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SCHOOL

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Dear Parent/Guardian

PPE Outcomes and Tier of Entry for Modern Foreign Languages

The recent Pre-Public Exam (PPE) results contribute to our evidence base, upon which we will decide what tier of entry is most appropriate for your child next summer. Some pupils attempted the higher tier paper for their PPE, to gauge its level of difficulty and to challenge themselves. Whilst this began to validate entry decisions for higher tier for some pupils, others either did not secure a solid grade 5 or did not achieve a grade at all. This strongly suggests that foundation tier would be most suitable for some pupils. As detailed in our previous letter, decisions we make regarding tier of entry are always based upon advice from the Chief Regulator of Ofqual, Sally Collier:

*"In tiered GCSEs, the available grades are 9 to 4, with a 'safety net' grade 3. Higher tier students who just miss a grade 4 will be awarded a grade 3; this safety net grade is intentionally narrower and is set at half a grade width. Students below this safety net grade will receive an unclassified result (U). **We therefore recommend that students who are expected to achieve a grade 4 or 5 should be entered for foundation tier.** I can reassure you that a grade 5 gained on foundation tier is the same as a grade 5 gained on the higher tier, and this is also true for grade 4. **There is nothing on certificates that details the tier of entry.**"*

Based on this guidance, and our own professional and extensive experience, we expect to enter any student who achieved a grade 5 or less in their recent PPE for the foundation paper in the summer. However, we plan to provide a follow-up PPE to Modern Foreign Languages pupils at the end of January, where they will complete two out of four papers. This will take place during the week beginning 29 January 2024. Your child's language teacher will post on Google Classroom in good time which specific skills will be tested.

Our decision regarding tier of entry for each individual is crucial to maximising a young person's chances of achieving the best grade possible in Modern Foreign Languages. We urge students to continue with their revision alongside their normal homework. We remain utterly determined to help your child every step of the way.

Thank you for your support.

Mrs Peduru
Co-Heads of Modern Foreign Languages

Ms Brayle

Mr Raso