

## MET Risk Assessment



<b>School</b>	Maiden Erlegh School
<b>Risk assessment of</b>	PREVENT - Children being drawn into terrorism

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Risk Rating	
15 - 25	Urgent remedial action required
5 - 12	Close monitoring of risk require; ensure mitigation plan in place
1 - 4	Risk noted and stakeholder aware; mitigation plan in place

Likelihood	
Very high	This will occur, and reoccur, in most circumstances
High	This is expected to occur
Medium	This may occur at some time
Low	This could potentially occur
Very low	This is unlikely to occur

Impact	
Very high	Critical impact to staff and students; critical threat
High	Significant impact to staff and students; significant threat
Medium	Moderate impact to staff and students; moderate threat
Low	Managable impact; within acceptable boundaries
Very low	Negligible

IMPACT						
		Very Low	Low	Medium	High	Very High
LIKELIHOOD	Very High	5	10	15	20	25
	High	4	8	12	16	20
	Medium	3	6	9	12	15
	Low	2	4	6	8	10
	Very Low	1	2	3	4	5

Ref.	Issue <small>What is the hazard &amp; who could it affect?</small>	L	I	Risk	Control measures <small>What is already in place to minimise the risk?</small>	L	I	Residual Risk	Additional control measures required
1	<b>Online Safety</b>  A)Extremist organisations are able to radicalise students online and encourage them to commit acts of violence or incite others to commit acts of violence as 'lone actors'.  B)Learners (and staff) are able to access unlawful radicalising material which promotes proscribed terrorist groups.	3	5	15	Students receive assemblies to educate on matters relating to Prevent; School online social media accounts are monitored and have high security settings which aim to be used as 'information-sharing' only; Code of conduct in place to subvert ill-intent with ICT use; Filtering policy in place to monitor and prevent access to content of concern	2	5	10	Continue to work with parents on educating them and students on appropriate online safety.

2	<p><b>Partnership</b></p> <p>The organisation does not establish effective partnerships with organisations such as the Local Authority, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	2	5	10	<p>DSL and deputies are up to date with LA updates and attend network meetings which relate to all Safeguarding matters (including Prevent); DSL and deputies are aware of referral processes through LA and need to inform police; proven track record of successful working with external agencies; DSL and deputies level 3 training is up to date; HT level 3 trained</p>	1	5	5	
3	<p><b>Leadership</b></p> <p>Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.</p> <p>The result is that the organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty are not effective.</p>	2	4	8	<p>Staff have received appropriate training and are familiar with the Safeguarding policy; Identity of safeguarding lead is well known; DSL is member of leadership team; HT is also a member of the safeguarding team; Safeguarding team meet every half term to discuss key concerns and cases; Leaders are Safer Recruitment trained; SCR checks completed every half term; ; Number of Prevent referrals reported on BAS data each half term for governor review</p>	1	4	4	

4	<p><b>Staff Training and Awareness</b></p> <p>A) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>B) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>C) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked.</p>	2	4	8	<p>Staff have received appropriate training and are familiar with the Safeguarding policy; Identity of Safeguarding lead is well known; DSL is member of leadership team; HT is also part of the safeguarding team; Annual Updates and Induction Safeguarding training refers to Prevent; All Staff do PREVENT course on induction and every three years; British values form a fundamental part of PSMSC programme; CPOMS embedded as an effective reporting and monitoring system for Safeguarding concerns; Whistleblowing procedures are well known</p>	1	4	4	
5	<p><b>Speakers and Events</b></p> <p>A) Extremist organisations are given a platform to radicalise young people because the organisation has ineffective processes in the place for vetting speakers and events.</p> <p>B) Inappropriate or extremist materials are shared with learners (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or</p>	2	4	8	<p>Visitor protocols in place; DBS checks carried out regularly; Format and content is checked; Risk assessments are carried out by lead staff organising any onsite or offsite event; Speakers are signed in and escorted by a member of staff and are not left alone with learners; speakers material is reviewed before it is shown to students.</p>	1	4	4	

6	<p><b>Welfare and Pastoral Care</b></p> <p>The organisation does not provide effective welfare and pastoral support which results in learners (and staff) being unsupported and the risk of vulnerabilities being exploited.</p>	2	4	8	<p>Students receive assemblies to educate on matters relating to Prevent; Radicalisation and Prevent forms part of PSMSC programme; culture of British values embedded in school ethos; Behaviour policy in place to challenge and intervene with concerning behaviours</p>	1	4	4	
7	<p><b>Prayer and Faith Activities</b></p> <p>A)Requirements of learners (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.</p> <p>B)Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.</p>	2	4	8	<p>Students who seek places to worship do so through HoY who organise for this to be carried out in a safe, remotely supervised space; room booking facility is used effectively; we have a prayer room on a Friday in the main hall. We support students with reserved tables for ramadan so that they do not have to sit with those who are not fasting.</p>	1	4	4	

8	<p><b>Promoting British Values</b></p> <p>A) The school does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>B) Staff and learners do not understand BV (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged.</p>	2	4	8	<p>School values and ethos promote British Values; British Values form fundamental part of PSMSC programme and curriculum intents</p>	1	4	4	
9	<p><b>Onsite Safety</b></p> <p>A) The organisation does not have sufficient security of its premises and learners are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>B) Visitors are allowed on campus without effective checks or charitable collections are inadvertently diverted to inappropriate or unlawful causes.</p> <p>C) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>	2	4	8	<p>Security gates are in place with staff using ID badges to sign in and out of school; lanyards are worn by all staff and sixth forms students, as well as visitors to school; uniform worn by Year 7-11 students; students and staff educated on how to challenge members of community without ID badge / lanyard; Visitor protocol in place to ensure Safeguarding; Science Prep rooms are locked and can only be accessed by Technicians or Science staff; booking procedure in place for when chemicals are required for practical lessons; H&amp;S policies and procedures regularly check the buildings for hazardous substances</p>	1	4	4	



