



QUI VEUT PEUT

**Opportunity,
diversity and
success for all.**

Maiden Erlegh Trust



The
Purpose of
this
evening

- Key Dates
- Expectations
- The Study Programme
- Assessing and Reporting
- Support and Guidance



Key Dates

4 October	Trust Higher and Further Education fair
11 October	Option change deadline
16 December	DCP1 (Data Collection Point 1 reports)
7 March	DCP2
18 June	DCP3
11 June	Parents Evening
5 May	Prelims
25 June	UCAS Evening

How is KS5 different from KS4?



MAIDEN ERLEGH
SCHOOL

Treated as
adults

More
independence
and
responsibility

'Free periods'

Individual
Learning Plans

Google
Classroom –
notices

Work experience

New
opportunities

5 hours per
subject, per week
outside of lessons

Common room /
sixth form cafe

Maiden Erlegh Trust



Sixth form bursary

The 16-19 Bursary fund is a scheme made available from the government for **16-19 year olds** to provide **financial assistance** to students for whom access to, or completion of, education is inhibited by financial constraints or barriers

**Deadline: 3pm
was Friday 13th
September**

Expectations of students



MAIDEN ERLEGH
SCHOOL

Independent
learners

Active learners

Attendance/
Punctuality

Supervised Study
Sessions

Community
service

Positive role
models

Responsibility for
Sixth Form
environment

Sixth Form dress
code

Maiden Erlegh Trust



SIXTH FORM – DRESS CODE

Blue, black or grey normal business suit with matching jacket and, where appropriate, tailored skirt/trousers (stretch or short skirts are not permitted), smart dresses to form part of a suit.

Plain shirt / smart top – vest tops, strappy/spaghetti strap tops or crop tops are not permitted.

Plain black or navy abaya.

Tie (optional).

Plain jumper (optional) – plain blue, black or grey jumper with no large logos or print.

Lanyard.

Sikh students may wear the Five Ks only if it has been agreed with the Headteacher. For information please contact the school office.

SIXTH FORM - PERSONAL APPEARANCE

Simple/discreet ear and/or nose piercings only.

Natural coloured hair.

SHOES

Students should wear black or brown leather shoes. Shoes/boots should be sensible i.e. not have thick soles or high heels/wedges.

Trainers, canvas shoes, etc. are not appropriate and students should not wear them (including VANS or similar).

The tone of a Sixth Formers' appearance is that of
a mainstream office environment.

Expectations of Us



MAIDEN ERLEGH
SCHOOL

Regular
communication

Treated as
individuals

Wellbeing

Enrichment

Transparent

Collaboration

Mrs Garner:
Wed/Thurs/Fri

Mrs Hill:
Mon/Tues/Fri

[mesyear12@m
aidenerleghtru
st.org](mailto:mesyear12@maidenerleghtrust.org)

Post 18 options

Maiden Erlegh Trust

Support and Guidance - What is available?

Tutors are first point of contact for students.

Tutor Group	Tutor	Email Addresses
12M1	Ms Winterburn Mr Simon	r.winterburn@maidenerleghtrust.org m.simon@maidenerleghtrust.org
12M2	Ms Thomas	m.thomas@maidenerleghtrust.org
12M3	Mrs Candler	c.candler@maidenerleghtrust.org
12M4	Ms Huang	s.huang@maidenerleghtrust.org
12M5	Mr Bell	m.bell@maidenerleghtrust.org
12E1	Mrs Thomas	s.thomas@maidenerleghtrust.org
12E2	Mrs Elliott Ms Kulsoom	r.elliott@maidenerleghtrust.org t.kulsoom@maidenerleghtrust.org
12E3	Ms Aziz	n.aziz@maidenerleghtrust.org
12E4	Mr Stringer	a.stringer@maidenerleghtrust.org



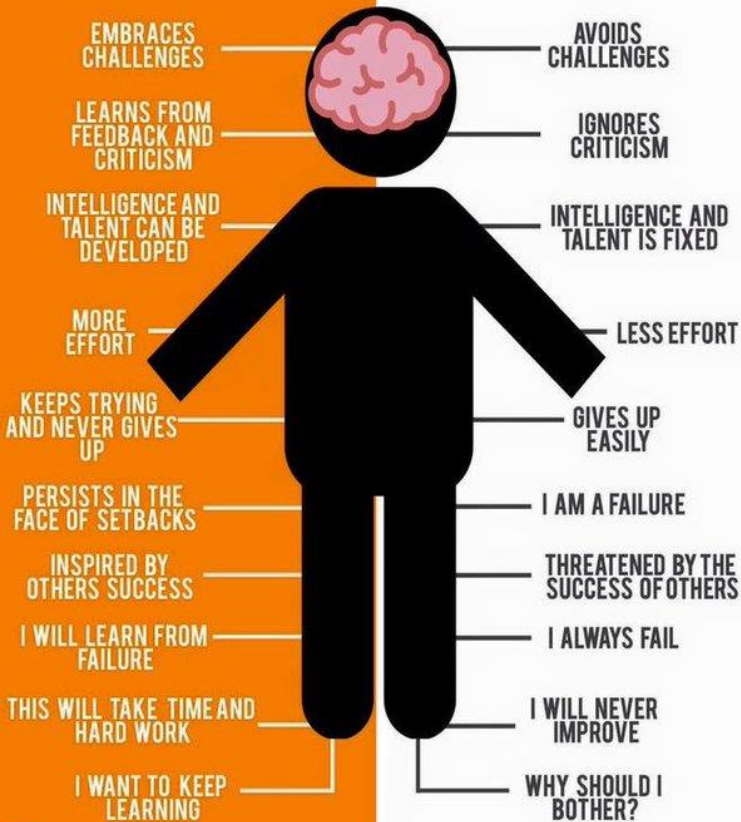
Support
available

- Department surgeries, appointments, mentoring, revision sessions
- Anna Finlason- careers advisor
- Mr Simon- UCAS co-ordinator
- Head of Year 12
mesyear12@maidenerleghtrust.org
- KS5 Assistant Headteacher
a.cheshire@maidenerleghtrust.org
- Mental health & wellbeing support



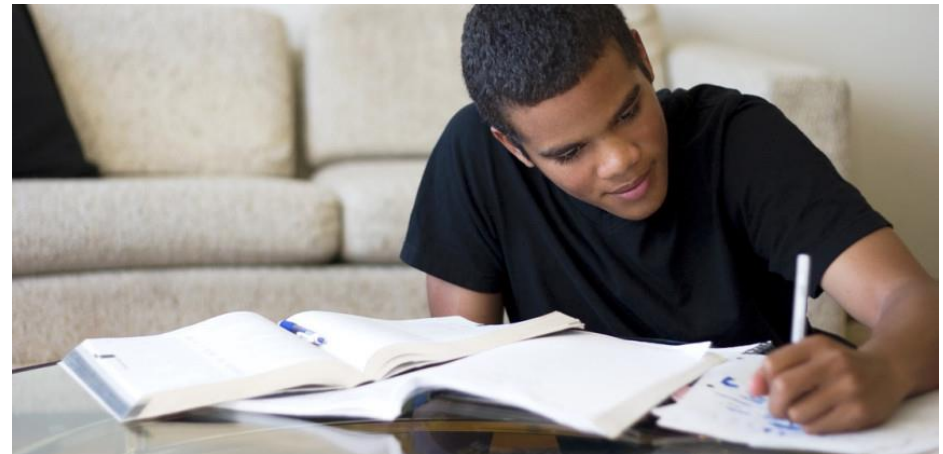


GROWTH MINDSET VS. FIXED MINDSET



@BELIEVEPHQ

“Being challenged in life is inevitable; being defeated isn’t”



What can you do to support your child?

- Contact the relevant member of staff if you have any concerns
- Read the Sixth Form Handbook and use the Sixth Form section on the MES website
- Attend Parents Evening
- Support with students attendance to school
- Monitor part time jobs, they should not exceed 8-10 hrs a week
- No student should ever say they have nothing to do