



5 October 2023

Dear Parent/Guardian

Year 11 PPE Week

I am writing to draw your attention to the upcoming PPE week for Year 11 which commences on Monday 30 October. I have spoken to Year 11 at length about the importance of preparation and using this time to trial different revision techniques to find what works best for them. We have also spoken about 'knowing their enemy' and having a clear list of every topic on the PPE so that they can prepare effectively. Please find below a copy of the information I have shared with Year 11 that details the topics on each PPE, in addition to where they can locate the revision materials needed to help them to prepare. Additional information and resources from the exam boards can be found on the school website here [Maiden Erlegh School - Examinations](#). To support with their revision in school during PPE week students will be able to revise in the dining room at breaktime should they wish.

| Subject | Topics to be covered in PPE | Where will revision materials be shared? | Revision sessions |
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| Art | 1-2 A1 sheets of Preparation work plus a 2-hour mini final piece | Google Classroom | Art clubs after school in Art |
| Biology | Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics. (Photosynthesis and respiration) | Google Classroom | P1 on a Tuesday |
| Business Studies | Paper 1 Units 1-3 | Google Classroom | |
| Chemistry | Paper 2 Units 4, 8-11 and 13-15 (Excluding equilibrium and the Haber process) | Google Classroom | |
| Computer Science | Paper 1: Computational Thinking and Programming. Topics are Units 1-2 (Algorithms and Programming) | Google Classroom | |
| Drama | Full GCSE paper: Roles and Responsibilities of the theatre. Noughts and Crosses. Live theatre Production. | Year 11 Drama Google Classrooms | |
| Economics | Paper 1 Micro | Google Classroom | |
| English | English Language Edexcel Paper 2 | Google Classroom code na3q3qe | |
| French | The reading and writing exams will take place during PPE week. The listening exam will be done in class the week after. Speaking exams on Thursday 9 and Friday 10 November. | Google Classroom | Drop-in on Monday 16 October in L3 |

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| | <p>Writing topics: School/ music, film, celebration/ holidays (Foundation), School/ music, film, celebration/ holidays/ town, and the environment (Higher)</p> <p>As well as vocabulary, revise verbs in the 3 tenses.</p> <p>Vocabulary lists and knowledge organisers will be uploaded on the French GC.</p> | | |
| Food and Nutrition | <p>Food safety & hygiene, food storage, The Eat Well guide and healthy eating, Food choice, Secondary processing & free-range foods, Nutrition & osteoporosis, dextrinisation, gelatinisation & shortening.</p> | Google Classroom | |
| Health and Social Care | <p>Cystic fibrosis, physical and environmental factors, marriage and parenthood, BMI, blood pressure, health and wellbeing improvement plans, short and long-term targets, obstacles to achieving a plan</p> | Year 11 HSC Google Classroom | Drop in Thursdays in G1 |
| Geography | <p>The Living World, Physical Landscapes in the UK (Rivers and Coasts), Urban Issues and Challenges</p> | Each Year 11 Google Classroom | Wednesday 11 and Thursday 12 October in H6 Drop-Ins |
| German | <p>Students will sit the reading and writing papers during the PPE week, the listening paper the week after and the speaking exam is the week before half term. Students have a booklet to revise for the speaking test. Here are the topics for the reading, writing and listening papers: Types of shops and Places in Town; House & Home; Holidays; Transport; Family, Friends & Relationships; Marriage; School; Advantages & Disadvantages of a Public Festival; German Festivals; Health and Food; Advantages & Disadvantages of Mobile Phones , Technology & Social Media; the Environment; Free Time & Hobbies; TV Programmes; Work & Future Plans; Poverty; Homelessness; how to form the past, present & future tenses; expressing opinions and using connectives.</p> | Google Classroom | Monday 9 October - drop-in speaking practice in L4 |

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| History | See the document on Google Classroom for details. | Past papers and mark schemes are on Google Classroom. Students should make their own revision materials and put them in a separate revision ring binder. | |
| iMedia | No PPE at the stage as focusing on NEAs | Google Classroom | Yes, NEA drop-in support sessions will start after October half-term Wednesdays L5 |
| Maths | All units 1-20 | Year 11 Maths Whole Year 2023-2024 GC Page Class code: eqhvuq4 | |
| Music | All the set works covered so far - Bach, Beethoven, Purcell, Killer Queen and Defying Gravity | Google Classroom Students can also use Focus on Sound to help them revise | |
| PE | Health and Fitness, Sleep, Diet, Muscles and Joint, Functions of skeletal system, Muscle Fibres, Vascular Shunting, Short term effects of exercise, long term effects of exercise, Respiratory system, Training methods, Fitness Tests, Goal setting, SMART targets, Axes. | Google Classroom | |
| Design and Technology | Modern materials, types of plastic, levers and linkages, wastage processes, forces, marking out and laying out, angles, socio-economic, carbon footprint, material properties, evaluation, deforestation. | Year 11 DT Google Classroom Page | NEA support in C14 on Weds after school. |
| Physics | Topics 1-4: Energy; Electricity; Particle model of matter; and atomic structure. These topics are covered in P1 - P7 in the Kerboodle textbook. | Google Classroom | Drop-in sessions throughout the year every Tuesday in P1 |
| Spanish | Topic to revise are – writing and reading EXAM: 1. healthy diet/habits 2. my education 3. jobs and future plans. 4. family, friends and celebration (birthday, Christmas, wedding, corrida) 5. going on holiday 6. Environment | IN class - use knowledge organiser/revision homework | Tuesday after school drop in session with G.RASO |

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| | <p>7. TV and technology We would also recommend revising how to recognise and use tenses in the past, present and future tense. Build a good variety of describing words and time phrases.</p> | | |
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All students will be given a copy of their PPE timetable electronically via the Bromcom Student Portal app and via their google classroom email. It is very important that they look after this document, as this will give them their seat number and the venue that they need to be sat in for each of their examinations.

For the duration of the PPEs Monday 30 October to Friday 3 November, there will be an AM and PM exam on each day. Students will be expected to arrive in school by 8:30am and will be asked to return home at the end of their PM examination.

For Example: If their PM examination starts at 1:00pm and finishes at 2:30pm, students will then return home to study for the following day. Where students do not have an examination, they will attend their normal timetabled lessons. If you feel that your son/daughter is not ready for home study at the end of the school day, please let me know and I will be happy to make alternative arrangements with you.

The PPE results will be published to students on Thursday 30 November at 2:30pm and will be available to parents through the Bromcom My Child at School App later the same day. Our experience over the last few years has shown that students benefit greatly from taking examination papers in examination conditions. If this experience is followed up by structured feedback on their performance, guidance on revision work and the chance to improve any papers where they have not done as well as expected, then the impact on their grade is significant. For the purposes of PPEs, we compare results with benchmarks. This is because the benchmarks are the outcome suggested by a student's starting point. Where a student has a higher target, they should aim for that as this will ensure they perform significantly better than expected. If their target is lower than their benchmark, and they achieve the target but not the benchmark, we will review the target with them to ensure that it is sufficiently challenging.

I am sure that Year 11 will make the most of the help and support that they are being offered and should you have any questions please do not hesitate to contact either myself or your child's tutor.

Yours sincerely



Miss E Kelly
Head of Year 11