



27 February 2025

Dear Parent/Guardian

Pre-Public Examinations (PPEs) part 2

The next period of pre-public examinations (PPEs) for Year 11 students is taking place between Tuesday 4 March to Thursday 6 March inclusive. The timetable for these examinations can be viewed below and involves the core subject mathematics, English and science.

Overall Schedule March 2025 – Y11PPE2-Core

Day	Date	AM, 9:00 start	AM Normal Finish	PM, 13:30 start	PM Normal Finish
Tuesday	4 March	Paper 1 Non-Calculator F & H (90)	10:30	Combined Science Physics F or H (75) Physics H (105)	14:45 15:15
Wednesday	5 March	English Literature Paper 2 (135)	11:15	Combined Science Chemistry F or H (75) Chemistry H (105)	14:45 15:15
Thursday	6 March	Paper 2 Calculator F & H (90)	10:30	Combined Science Biology F or H (75) Biology H (105)	14:45 15:15

Morning exams start at 09:00 Afternoon exams start at 13:30

Each non-core subject will set a paper to complete in a lesson during the following week. Please note that on **Tuesday 4 March, Wednesday 5 March and Thursday 6 March** Year 11 students studying combined science GCSEs will be dismissed to home at the end of their examinations around **14:45**. Students with extra time or who are studying the separate GCSE Sciences, Biology, Chemistry and Physics will be dismissed to home when their examination ends which is likely to be after the school day has ended. They are not permitted to leave the examination hall/room when they have finished, if this is before the scheduled end of the examination.

It is also important to note that, if your son or daughter does not have a timetabled examination during these core PPEs they should attend lessons according to their normal school timetable. We have spoken to our Year 11 students at length about the importance of preparation for this round of PPEs and using this time cement their revision techniques.

All students will be given a copy of their PPE timetable electronically via the Bromcom Student Portal app and via their google classroom email. It is very important that they look after this document, as this will give them their seat number and the venue that they need to be sat in for each of their examinations.



Our experience over the last few years has shown that students benefit greatly from taking examination papers in examination conditions especially when this experience is followed up by structured feedback on their performance, guidance on revision work and the chance to improve any papers where they have not done as well as expected, then the impact on their grade is significant.

I am sure that Year 11 will make the most of the help and support that they are being offered and should you have any questions please do not hesitate to contact either myself or your child's tutor.

Yours sincerely



Miss E Avery
Head of Year 11

