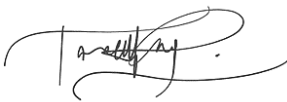
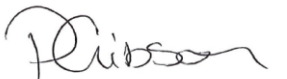




MAIDEN ERLEGH SCHOOL

Initial approval:	March 2023
Review frequency:	Annually
Date(s) reviewed:	
Signed by Chair of Educational Standards Committee:	 T. Hanley
Signed by Headteacher:	 P. Gibson

Contents

Introduction.....	3
Pupil entitlement.....	3
Meaningful provider encounters	3
Previous providers.....	3
Destinations of our pupils	5
Management of provider access requests	6
Opportunities for access.....	6
Premises and facilities.....	9
Complaints	10

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil entitlement

All pupils in years 8 to 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11). For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- Answer questions from pupils.

Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist.

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- AIM Group
- Apprenticeship Support & Knowledge Company
- Arts University Bournemouth

- Aston University
- Basingstoke College of Technology
- Bath Spa University
- Berkshire College of Agriculture (BCA)
- Bournemouth University
- Bracknell & Wokingham College (BWC)
- Brunel University London
- Cardiff University
- Chiltern Nursery & Training College (CNTC)
- Chiltern Training
- City, University of London
- Construction Industry Training Board
- Crucial Training and Coaching
- Harper Adams University
- Henley College
- HIT Training/Connect 2 Care
- Lancaster University
- Loughborough University
- Newbury College
- Pulse
- Reading College
- Reading FC – Community Sports
- Royal Holloway, University of London
- Solent University Southampton
- Study Higher
- Swansea University
- The University of Law
- The University of Sheffield
- UCFB
- University of Bath
- University of Brighton
- University of Bristol
- University of East London
- University of Essex
- University of Hertfordshire
- University of Lincoln
- University of Northampton
- University of Plymouth
- University of Reading
- University of Southampton
- University of Surrey
- University of West London
- University of Winchester
- UTC Reading
- West Berkshire Training Consortium

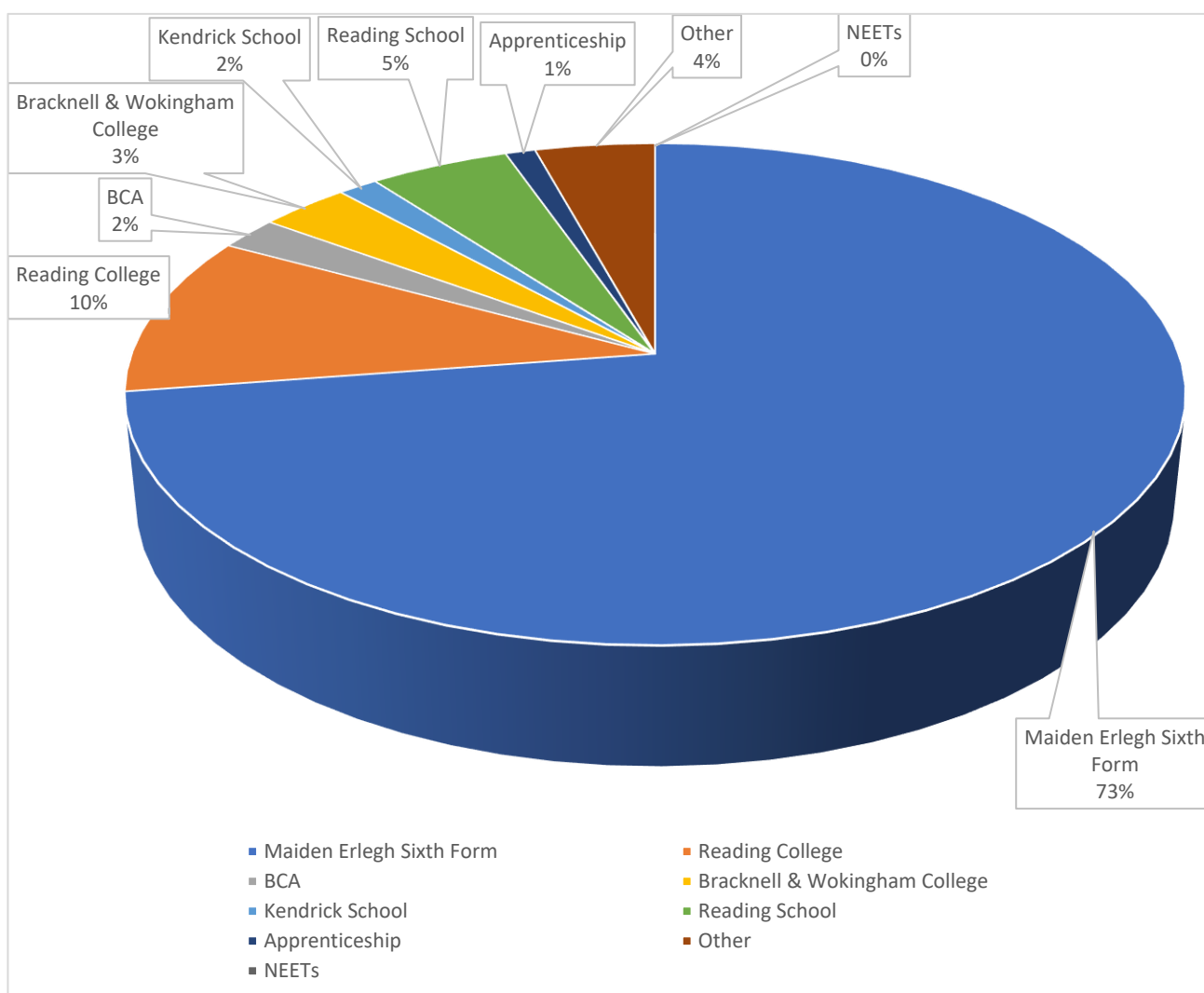
Destinations of our pupils

Please see below Year 11 Intended Destination Data for 2022/23:

Maiden Erlegh Sixth Form	204
Reading College	29
Reading School	14
Other*	12
Bracknell & Wokingham College	9
BCA	6
Kendrick School	4
Apprenticeship	3
NEETs	0
Total	281

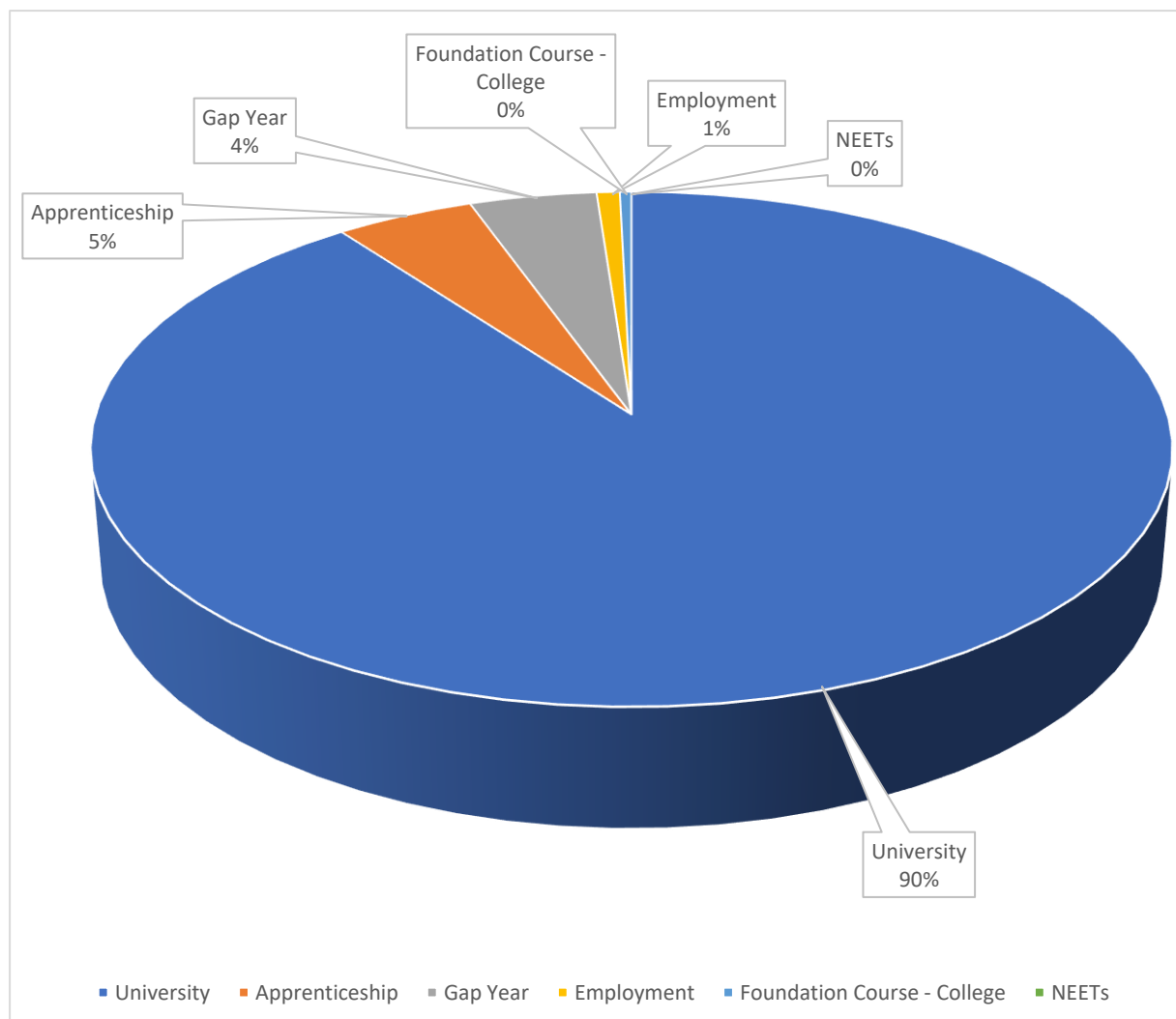
*Other consists of:

Artemis College
City of Oxford College
Henley College
JMA
Oxford United Football Club
Ranelagh School
The Abbey School
The Forest School
UTC, Reading



Please see below for Year 13 Intended Destination Data for 2022/23:

University	228
Apprenticeship	12
Gap Year	11
Employment	2
Foundation Course - College	1
NEETs	0
Total	254



Management of provider access requests

A provider wishing to request access should contact Damien Bell, via mescareersdept@maidenerleghtrust.org

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer

providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Lead to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer Term
Year 8	Set-up with Unifrog, online careers portal Enterprise challenge	Trust after-school careers fair	“Who is my inspiration?” challenge <i>STEAM Day</i> with Covea insurance, Thames Water and Thales
Year 9	Challenging careers stereotypes Enterprise challenge	Trust after-school careers fair <i>Vision My Future Day</i> with Covea insurance	Access to 1 to 1 Careers interview Activate Learning (Bracknell and Wokingham College, Reading College) introduction to post-16 options including T-levels
Year 10	Exploration of careers related to Digital Transformation and the Green Economy	Trust after-school careers fair	Access to 1 to 1 Careers interview Enterprise Challenge <i>Careers Inspiration Day</i> with various business partners including representatives from Thames Water, Deloitte, Waitrose, Fire Service and U- Sport Activate Learning (Bracknell and Wokingham College, Reading College): considering your post-16 options
Year 11		Trust after-school careers fair Enterprise Challenge	One week of extended Work Experience Exploration of post- 16 pathways and

		Access to 1 to 1 Careers interview	preparing for work experience Access 1 to 1 Careers Interview <i>Becoming an apprentice assembly from representatives from AWE</i>
Year 12	<p>Higher and Further Education Fair (during school day) attended by representatives from FE and HE from the list given in 'previous providers'</p> <p>Post-16 options including apprenticeships and T-levels assembly from representatives from Henley College and BCA</p> <p>Information on how to explore and decide on post-16 options</p> <p>Interview preparation, including how to create a CV and covering letter</p> <p>Mock interviews with representatives of various local employers</p> <p>Enterprise Challenge</p>	<p>Trust after-school careers fair</p> <p>Support via careers and inclusion staff to establish post yr11/12 destination.</p>	<p>Transition visits to local FE Colleges/Training Providers.</p> <p>Support via careers and inclusion staff to establish post yr11/12 destination.</p>

Year 13	Higher and Further Education Fair (during school day) attended by representatives from FE and HE from the list given in 'previous providers'	Trust after-school careers fair	Access to 1-1 Careers Interview
	Work experience assembly	Exploration of post-18 pathways; apprenticeships, employment, University and gap years	Introduction to UCAS assembly
	Access to 1-1 Careers Interview	Enterprise Challenge	Future Pathways Day, attended by representatives from Reading University, Hanson, Project Trust, Covea insurance and Thales
	Higher and Further Education Fair (during school day) attended by representatives from FE and HE from the list given in 'previous providers'	Access to 1-1 Careers Interview	<i>Becoming an apprentice assembly from representatives from AWE</i>
	Assembly and follow up session on apprenticeships from representatives of PwC and/or WoodWhite accountants	Assembly about level 6 apprenticeships from AWE	
	Access to 1-1 Careers Interview	Trust after-school careers fair	
	Support from pastoral team for UCAS applications	Access to 1-1 Careers Interview	
	Support via careers and inclusion staff to establish post yr13 destination.	Support from pastoral team for UCAS applications	
		Support via careers and inclusion staff to establish post yr13 destination.	

Premises and facilities

The school will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk