





MAIDEN ERLEGH

SCHOOL

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11 October 2023

Dear Parent/Guardian

Year 11 PPE Week

I am writing to draw your attention to the upcoming PPE week for Year 11 which commences on Wednesday 6 November.

I have spoken to Year 11 at length about the importance of preparation and using this time to trial different revision techniques to find what works best for them. We have also spoken about 'knowing their enemy' and having a clear list of every topic on the PPE so that they can prepare effectively. Please find at the end of this letter the information I have shared with Year 11 that details the topics on each PPE, in addition to where they can locate the revision materials needed to help them to prepare.

Additional information and resources from the exam boards can be found on the school website here [Maiden Erlegh School - Examinations](#).

All students will be given a copy of their PPE timetable electronically via the Bromcom Student Portal app and via their google classroom email. It is very important that they look after this document, as this will give them their seat number and the venue that they need to be sat in for each of their examinations.

For the duration of the PPEs Wednesday 6 November to Friday 15 November, there will be an AM and PM exam on each day. Students will be expected to arrive in school by 8:30am and will be asked to return home at the end of their PM examination.

For Example: If their PM examination starts at 1:00pm and finishes at 2:30pm, students will then return home to study for the following day. Where students do not have an examination, they will attend their normal timetabled lessons. If you feel that your son/daughter is not ready for home study at the end of the school day, please let me know and I will be happy to make alternative arrangements with you.

The PPE results will be published to students on Friday 6 December at 2:30pm and will be available to parents through the Bromcom My Child at School App later the same day. Our experience over the last few years has shown that students benefit greatly from taking examination papers in examination conditions. If this experience is followed up by structured feedback on their performance, guidance on revision work and the chance to improve any papers where they have not done as well as expected, then the impact on their grade is significant. For the purposes of PPEs, we compare results with benchmarks. This is because the benchmarks are the outcome suggested by a student's starting point. Where a student has a higher target, they should aim for that as this will ensure they perform significantly better than expected. If their target is lower than their benchmark, and they achieve the target but not the benchmark, we will review the target with them to ensure that it is sufficiently challenging.



Aim High



Be Inclusive



Work Together

I am sure that Year 11 will make the most of the help and support that they are being offered and should you have any questions please do not hesitate to contact either myself or your child's tutor.

Yours sincerely



Miss E Avery
Head of Year 11



Aim High



Be Inclusive



Work Together

Subject	Topics to be covered in PPE	Where will revision materials be shared?	Revision sessions
Art	1-2 A1 sheets of Preparation work plus a 2-hour mini final piece	Google Classroom	Art clubs after school in Art
Biology	Topics 1–4: Cell biology; Organisation; Infection and response; and Bioenergetics. (Photosynthesis and respiration)	Google Classroom	P1 on a Tuesday
Chemistry	Paper 2 Units 4, 8-11 and 13-15 (Excluding equilibrium and the Haber process)	Google Classroom	P1 on a Tuesday
Computer Science	Paper 1: Computational Thinking and Programming. Topics are Units 1-2 (Algorithms and Programming)	Google Classroom	Thursdays In C20
Drama	Full GCSE paper: Roles and Responsibilities of the theatre. Noughts and Crosses. Live theatre Production.	Year 11 Drama Google Classrooms	
Economics	Paper 1 Micro	Google Classroom	23 October in L3
English	English Language Edexcel Paper 2	Google Classroom code na3q3qe	See Revision Corridor
French	<p>The reading and writing exams will take place during PPE week. The listening exam will be done in class the week after. Speaking exams on Thursday 24 Friday 25 October. Writing topics:</p> <p>Foundation: Where you live (home, town...) Hobbies Social media School and future studies</p> <p>Higher: Hobbies Social media School and future studies Holidays Friends</p> <p>As well as vocabulary, revise verbs in the 3 tenses. Vocabulary lists and knowledge organisers will be uploaded on the French GC.</p>	Google Classroom	<p>Drop-in speaking on Tues 15/ 22 October in L3</p>



Food and Nutrition	Food safety & hygiene, food storage, The Eat Well guide and healthy eating, Food choice, Secondary processing & free-range foods, Nutrition & osteoporosis, dextrinisation, gelatinisation & shortening.	Google Classroom	
Health and Social Care	Cystic fibrosis, physical and environmental factors, marriage and parenthood, BMI, blood pressure, health and wellbeing improvement plans, sort and long term targets, obstacles to achieving a plan	Year 11 HSC Google Classroom	Drop in Thursdays in G1
Geography	The topics will be: 1. The Living World 2. Physical landscapes (rivers and coasts options) 3. Resource management (water option)	Each Year 11 Google Classroom	Drop-In sessions Monday 14 October and Monday 21 October both in L1
German	Students will sit the reading and writing papers during the PPE week, the listening paper the week after and the speaking exam is the week before half term. Students have a booklet to revise for the speaking test. Here are the topics for the reading, writing and listening papers: Types of shops and Places in Town; House & Home; Holidays; Transport; Family, Friends & Relationships; Marriage; School; Advantages & Disadvantages of a Public Festival; German Festivals; Health and Food; Advantages & Disadvantages of Mobile Phones , Technology & Social Media; Environment; Free Time & Hobbies; TV Programmes; Work & Future Plans; Poverty; Homelessness; how to form the past, present & future tenses; expressing opinions and using connectives.	Google Classroom	Monday 9 October - drop-in speaking practice in L4
History	See the document on Google Classroom for details.	Past papers and mark schemes are on Google Classroom. Students should make their own revision materials and put them in a separate revision ring binder.	Tuesdays in L1



iMedia	No PPE at the stage as focusing on NEAs	Google Classroom	NEA drop-in support sessions will start after October half-term Wednesdays L5
Maths	All units 1-20	Year 11 Maths Whole Year 2024-2025 GC Page Class code: lq57dkp	
Music	All the set works covered so far - Bach, Beethoven, Purcell, Killer Queen and Defying Gravity	Google Classroom Students can also use Focus on Sound to help them revise	NEA drop in sessions Thursday 3-4pm in D2
PE	Health and Fitness, Sleep, Diet, Muscles and Joint, Functions of skeletal system, Muscle Fibres, Vascular Shunting, Short term effects of exercise, long term effects of exercise, Respiratory system, Training methods, Fitness Tests, Goal setting, SMART targets, Axes.	Google Classroom	Wednesday 16 in L2 and Monday 21 in L2
Design and Technology	Modern materials, types of plastic, levers and linkages, wastage processes, forces, marking out and laying out, angles, socio-economic, carbon footprint, material properties, evaluation, deforestation.	Year 11 DT Google Classroom Page	NEA support in C14 on Weds after school.
Physics	Topics 1-4: Energy; Electricity; Particle model of matter; and atomic structure. These topics are covered in P1 - P7 in the Kerboodle textbook.	Google Classroom	Drop-in sessions throughout the year every Tuesday in P1
Spanish	<p>Writing and reading EXAM:</p> <p>Topic to revise are:</p> <ol style="list-style-type: none"> 1. Healthy diet/habits. 2. My education jobs and future plans. 3. Hobbies, including going out and technology. 4. Family, friends and celebration (birthday, Christmas, wedding, corrida). 5. Going on holiday. 6. Environment. 7. Social issues. <p>A general knowledge on how to share opinions and use basic verbs in different tenses.</p>	<p>IN class - use knowledge organiser/revision homework</p> <p>Specific vocabulary shared in class and GC</p>	<p>Thursday after school drop in session with G. RASO - L8.</p> <p>Starting NOW</p>

