



**Opportunity,
diversity and
success for
all.**

Qui Veut Peut

Maiden Erlegh Trust

Tonight

Introductions

Key Dates

Expectations

Assessing & Reporting

**The Challenges of A Levels & Technical
Qualifications**

Support and Guidance



Maiden Erlegh Trust

Y12 Key Dates

| | |
|-----------------|---|
| 15 Sept | Bursary deadline |
| 6 Oct | Settling in review |
| 13 Oct | Deadline for option changes |
| 13 Nov | Data Collection Point 1 (DCP1) |
| 18 Jan | Making Post 18 Decisions |
| 5 Feb | Data Collection Point 2 (DCP 2) |
| 29 April | Year 12 Prelims |
| 30 April | Year 12 Prelims |
| 12 June | Year 12 Parents Evening |
| 20 June | Year 12 A level drama |
| 24 June | Data Collection Point 3 (DCP3) |

Expectations

Year 12 Students:

- To be in their tutor room by 8:30am.
- To be in school all day (*even if they are free L1 or L5*).
- To attend all lessons on time.
- To meet all of their deadlines.
- To be active learners (*In class & independent study*).
- To take pride in their work and in the school.
- To adhere to the sixth form dress code.
- To show respect to peers and staff.
- To be role models (*Representing the whole school community*).

How we will support your child

- **Aspirational.**
- **Monitor and track students.**
- **Listening - 'You said, we did'.**
- **ILP's. Tutors meet with their tutees for 3 individual learning plan meetings.**
- **Inclusion study**
- **Well-being assemblies**
- **Mental Health First Aiders - Mrs Garner,**
- **Mrs Kaiser–Cook.**
- **Regular communication home.**
- **Enrichment opportunities.**
- **UCAS coordinator and Careers Lead.**

How you can support your child

- Talk to your child about their subjects.
- Attendance and punctuality.
- Contact us if you have a concern
T.Crockford@maidenerleghtrust.org
- A.Cheshire@maidenerleghtrust.org
- Part time jobs, 8 to 10 hours.
- 3.00pm to 4.00pm should be kept free.
- Super curricular, this could include community based volunteering e.g. Me2club as well as academic enrichment e.g. Biology Olympiad.
- Students are not allowed home in the school day, unless you have email communication directly from school.

Key Differences between KS4 and 5

- **Treated like an adult until proven otherwise.**
- **Non-contacts.**
- **Greater self-discipline and independence required.**
- **Innate ability is not enough at KS5.**
- **Students can fail A levels.**
- **Students should spend 5 hrs for every subject outside of taught curriculum.**

Assessing & Reporting

A Student's Benchmark:

Advanced Level Performance System (ALPS) uses students' GCSE scores to predict their likely A level results.

GCSE grades are worth points under the ALPS system, which in turn are used to establish an average GCSE points score.

(9 = 8, 8 = 7, 7 = 6, 6 = 5, 5 = 4, 4 = 3)

Students calculate a 'basket' of benchmark grades and then negotiate a target grade with their subject teachers.

For example, with a BCCC basket of grades a student could agree:

English Language = B

Sociology = B

History = C

Physical Education = C