



# Year 9 Parents Information Evening

Mr T Crockford (Head of Year 9) and Mr D Bell (Assistant Headteacher)

Tuesday 11<sup>th</sup> October 2022



# Year 9 information evening

- School website and Google Classroom
- Key dates
- How to support your child including Bromcom
- Support mechanisms in school including safeguarding
- Target setting
- Gold programme
- The key stage 4 curriculum (English, Maths and Science)
- Success at key stage 4



# Key Dates

- **Christmas Concert:** Wednesday 14<sup>th</sup> December
- **School Production:** Wednesday 1<sup>st</sup> February to Friday 3<sup>rd</sup> February
- **Year 9 Art trip to Kew Gardens:** Monday 6<sup>th</sup> March
- **Year 9 Assessment window:** Monday 2<sup>nd</sup> May to Friday 12<sup>th</sup> May
- **Progress meetings:** 9M – Tuesday 6<sup>th</sup> June, 9E – Thursday 8<sup>th</sup> June
- **Data collection point grades available on app:** DCP 1 – Monday 28<sup>th</sup> November, DCP 2 – Monday 20<sup>th</sup> February, DCP 3 – Monday 26<sup>th</sup> June



# PARENTS

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## YEAR 9

All letters regarding Year 9 students for the current academic year (Sept 2022 – July 2023) will be available here.

Relevant parents will be notified of the addition of letters by email. Students will also be asked to note the date of new letters in their homework diary.

**YEAR 9 – GCSEPOD LETTER – SEPTEMBER 2022**

 PDF FILE

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[YEAR 8](#)



**[YEAR 9](#)**

[YEAR 10](#)

[YEAR 11](#)



# PARENTS

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## HOW TO SUPPORT YOUR CHILD

### Maiden Erlegh School's Learning Journey

“Success is a journey, not a destination.” - Arthur Ashe (1943-93), Tennis champion.

All students are on a learning journey which they will continue all the way through their adult lives. For most of our students, Maiden Erlegh School will accompany them for seven years of that journey.

In order that that journey is stimulating, enjoyable and successful for all our students we ensure that:

- students have access to curriculum pathways and a broad range courses appropriate to their strengths, needs and aspirations

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[ATTENDANCE, PUNCTUALITY AND  
REGISTRATION](#)

[HOW TO MAKE CONTACT WITH  
THE SCHOOL](#)



**[HOW TO SUPPORT YOUR CHILD](#)**

[MAKING THE MOST OF PARENTS  
EVENINGS](#)

[PARENTS GUIDE TO ASSESSMENT  
AT MAIDEN ERLEGH](#)





SELF HARM

ANXIETY

CHILDREN AND  
BEREAVEMENT/TRAUMATIC  
EVENTS

SELF ESTEEM AND BODY  
CONFIDENCE

PEER PRESSURE

SLEEP ISSUES

MENTAL HEALTH

DEPRESSION

PARENTING TEENAGERS

E- SAFETY AND GAMING

SEX AND RELATIONSHIPS

LGBTQ+

ABUSIVE RELATIONSHIPS AND  
SEXUAL ABUSE

GROOMING

# PAREN

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## HELP AND

Click the images below for



# CURRICULUM

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## CURRICULUM

We aim to deliver a high quality, rigorous and coherent curriculum with a range of pathways that provide a stimulating and demanding education for students of all abilities.

### IN THIS SECTION

[CURRICULUM STATEMENT](#)

[CURRICULUM UPDATES](#)





Meet



Generate link



Announce something to your class



T Crockford

4 Oct (Edited 11:08)



Class code



A student from a Wokingham school recently approached Wokingham Youth Council, with concern that the recent protests in

Platinum Group 2021 ...

Due Friday

Specific Heat Capacity

13D1 Physics BM & BER

Physics 2021-2023

Due Friday

Specific Heat Capacity

11M/Ph1 GCSE Physic...

2022-2023

Due Thursday

Nuclear Energy test and presentations

13C/Ph1 CBA & BL

Physics A-level 2021-2023

Due Thursday

Nuclear Energy test and presentations

13APh1 - Physics BL &...

2022 - 2023

Due Friday

Nuclear Energy test

Science 11fSc1 BL/ANI...

2022-2023

Due Thursday

Energy and Efficiency test on Thursday

Teaching for Learnin...

A Morgan

Due Thursday

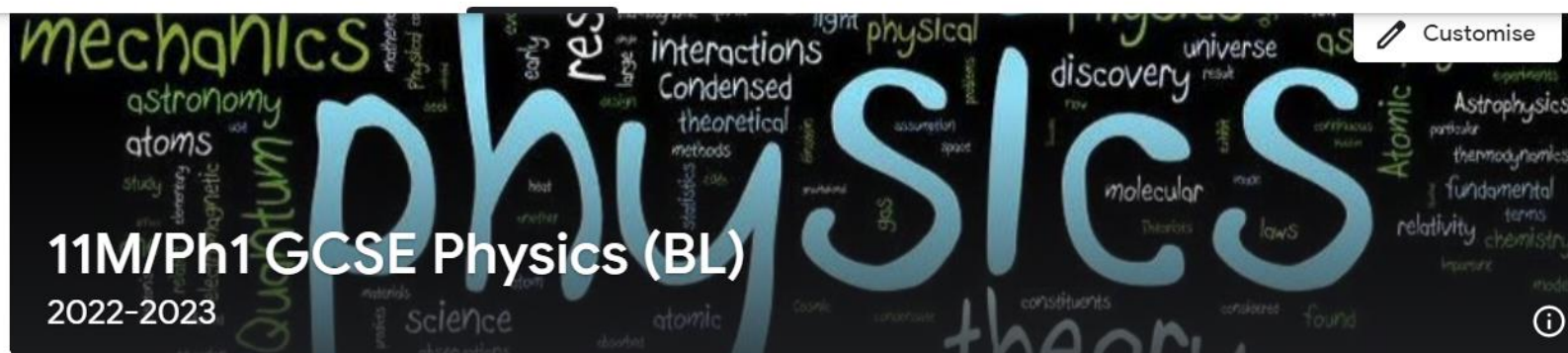
Energy and Efficiency test on Thursday

ME Science Teachers

J D'Cruz

Due Thursday

Energy and Efficiency test on Thursday



## Meet



Join



 Visible to students

## Upcoming

No work due in soon

[View all](#)

Announce something to your class



D Bell

29 Sept



An evening of Astronomy at Maiden Erlegh Chiltern Edge

See flyer for an event taking place at Maiden Erlegh Chiltern Edge in Sonning Common.



## NEWS & EVENTS

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< LATEST NEWS

SCHOOL CALENDAR

NEWSBLAST

## MCAS (MY CHILD AT SCHOOL) APP

Dear Parent/Guardian

### Years 7-11 - Bromcom Parent App Launch

As you are aware we have recently launched a new management information system (MIS) to manage all elements of student and staff data called Bromcom.

We are now able to roll out the use of the associated Parent App which is called **'My Child at School'** (MCAS). The app can be downloaded for free from app stores and has functionality on both Apple and android smartphones. Initially parents will be able to view student timetable, attendance and behaviour through the app as well as being able to update contact details. In the coming weeks we will be launching the homework and reporting facilities too.

You should receive a further email later today with details of how to set up the app and your login details. Instructions on how to access the app can be found [here](#). Alternatively, parents can access the desktop site with the following instructions [here](#).

[mesmcas@maidenerleghtrust.org](mailto:mesmcas@maidenerleghtrust.org)

Safeguarding



# Safeguarding Team



Mrs Jo Bhadye	Assistant Headteacher Designated Safeguarding Lead
Mrs Stephanie Bendall	Deputy Headteacher - Pastoral Deputy Safeguarding Lead
Mrs Sarah Beckett	Safeguarding and Pastoral Support for Inclusion Deputy Safeguarding Lead
Miss Claire Nimmo	Assistant Headteacher Deputy Safeguarding Lead







# #TeamMaidenErlegh

At Maiden Erlegh we want to be clear about our expectations of **everyone** in the school community. This includes parents, students and staff.

- Everyone will be respectful to each other
- Everyone will report abuse or bullying of another person
- The school will be proactive in preventing bullying and students will learn what bullying is and what to do to report it
- The school will run an Anti-Bullying Week every year
- Teachers are trained on the signs of bullying and will listen to any student who feels they are being bullied

# Is it bullying?

WHEN SOMEONE SAYS OR DOES SOMETHING  
UNINTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S

**RUDE.**

WHEN SOMEONE SAYS OR DOES SOMETHING  
INTENTIONALLY HURTFUL AND THEY DO IT ONCE, THAT'S

**MEAN.**

WHEN SOMEONE SAYS OR DOES SOMETHING  
INTENTIONALLY HURTFUL AND THEY KEEP DOING IT,  
EVEN WHEN YOU TELL THEM TO STOP OR SHOW THEM  
THAT YOU'RE UPSET, THAT'S

**BULLYING.**



# Target Bullying Programme

We take all allegations very seriously, we will investigate and act on it, when it involves any member of the school community.

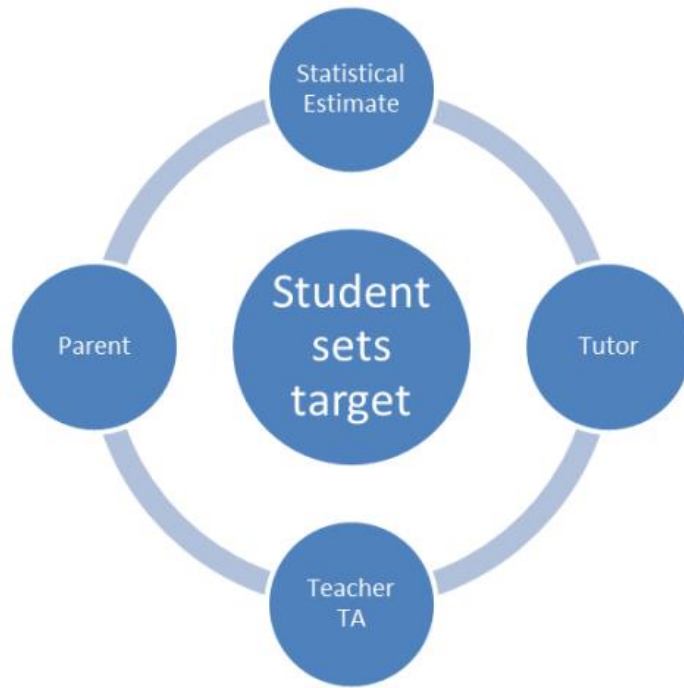
1. Tell your teacher or parent/carer
2. Tell a friend or a member of the senior team and ask them to help you
3. Email school:  
[mestarget@maidenerleghschool.co.uk](mailto:mestarget@maidenerleghschool.co.uk)





# Target Setting

Subject	Estimated Percentage Chance of Achieving Each Grade									Recommended Target	Previously Agreed Target	Reviewed Target
	1	2	3	4	5	6	7	8	9			
Art	0	2	7	13	21	24	17	10	6	7L	7M	
Business studies	1	6	16	19	22	21	11	3	1	6M		
Computer Science	4	12	21	21	20	13	6	3	0	5M	8L	
Design & Technology	1	6	13	17	21	23	12	6	1	6M		
Drama	0	1	9	19	30	25	11	4	1	6L	7L	
Economics	1	6	16	19	22	21	11	3	1	6M		
English Language	0	1	9	19	30	25	11	4	1	6L	7M	
English Literature	0	2	6	17	26	26	14	7	2	6H		
French	0	4	18	20	29	13	10	5	1	6L	6L	
Food & Nutrition	1	6	13	17	21	23	12	6	1	6M		
Geography	1	6	17	19	22	19	11	4	1	6M	8H	
German	1	3	18	24	29	14	8	2	1	6L		
History	2	7	14	14	20	19	14	8	2	6M	6H	



- End of Year 11 (GCSE) targets
- Led by the student
- Based on KS2 and national data
- Aspirational
- Can change as they go through the school

Subject	Student target
Art	7L
Drama	5H
English Lang	7L
English Lit	7L

KS4												
Subject	% chance of achieving KS4 Grade									Grades		
	1	2	3	4	5	6	7	8	9	Median Grade	Student Suggested target	Agreed target
GCSE												
Art and Design	0	2	4	12	18	25	16	13	10	6		
Design and	0	0	7	14	10	28	10	10	5	8		





## YEAR 9

# The Gold Programme

DATE	EVENT	STAFF	VENUE	TIME
13/10/2022	Lionheart challenge	Miss C Nimmo	Lower School Hall	8.40am - 2.55pm
10/11/2022	Japanese Etiquette - Discover how manners work in Japanese society.	Mrs U Tappe-Nakata	L6	3.05pm
23/11/2022	RS Study Skills	Miss S Jones	G2	3.05 PM
15/12/2022	Will there be a White Christmas? - Explore meteorology, the science behind the weather.	Mr M Sutton	H5	3.05pm
26/01/2023	The origin of languages - Discover where languages come from and how they develop.	Miss C Brayle	L3	3.05pm
01/02/2023	UKMT Intermediate Maths Challenge	Mrs A Drazic & Mrs H Williams	M1	3.05pm
17/03/2023	Science Fayre	Mrs E Biddle	Main School Hall	3.05pm
22/03/2023	9H Skills: English	Mr C Brown	G Block	3.05pm
29/03/2023	9H Skills: Maths	Mr R Miles	M Block	3.05 PM



# The key stage 4 curriculum

- English Language and Literature GCSEs
- Maths
- Science (Combined Science and Separate Sciences)
- Option subjects
- Core PE
- Religious Studies
- Personal Development



# English – Year 9 Skills Building

## Background

- Students do TWO GCSEs in English (Pearson/Edexcel)
  - English Language GCSE
  - English Literature GCSE.
- Years 10-11 are very busy covering all the content so Year 9 is about building the skills.
- Students learn about themes, tone and context and apply these to a variety of texts.



# English – Key Skills in Year 9

## **Students learn how to write analytically**

- Use quotations and explain effects.
- Writing about non-fiction, poetry, a novel and a Shakespeare play.
- Linking the context to the writer's intentions.
- Write about themes and tone.

## **Students learn to write for different purposes**

- Persuasive texts such as articles and speeches.
- Entertaining texts such as stories.
- Analytical texts such as essays.



# English – How to help your child this year?

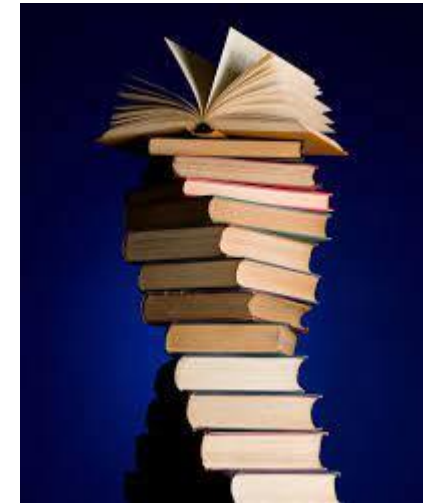
Visit the theatre.

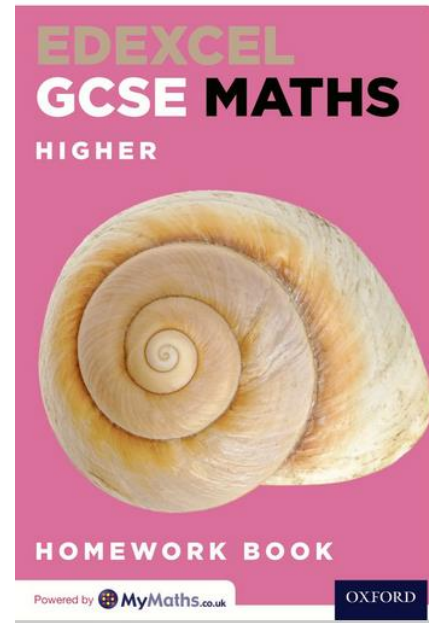
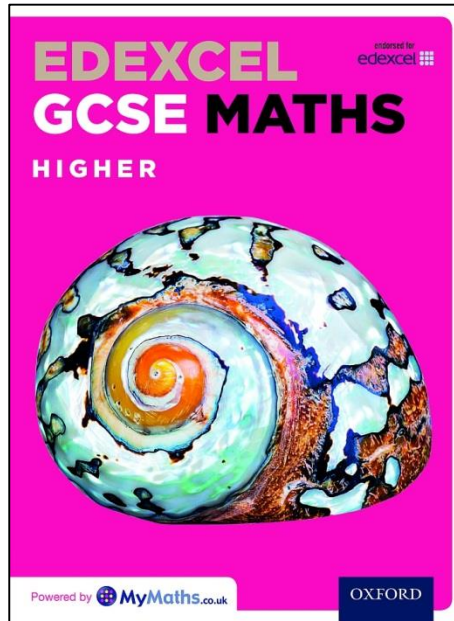


Discuss what is happening in the world.

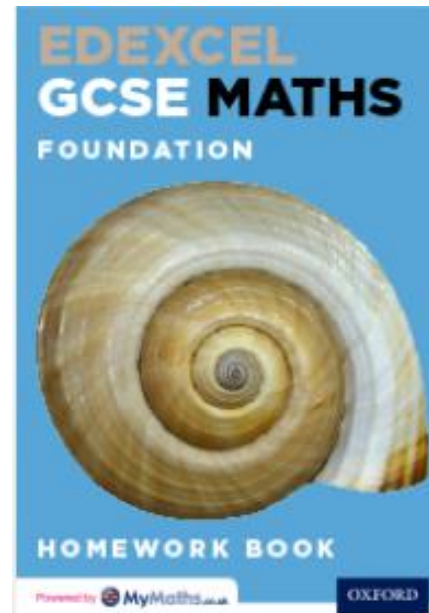
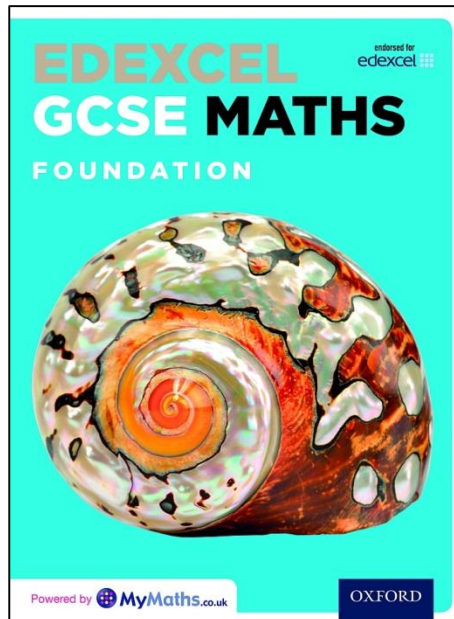
Watch documentaries on tv.

Encourage reading.





This is the textbook  
students use in class.  
All students have their  
own copy on  
[www.Kerboodle.com](http://www.Kerboodle.com)





Check your child's feedback in their book (DIRT). It will look like this:



Students will respond to the feedback in green pen.

There are Hegarty and Mymaths links so students can do further improvement work at home

6H Formulae and functions	Not yet	Almost	Yes!
1) Substitute values into formulae and rearrange formulae to change their subject. MyMaths 1170, 1171, 1186 Hegarty 278, 279, 280 -286 Textbook P125 Q1, 2, P126 Q2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2) Write an equation to represent a function and find inputs and outputs. MyMaths 1159 Hegarty 480, 481 Textbook P125 Q 3a, P126 Q3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3) Find the inverse of a function and construct and use composite functions. MyMaths 1940, 1941 Hegarty 295, 296, 293, 294 Textbook P125 Q3b, c, P113 Q6f, h Q9a, b	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4) Use the terms expression, equation, formula, identity, inequality, term and factor. MyMaths 1942 Hegarty 154 Textbook P125 Q 4, 5,	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5) Construct proofs of simple statements using algebra. MyMaths 1150, 1247, 1938 Hegarty 325, 326 Textbook P125 Q 6, 7 P127Q10	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Expand brackets to get a quadratic expression and factorise quadratics into brackets. MyMaths 1150, 1151, 1156, 1157 Hegarty 161, 162, 223 -228 Textbook P125 Q 8, 9, 10, 11, P121Q7	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

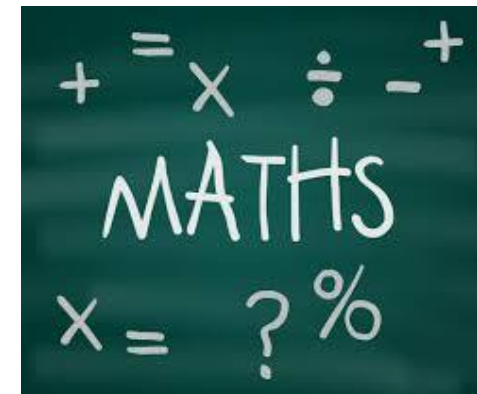
Teacher comment:

*Excellent presentation of solutions - very clear and accurate.*



## How can you help in Maths?

- Please always talk about mathematics with a positive attitude!
- If your child says 'I can't do it' please encourage them with 'You can't do it **yet** but you will be able to do it with practice'



## Supporting your child's learning in lessons

Encourage your child to sort problems and gaps in their knowledge as soon as they arise.

To do this they could:

- Get help from you if you are able to support..
- Use an online resource such as Hegarty maths and Mymaths. The websites contain videos that students can work through to explain concepts.



## How to support revision and everyday good habits:

Every class has their own Google Classroom where homework is posted every week.

There is also a whole year group Google Classroom where useful revision resources and important whole year information goes.



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# The Sciences at GCSE



## Science in Years 9

Students begin the GCSE in  
Combined Science

Biology, Chemistry and Physics  
is taught by mostly specialist  
teachers

At the end of Year 9, students  
complete 3 end of year tests in  
each Science. This helps  
determine if they continue on  
the Combined Science path or  
move to the Separate Sciences





# Science in Years 10 & 11

Students study either **Combined Science** or **Single Sciences** in year 10 and 11

**Combined Science** – Students receive **2 Science grades** after sitting 3 paper 1 papers in Biology, Chemistry and Physics and 3 paper 2 papers in Biology, Chemistry and Physics. Papers are 1 hour and 15 mins

**Single Science** – Students receive **3 separate grades** after sitting 2 papers in Biology, Chemistry and Physics. Papers are 1 hour and 45 mins

There are only 2 separate (triple) groups in M and E and the maximum group size is 28.



# Syllabuses



AQA GCSE Combined  
Science –trilogy (8464)

**Our route to A level**



AQA GCSE Biology  
(8461)



AQA GCSE Chemistry  
(8462)



AQA GCSE Physics  
(8463)

# Assessments

Throughout the year all students will be assessed using our own standardised assessments.

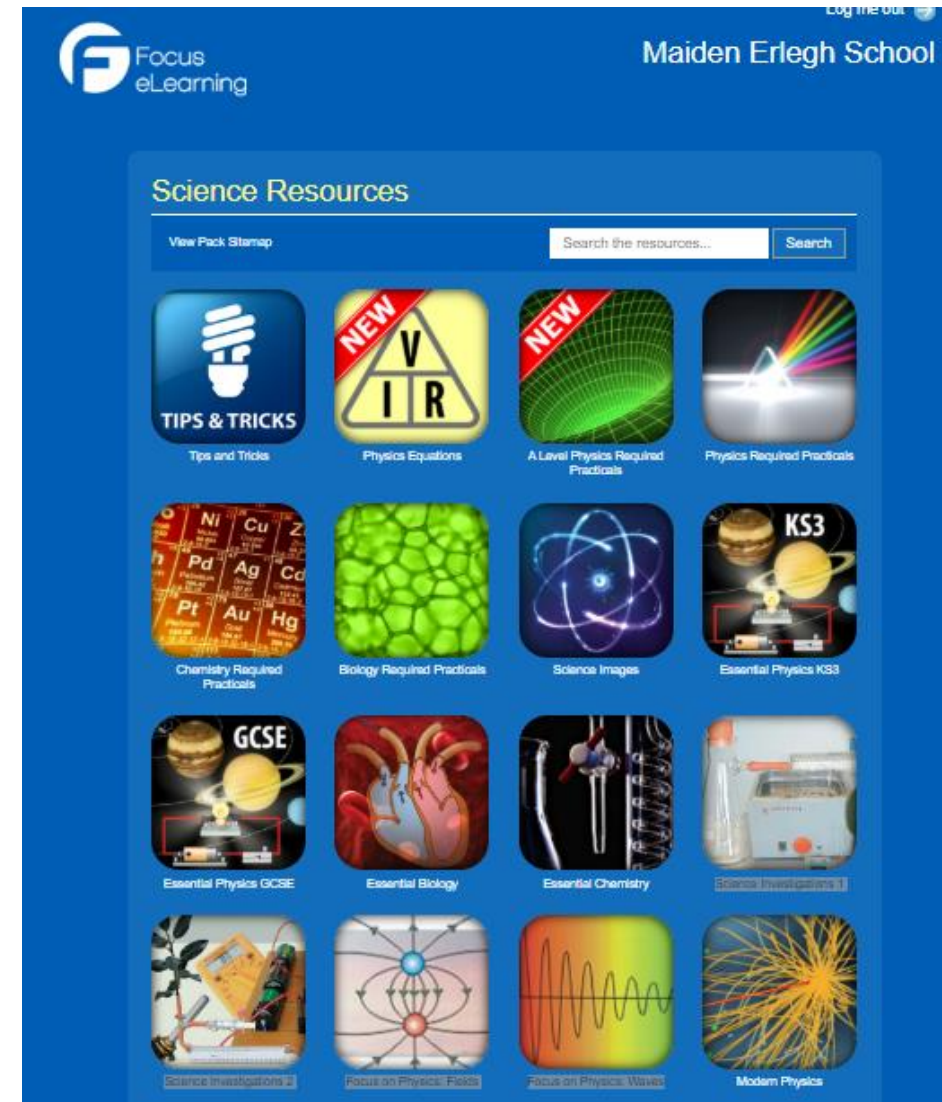
We aim to do two assessments each half term per subject (this will include any PPEs in year 10 and 11)





# Required practical

- Students will be asked about required practical they have carried out or demonstrations and simulations they have seen within the papers.
- They are encouraged to revisit these investigations and complete them virtually using focus e-learning – you can access this from Google classroom.
- <https://www.focuslearning.co.uk/u/2174/ulggjagCrvurdFchAaewvhkDigFfyiCmu>





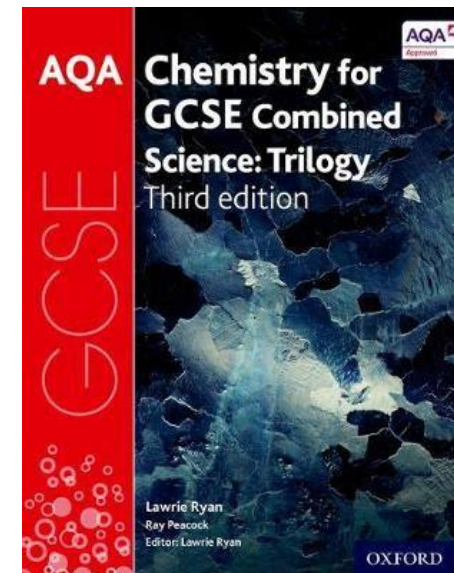


# How can you help

Learning requires consistent effort. Please encourage your child to use the resources we have made available whenever possible to help with homework and preparing for tests.

Resources for learning:

- Google classroom
- Kerboodle online textbook



# Revision resources

- Kerboodle online text book

<https://www.kerboodle.com/users/login>

- GCSE BBC bitesize

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

- Maiden Erlegh Science Website

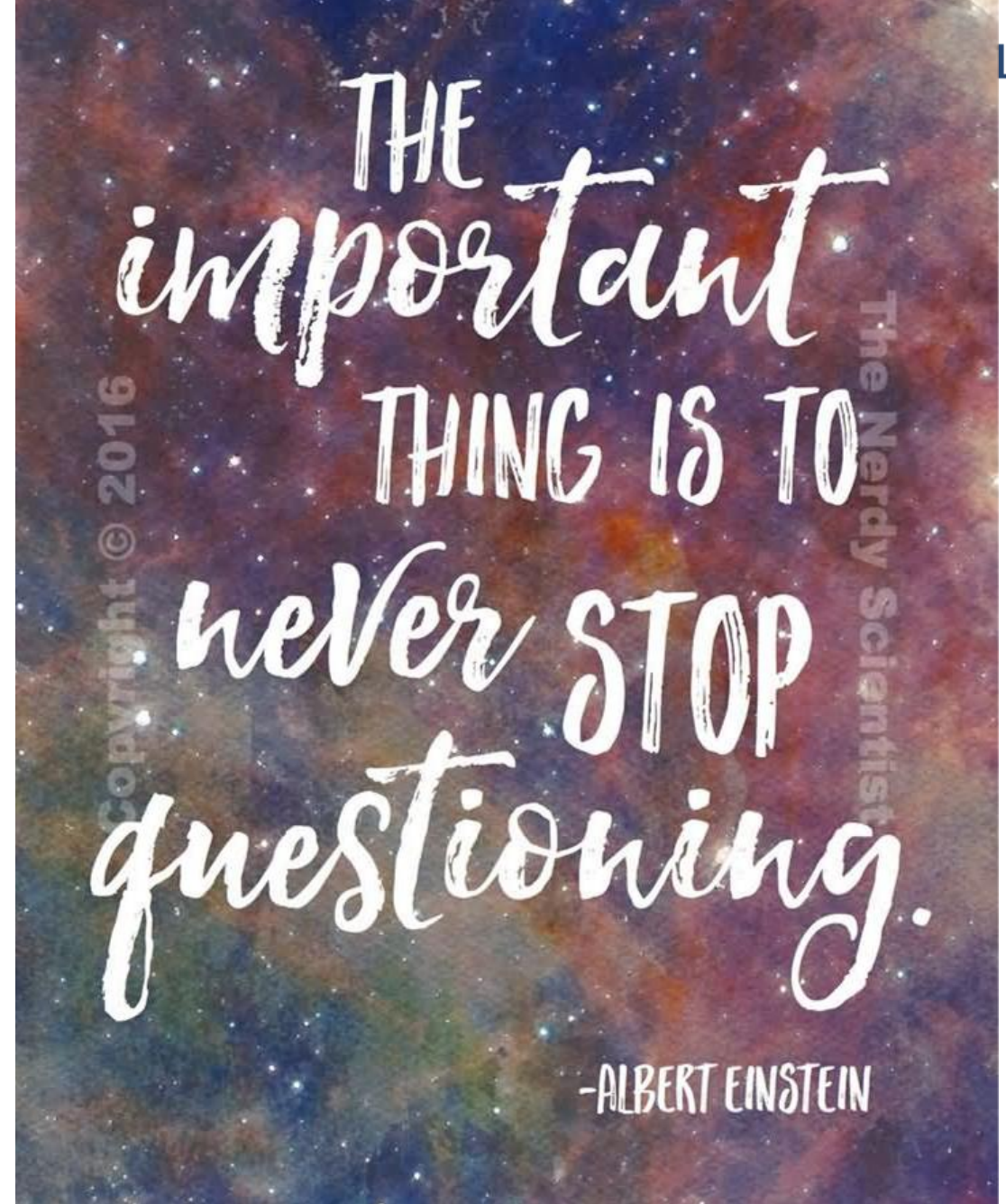
<https://sites.google.com/maidenerleghschools.co.uk/maidenerleghtrust/home>

- Practice exam questions

<https://www.aqa.org.uk/search?f.Subjects%7CZ=Science&f.Site+sections%7C1=Subjects&collection=aqa-web-meta&form=web&query=past+papers>

- Seneca Learning

<https://senecalearning.com/en-GB/>







# Successful students

- Have a high level of attendance (in non-Covid times) •
- Have a good subject knowledge
- Have worked hard over an extended period of time
- Follow their teachers' and parents' advice
- Are well prepared
- Are well organised
- Are well rested
- Are confident and relaxed
- Take the process seriously
- Try hard, never give up
- Show perseverance after tough papers
- Use their time productively



# Less successful students

- Have lower levels of attendance
- Know little about the subject they are studying
- Do their own thing
- Do not prepare or revise
- Are disorganised with their timetable and preparation
- Are burned out
- Have wound themselves up and “stressed out”
- Think that mocks or practices are unimportant (they will wait for the “real thing”)
- Give up after one tough exam
- They waste time



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Thank you