



26 September 2025

Dear Parent/Guardian

Year 11 PPE Week

I am writing to draw your attention to the upcoming PPE week for Year 11 which commences on Monday 3 November 2025 and ends on Wednesday 12 November 2025.

I have spoken to Year 11 at length about the importance of preparation and using this time to trial different revision techniques to find what works best for them. We have also spoken about 'knowing their enemy' and having a clear list of every topic on the PPE so that they can prepare effectively. Please find at the end of this letter the information I have shared with Year 11 that details the topics on each PPE, in addition to where they can locate the revision materials needed to help them to prepare.

I would also like to emphasise the importance of the science PPEs, as we will be using the results along with the data, we already have collected to identify whether the students are to be entered for foundation or higher tier in the summer. In PPE1, the science department are looking for students to achieve at least a grade 5 overall on the higher tier papers for them to remain entered for higher tier. Those who achieve a grade 4 will be given a second opportunity in PPE2 to show that they have made enough progress to remain entered for higher tier.

Additional information and resources from the exam boards can be found on the school website here <https://www.maidenerleghschool.co.uk/page/?title=Examinations&pid=44> All students will be given a copy of their PPE timetable electronically via the Student app and via their Google Classroom email. It is very important that they look after this document, as this will give them their seat number and the venue that they need to be sat in for each of their examinations.

For the duration of the PPEs there will be an AM and PM exam on each day. Students will be expected to arrive in school by 8:30am and will be asked to return home at the end of their PM examination. For Example: If their PM examination starts at 1:00pm and finishes at 2:30pm, students will then return home to study for the following day. Where students do not have an examination, they will attend their normal timetabled lessons.

If you feel that your son/daughter is not ready for home study at the end of the school day, please let me know and I will be happy to make alternative arrangements with you.



The PPE results will be published to students on Monday 8 December at 2:30pm and will be available to parents through the School App later the same day.

Our experience over the last few years has shown that students benefit greatly from taking examination papers in examination conditions. If this experience is followed up by structured feedback on their performance, guidance on revision work and the chance to improve any papers where they have not done as well as expected, then the impact on their grade is significant. For the purposes of PPEs, we compare results with benchmarks.

This is because the benchmarks are the outcome suggested by a student's starting point. Where a student has a higher target, they should aim for that as this will ensure they perform significantly better than expected. If their target is lower than their benchmark, and they achieve the target but not the benchmark, we will review the target with them to ensure that it is sufficiently challenging.

I am sure that Year 11 will make the most of the help and support that they are being offered and should you have any questions please do not hesitate to contact either myself or your child's tutor.

Yours sincerely



Miss E Kelly
Head of Year 11



Subject	Topics to be covered in PPE	Where can revision materials be found?
Art	2 Hour prelim of a piece of experimentation work in any materials that are relevant to your final piece.	<ul style="list-style-type: none"> • Explanations and information about this on Google classrooms. • GCSE drop ins every day of the week in the Art department. • Preparation work (equivalent to revision) in lessons and prior to PPE will consist of 1-2 A1 sheets of mounted experimentation work.
Biology	Cells Cell Transport Cell Division Animal Organisation Plant Organisation Infectious diseases Enzymes Photosynthesis Respiration	Revision materials - https://drive.google.com/drive/folders/1IqD0ZC3YQ2PR0N6Bd23hYyJ8a42owkTx?usp=sharing CGP AQA Combined Science Revision guide: HIGHER: https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/scahs43-new-gcse-combined-science-aqa-higher FOUNDATION: https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/scafs43-new-gcse-combined-science-aqa Past papers: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes Kerboodle: www.kerboodle.com Focus eLearning for interactive revision including the required practicals: https://www.focuselearning.co.uk/u/2174/ulggjagCrvurdFchAaewvhkDigFfyiCmu GCSE Bitesize for revision, animations and quizzes: https://www.bbc.co.uk/bitesize/examspecs/z8r997h Seneca Learning an online learning platform: https://senecalearning.com/en-GB/
BTEC Business Enterprise	Part A – Marketing Activities Part B – Financial Documents and Statements	A Google Classroom page called “Year 11 PPE’s – Revision Resources” has been create and put onto all Google Classroom’s.



Chemistry	<p>Organic Chemistry</p> <p>Chemistry of the atmosphere</p> <p>Using resources</p> <p>Rates of reaction</p> <p>Chemical analysis</p> <p>Chemical calculations</p>	<p>Revision materials -https://drive.google.com/drive/folders/1lqD0ZC3YQ2PR0N6Bd23hYyJ8a42owkTx?usp=sharing</p> <p>CGP AQA Combined Science Revision guide</p> <p>HIGHER: https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/scahs43-new-gcse-combined-science-aqa-higher</p> <p>FOUNDATION: https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/scafs43-new-gcse-combined-science-aqa</p> <p>Past papers: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes</p> <p>Kerboodle: www.kerboodle.com</p> <p>Focus eLearning for interactive revision including the required practicals: https://www.focuselearning.co.uk/u/2174/ulggjagCrvurdFchAaewvhkDigFfyiCmu</p> <p>GCSE Bitesize for revision, animations and quizzes: https://www.bbc.co.uk/bitesize/examspecs/z8r997h</p> <p>Seneca Learning an online learning platform: https://senecalearning.com/en-GB/</p>
Computer Science	<p>The PPE will be a paper 1 PPE covering the topics of Algorithms and Programming.</p>	<p>Revision Guides: ClearRevise AQA GCSE 8525 (Python Edition) https://www.pgonline.co.uk/resources/computer-science/gcse-aqa/clearrevise-8525/</p> <p>CGP Python Programming Guide for GCSE Computer Science https://www.cgpbooks.co.uk/secondary-books/gcse/computer-science/copyr42-python-programming-guide-for-gcse?srsId=AfmBOop7tdvOHsFa3SEUBSfEcYaSSOuXjsyopahp2Ggty2-XN2s2Ev7B</p> <p>CGP GCSE Computer Science AQA Complete Revision & Practice https://www.cgpbooks.co.uk/secondary-books/gcse/computer-science/coas43-gcse-computer-science-aqa-complete</p> <p>Online Revision resources can be found on https://isaacomputerscience.org/</p>



		<p>PLCs and further revision resources can be found on your Computer Science Google Classroom.</p> <p>Past Papers can be found on Google Classroom or https://www.physicsandmathstutor.com/past-papers/gcse-computer-science/aqa-paper-1/ use the new 8525 papers only.</p>
Drama	<p>Component 1 Section A: Roles and responsibilities of the Theatre</p> <p>Component 1 Section B: Noughts and Crosses</p> <p>Component 1 Section C: Live Theatre.</p>	<p>Revision guide: https://shorturl.at/4j1St</p> <p>Google Classroom code WH class: rffim6a</p> <p>Google Classroom code: JRA class: djhrg3u</p> <p>Past papers link: https://www.aqa.org.uk/subjects/drama/gcse/drama-8261/assessment-resources?secondaryResourceType=Question+papers</p>
Economics	Paper 1 – Microeconomics	There is a tab in Google Classroom titled “Revision Resources” which contains a variety of useful resources
English (Language)	<p>Paper will consist of the following;</p> <p>Two unseen non-fiction extracts with questions on language and structure analysis, evaluation and comparison, followed by transactional writing.</p>	<p>PLC - https://shorturl.at/GFejo</p> <p>Paper Overview - https://shorturl.at/yjpl2</p> <p>Google Classroom code: na3q3qe (includes 'how to' guides, past papers, video guidance and more!)</p>
French	<p>Identity and relationships</p> <p>Healthy living</p> <p>Education and work</p> <p>Free time activities</p> <p>Festivals and celebrations</p> <p>Holidays</p> <p>Media and technology</p>	<p>All resources and links on GC- yr11 FRENCH REVISION – code: etph2esn</p> <p>https://revisionworld.com/gcse-revision/french/french-gcse-past-papers/aqa-gcse-french-past-papers</p>
Food and Nutrition	<p>Food Nutrition</p> <p>Food Science</p> <p>Food Hygiene</p> <p>Food Choice</p>	<p>Students will be invited to SENECA online revision platform that will have specific assignments for them to revise.</p> <p>Past Papers will be uploaded to Google Classroom.</p>



	Macro/ Micro/ Diets/ Excess and Deficiency	There are some physical revision textbooks that students can borrow from the department but will be signed out and bought back at the end of the PPEs.
Health and Social Care	All aspects of Health Inherited conditions Nutrition Factors: lifestyle/social/cultural/Ec onomic/ environmental All Life events	Revision guides: Pearson REVISE BTEC 2022 Tech Award Health and Social Care Revision Guide inc online edition - for 2026, 2027 exams: Amazon.co.uk: Baker, Brenda: 9781292436128: Books Pearson REVISE BTEC 2022 Tech Award Health and Social Care Practice Assessments Plus - for 2026, 2027 exams: Amazon.co.uk: Baker, Brenda: 9781292436272: Books
Geography	The Living World (25 marks) Coasts and Rivers (30 marks) Resource Management (25 marks)	Past papers https://www.aqa.org.uk/find-past-papers-and-mark-schemes
German	Identity and relationships Healthy living and lifestyles Education and work Free time activities	ayruqfsq - GC Code for all topics to revise. Here you will find power points of the entire course topics including grammar and vocabulary. You are learning a new specification, but the old spec is very similar and recent past papers are still very much recommended: https://www.aqa.org.uk/subjects/german/gcse/german-8668/assessment-resources?secondaryResourceType=Question+papers
History	Russia, Conflict and Tension and Medicine up to the Renaissance	Revision materials shared on individual class Google Classroom pages
iMedia	No PPE at this stage as focusing on NEAs.	NEA drop-in support sessions will start after October half-term Wednesdays L5.
Maths	All topics since the start of Year 9. (Units 1-19 in Kerboodle textbook)	Revision by topic: https://www.mathsgenie.co.uk/gcse.php PLC on Google classroom: code fziyarw Exam papers: https://www.mathsgenie.co.uk/papers.php
Music	All set works covered so far - Killer Queen, Purcell, Beethoven, Bach, Wicked	Focus on Sound: https://fosuk.server1.apps.focasonsound.com/lessons/edexcel-gcse Edexcel - GCSE Music Revision Guide by Paul Terry



PE	Paper 1 – Fitness and Body systems	<p>Everlearner online platform</p> <p>Revision guide: https://www.amazon.co.uk/Revise-Edexcel-Physical-Education-Revision/dp/1292135123/ref=pd_bxgy_thbs_d_sccl_1/258-1965044-5786545?pd_rd_w=x2jVR&content-id=amzn1.sym.ec630614-3f9e-4b7f-ba9a-fe89f8e4113f&pf_rd_p=ec630614-3f9e-4b7f-ba9a-fe89f8e4113f&pf_rd_r=MV7H1VKFQ8FX1D9NKM44&pd_rd_wg=hfprg&pd_rd_r=329e0f76-286d-4d38-b292-0ab25d69933f&pd_rd_i=1292135123&psc=1.</p>
Product Design	<p>Industry and enterprise</p> <p>Sustainability and the environment</p> <p>People, culture, and society</p> <p>Production techniques and systems</p> <p>Informing design decisions</p>	<p>Practice past papers and answers attached in GC co4wdcl (code) to join</p> <p>All lessons with questions and answers attached in GC Seneca learning platform.</p> <p>BBE Bitesize https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</p> <p>Topics to learn - all in the textbook and in GC</p> <p>Core technical principles - Chapters 1-18</p> <p>Specialist technical principles - Chapters 19-41</p> <p>Designing and making principles - Chapters 42-50</p>
Physics	<p>Energy Resources</p> <p>Electrical in the home</p> <p>Atoms and Radiation</p> <p>Materials</p> <p>Electric Circuits</p> <p>Energy and Efficiency</p>	<p>Revision materials - https://drive.google.com/drive/folders/1IqD0ZC3YQ2PR0N6Bd23hYyJ8a42owkTx?usp=sharing</p> <p>CGP AQA Combined Science Revision guide HIGHER:https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/scahs43-new-gcse-combined-science-aqa-higher</p> <p>FOUNDATION:https://www.cgpbooks.co.uk/secondary-books/gcse/science/combined-science/scafs43-new-gcse-combined-science-aqa</p> <p>Past papers: https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources?f.Sub-category%7CF=Sample+papers+and+mark+schemes</p> <p>Kerboodle: www.kerboodle.com</p> <p>Focus eLearning for interactive revision including the required practicals: https://www.focuselearning.co.uk/u/2174/ulggjagCrvurdFchAaewvhkDigFfyiCmu</p>



		<p>GCSE Bitesize for revision, animations and quizzes: https://www.bbc.co.uk/bitesize/examspecs/z8r997h</p> <p>Seneca Learning an online learning platform: https://senecalearning.com/en-GB/</p>
Spanish	<p>Topic to revise for PPE (vocabulary for the Reading – tenses and sentence structure for the writing).</p> <p>The environment</p> <p>Where I live</p> <p>Technology</p> <p>Holiday</p> <p>Healthy living</p> <p>Celebrity culture – famous people</p> <p>Free time activities – sports and cinema</p> <p>Identity and relationship with others</p> <p>Education and work</p> <p>Customs, festivals, and celebration.</p>	<p>Please make sure you have a grasp of how to use opinions, linking words and tenses with -ar, -er and -ir verbs.</p> <p>For your written work, make sure you have some complex sentences such as:</p> <p>Más/menos que</p> <p>Mi padre dice que ... pero no estoy de acuerdo porque</p> <p>Cuando era más joven me gustaba ...</p> <p>Si + present + future tense (If sentence)</p> <p>Si fuera rico + conditional tense</p> <p>PCL - please see google classroom</p> <p>Revision resources: https://www.cgpbooks.co.uk/secondary-books/gcse/languages/spanish/spaq42-new-gcse-spanish-aqa-exam-practice</p> <p>Past papers - https://www.aqa.org.uk/subjects/spanish/gcse/spanish-8698/assessment-resources</p>



Revision Corridor timetable

Monday 6 October	Tuesday 7 October	Wednesday 8 October	Thursday 9 October	Friday 10 October
PE (H1) Paper 1 – Body systems	Science (H9/H10) Drop-in, bring your practice questions for help/feedback	Maths (venue TBC) Drop-in, bring your practice questions for help/feedback	Food and Nutrition (H6) Exam Technique: Structure of the Paper and how to answer 6-to-12-mark questions.	Product Design (H1) Core technical principles
German (H2) Listening, reading, writing	Computer Science (G1) Programming	Drama (H3) Noughts and Crosses	BTEC Enterprise (H4) Marketing activities	Independent Revision (H10)
Independent Revision (H10)	History (H3) Drop-in, bring your practice questions for help/feedback	Economics (H4) Paper 1 – Microeconomics	Independent Revision (H10)	
	Health and Social Care (H6) Drop-in, bring questions for help/ feedback			

Monday 13 October	Tuesday 14 October	Wednesday 15 October	Thursday 16 October	Friday 17 October
PE (H1) Paper 1 – Physical training	Music (H3) The essay question	Maths (venue TBC) Drop-in, bring your practice questions for help/feedback	Food and Nutrition (H6) Food Nutrition: Macro/ Micro/ Diets/ Excess and Deficiency	Product Design (H1) Specialist technical principles and designing and making principles
German (H2) Speaking practice	Science (H9/H10) Drop-in, bring your practice questions for help/feedback	Drama (H3) Live Theatre	BTEC Enterprise (H4) Financial documents and statements	Independent Revision (H10)
French (H3) Writing exam practice	Computer Science (G1) Programming - large mark questions	Economics (H4) Paper 1 – Microeconomics	Independent Revision (H10)	
Independent Revision (H10)	English Language (H6) Transactional writing			
	Health and Social Care (H6) Drop-in, bring questions for help/ feedback			

