently read the 'Cruel Prince' trilogy by Holly Black. They are high fantasy books, with the protagonist being Jude Duarte, a strong female lead. She is the only mortal (human) in the land of Fae. I really enjoyed it as I've not read many books where fairies are presented as not so good creatures, and though they cannot lie, there is still a lot of betrayal. There are many twists in the books, and I read the trilogy in about 4 days. All the characters are written well, as is the world that Jude has found herself in.



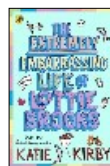
Wilde - Charlie W

I read 'The Boy at the top of the Mountain' by John Boyne. I liked this book because it was about the war which is a topic which I like to read about. The book was emotional, especially the ending when the main character Pierrot can't fit into the world without the Nazi party in power as he has been so brainwashed by Hitler. The start of the book is also very emotional as in the orphanage he has a very hard time coping without his sister and his mum. This book shows how people can view others in a way that no one else does because of how they are treated by that person. This is because Pierrot was Hitler's favourite person, and he was pampered with gifts. Overall, this book was a really good read, and it had a very powerful meaning.



Roddick - Abbey L

My favourite book that I have read is "The Extremely Embarrassing Life of Lottie Brookes" by Katie Kirby. I liked it because she had lots of challenges to face in primary school, during the summer holidays and at the start of secondary school. However, she has the biggest challenge near the end of the book. I am very excited for the new book to come out on Monday 21 March.



Yousafzai - Amelia B

I have recently read a book called 'One Of Us Is Lying' by Karen McManus. I really enjoyed it because at the end of every chapter it leaves you with huge cliff-hangers or surprising reveals that keep the reader interested. It is also a detective fiction book and I enjoy that genre of books. I would recommend it to many people. It is also part of a series including 'One of us is next' and 'Two can keep a secret'. The author of this book has written many other similar books which look interesting, and I am excited to read them.



Yousafzai - Danial N

I loved 'The Monsters We Deserve' by Marcus Sedgwick because it is just amazing, it is very well written and has some lovely phrases, such as 'the cold cocoons the walls of the house'. I love the plot and how Marcus Sedgwick describes the characters that appear and the lines he gives them. Even though, the characters involved aren't his own, they are Mary Shelley's, who is the author of Frankenstein, but he makes them come to life even more. The main characters in 'Frankenstein' are the ones used in the story. Overall, I believe that this is probably the best book I have ever read.



Eco Club House Competition

Members of the Eco club ran an Anti-Littering poster House competition this half term. To enter, students had to create an eye-catching poster on the topic of **Anti-littering around our School**. The deadline was the 4 April so we look forward to seeing who are winners are after the Easter holiday. Thank you to Ms Terry and the Eco Club for running this!



Next term the Eco Club are running a '**Birdbox Competition**' where students are being asked to design their own bird box for our school. The winners will have their birdhouses built and will have the option to paint it themselves. The birdhouses will then be hung around the school grounds. Each entry will receive ten house points, runners up will each receive 20 house points and winners will receive 30 house points. How to enter:

1. Draw a birdhouse of your choice - some ideas have been provided on a separate document along with an optional template.
2. Colour your design onto the drawing - keep in mind that birds will likely not use houses that are too bright in colour.
3. Write your name and tutor group on the paper, then hand it in to Ms Terry (in F11) or Mrs Tunley-Jones by the 30 April.

Our special guest judges are Mr Nash and Mr Gibson. BEST OF LUCK! Thank you to Lauren Shepherd (12M1 - Roddick), Mrs Tunley-Jones and Miss Terry for all their work with eco club!



Art Competition - Environmental Awareness

To coincide with the set up of Eco Club, the art team ran a House competition where students had to create a piece of art or sculpture work with the theme of protecting the environment. Congratulations to the winning entries below and to everyone who took part. Thank you to Mrs Nottage for running this fantastic event.



1st - Julie L (Wilde)



2nd - Marnie H (Curie)



3rd - Ananya A (Roddick)



Runner Up - Vainavi D Attenborough

WORLD RECORD

Previous Stamp Competition

You may remember that last year the Art dept ran a house event linked to the Help for Heroes stamp competition and we are pleased to announce that due to all the entries that were submitted by Maiden Erlegh students, we are now part of a Guinness World Record! Massive thanks to everyone who entered and to the Art dept, especially Mrs Nottage, who ran this event.



History House Competition

Students were challenged to design a piece of work advertising one of the following significant events:

- LGBT History Month (February);
- Women's History Month (March);
- VE Day (8th May);
- Holocaust Memorial Day (27th January);
- Saint George's Day (23rd April);
- World Refugee Day (20th June);

Success criteria. The piece of art includes:

- A clear link to the historical event
- Representation of key individuals, events and themes.
- Eye-catching design including selected images/slogans.
- Entries hand-drawn and/or computer-generated.

Well done to the winners below and to everyone who entered. Thank you to Miss Bateman and Mr Stewart for running this competition.

1st place: Women's History Month
Zaynah A (20 points) Yousafzai



2nd place: VE Day Isabel N (15 points) Bolt



3rd place:
Refugee Day
Sharon P (10 points)
Attenborough

SCORES ON THE DOORS

Final scores at Easter break are..

- 1st Team Bolt - 8939 points
- 2nd Team Attenborough - 8180 points
- 3rd Team Curie - 8070 points
- 4th Team Wilde - 7996 point
- 5th Team Roddick - 7813 points
- 6th Team Yousafzai - 7732 points

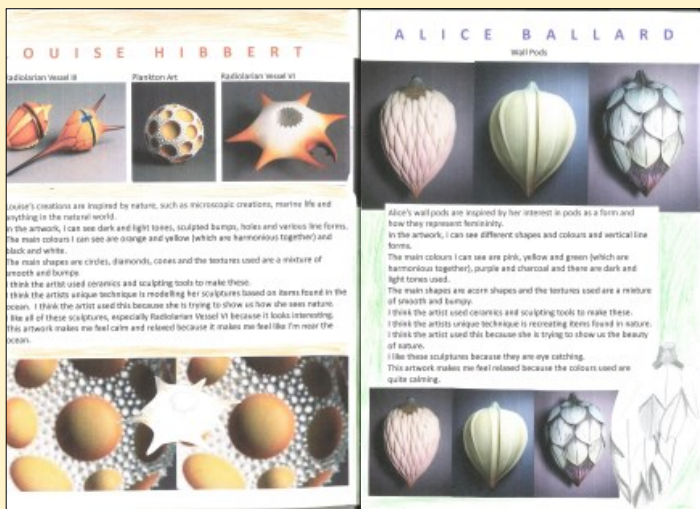


Remember, every house point counts and each entry to a house event gains at least one point! Get involved.

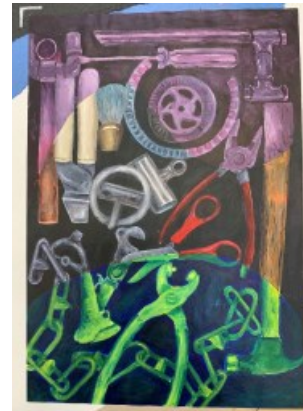
Work of Art - Artist of the Month - February

Artist of the Month - February

Congratulations to Aidan R (Y7-for his animation), Dylan Mc(Y7), Emily E(Y7), Laima D(Y7), Anna (Y9), Bernadette (Y9), Cemre (Y9), Ellena(Y9), Zara(Y9) and Cissy L(Y11) for being awarded Artist of the Month for February.



Dylan Mc



Anna



Bernadette



Cemre



Zara



Ellena



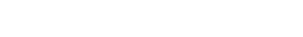
Cissy L



Laima D



Cissy L



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Work of Art - Artist of the Month - March

Artist of the Month - March

Congratulations to Year 8 students, Isha N S, Lena S, Lucy K, Milly B, Orhan M, Raymond O and Shairya B for being awarded Artist of the Month for March, chosen by Mr Crockford and Mr Whorriskey from the Year 8 'Heritage by Design' exhibition.



Isha N S



Lena S



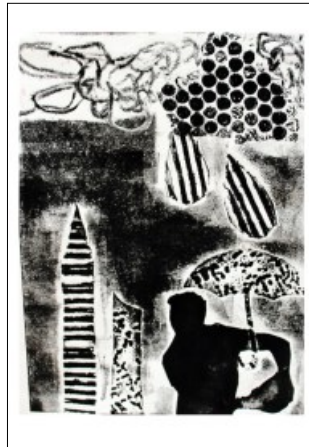
Lucy K



Milly B



Orhan M



Raymond O



Shairya B



Year 8 Art Exhibition Heritage By Design

We are excited to introduce our fantastic Heritage by Design exhibition by Year 8 students. All of Year 8 have worked really hard to pull this exhibition together and with amazing results. Well done Year 8!



Click here to view
the exhibition



Careers, Work Experience, Work Related Learning and STEAM Provision

As we approach the end of the spring term, we would like to share with you some of the activities that have been going on as part of our careers, work experience, work-related and STEAM learning programme at Maiden Erlegh School.

#NCW2022

National Careers Week 2022

It was fantastic to see students and staff engaging with all the activities held here in the school! We saw teachers and students finding out about careers in the classroom, many were accessing specific job and job sector videos via Google Classroom, posted from year groups 7 through 13. Remember – it's never too soon to start thinking about your future and the myriad of exciting career paths you can take.

Year 10 and Year 12 Career Conversations

After the Easter Holidays – we will be providing careers conversations for students in Years 10 and 12. These are key preparation years as you will all be applying for your next steps this Autumn. Don't panic – we're here to talk through ideas, provide resources and help you prepare and plan your next steps.

Year 10 Work Shadow Day

We have launched the Year 10 Work Shadowing Day which will be held on Friday 24 June 2022. Students will be given the opportunity to spend a day in a company and experience a real working environment. This will provide students with an opportunity to observe, listen, ask questions to interact with relevant employers. Please can I remind parents and guardians to return the relevant documentation to reception as soon as possible and no later than Friday 6 May 2022. Our aim is that all students in Year 10 will be out on placement on this day. A link to the letter can be found here:

<https://www.maidenerleghschool.co.uk/attachments/download.asp?file=2768&type=pdf>

Year 12 and Year 13 Work Experience

We have launched work experience to students in Year 12 (and relaunched it to Year 13) as part of the 16-19 study programme. All students are expected to complete a 30 hour work experience placement which is directly linked to their chosen career aspiration. Students are to actively seek their own work experience placement by researching and contacting potential companies, going through the recruitment process e.g. completing application forms, CVs, interviews, and completing a suitable placement. Students should also be actively applying to the wide range of virtual work experience placements that companies are currently offering, which are shared with students on a daily basis.

Careers Drop-in session – Mondays After School

Do you have a burning question about your future? Unsure what course to take? Fancy taking a careers or personality quiz to learn more about yourself and careers which may suit you? Pop along to the office next to B2 after school!

MES Careers Drop-In



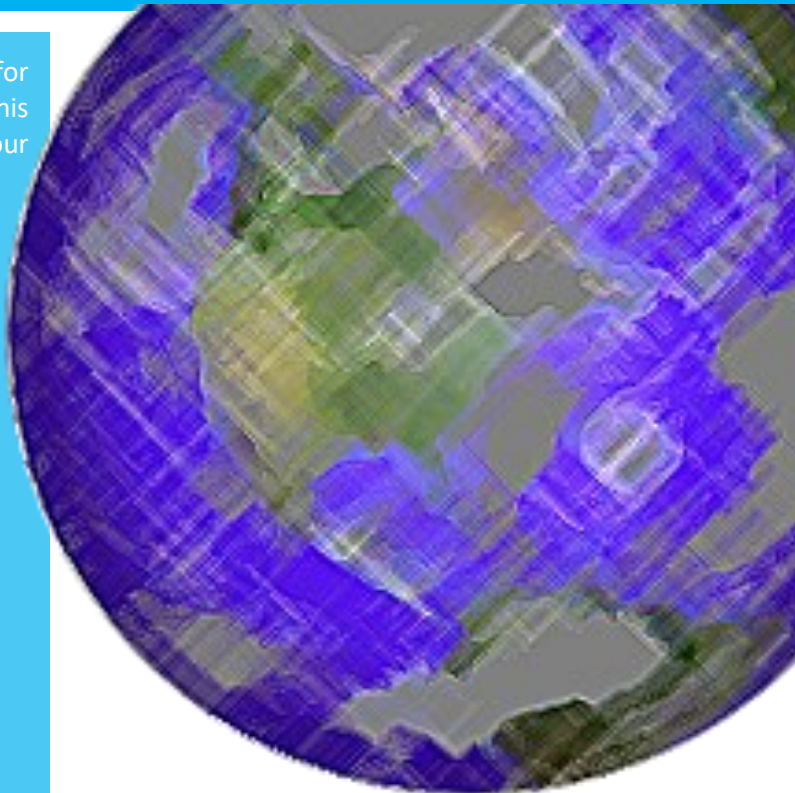
'Job or Skill of the Week' on Google Classroom

Every Monday we post a 2 minute video focusing on a particular career. You can learn all about different careers – explaining what they involve, routes of entry, qualifications required, earning potential and important skills for the role. Understanding the world of work and different types of jobs can help you discover what inspires you. You can also learn about the types of skills employers especially look for in future employees. This is a great way to know and understand the skills you will need to develop now and in the future – you can start here at school and through your extra-curricular activities.

Geographer of the Half Term

Congratulations to all our Geographers of the Half Term for Spring Term 2. We have seen some fantastic work over this half term so well done to all our students. Enjoy your Easter break and we look forward to a great summer term.

Year 7	Saif-Ibrahim A Daniel G Noah S-A Zoya A
Year 8	Tia P Henry H Jennifer W Patrick G-S
Year 9	Devon G Natasha B Masooma R Aryan N
Year 10	Sheena B David N Tanusha S
Year 11	Leon D Sophie H Jack T
Year 12	Priya C Oscar M
Year 13	Arvin J Jackson B Jay T



Term Dates 2021-2022

Spring Term

Monday 4 Jan - Friday 18 Feb

****Half Term****

Monday 28 Extraordinary Inset Day

Tuesday 1 March - Friday 8 Apr

Inset Day: Friday 11 February

Summer Term

Monday 25 Apr - Friday 27 May

****Half Term****

Monday 6 June - Tuesday 19 July

Professional Development Day
Wednesday 20 July

Additional Bank Holiday for
schools to celebrate the Queen's
Platinum Jubilee - Thursday 21 July

ParentPay

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and register your account.

Any queries please
click here to email us.



ParentPay

**THANK YOU
EVERYONE**

Maiden Erlegh School

£922

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Sports Bulletin



Letters for Parents

[www.maidenerleghschool.co.uk/
letters-for-parents/](http://www.maidenerleghschool.co.uk/letters-for-parents/)

Click here to view recent communications



OPPORTUNITY, DIVERSITY & SUCCESS FOR ALL

THE CLOSING
DATE FOR
APPLICATIONS
IS **FRIDAY 15
APRIL**

BE PART OF OUR CATERING TEAM

ABOUT OUR CATERING POSITIONS

The successful applicants for our Catering Assistants will ideally have experience of working in a similar environment but it is not essential as training will be provided.

The successful applicant for our School Chef will be qualified to **NVQ Level 2** or equivalent and have proven experience of food preparation within a large catering team, a sound knowledge of health and safety regulations and COSHH and be a role model for those around them.

INTERESTED AND WANT TO FIND OUT MORE?

If you would like to find out more or apply for one of the roles, full job descriptions and application forms can be found on our website or by emailing our recruitment team, recruitment@maidenerleghtrust.org

THE CLOSING DATE FOR THESE ROLES IS 9AM FRIDAY 15 APRIL 2022.

MAIDEN ERLEGH SCHOOL, EARLEY CATERING ASSISTANTS

TRAINING PROVIDED

Provision of support in the preparation, cooking and service of food during very busy lunchtimes plus related catering duties.

**TERM TIME ONLY
+2 INSET DAYS**

**HOURS: 17.5 HOURS P/W
SALARY: £10.19 HOURLY RATE**

MAIDEN ERLEGH SCHOOL IN READING CATERING ASSISTANTS

TRAINING PROVIDED

Provision of support in the preparation, cooking and service of food during very busy lunchtimes plus related catering duties.

**TERM TIME ONLY
+2 INSET DAYS**

**HOURS: 17.5 HOURS P/W
SALARY: £10.19 HOURLY RATE**

MAIDEN ERLEGH SCHOOL, EARLEY 1X SCHOOL CHEF

NVQ
L2

Providing cooked meals, ordering supplies, staff supervision and rotas, controlling service and cleaning of catering facilities, plus menu planning (including allergens) and ensuring a smooth and efficient delivery of service during very busy lunchtimes.

**TERM TIME ONLY
+5 INSET DAYS**

**HOURS: 37 HOURS P/W
SALARY: £21,932**

If you are interested or would like to discuss a role, please email our Recruitment team, recruitment@maidenerleghtrust.org before the closing date of **Friday 15 April 2022.**