



# SEND PROFILE

Indigo Resource Base @ Maiden Erlegh School

## Key Contacts

**SENCo:** Helen Bethell

**SAB:** Conrad Nevers



## SEND Key Priorities

- Enhance quality assurance of monitoring and tracking interventions
- Training for teaching assistants to support in class

## SEND Strengths

- Strong leadership of SEND
- All staff have regular high quality CPD
- Parents and carers are engaged in important decisions

## Staff Training

- Autism, anxiety and PDA awareness
- Adaptive Teaching
- ADHD/SEMH and Trauma

## Interventions

SEND CoP Area of Need	Intervention	Targeting	Impact
<b>Cognition &amp; Learning</b>	Laptop in lessons Revision support KS4 Additional Maths, Science and English support Dyslexia support Careers	SpLD – Writing/ Spelling/ Reading Dyscalculia Post 16 education pathways	<ul style="list-style-type: none"> <li>• Improved reading ages and spelling scores</li> <li>• Improved engagement in learning</li> <li>• Choosing appropriate courses post 16</li> </ul>
<b>Communication &amp; Interaction</b>	Speech and Language Social skills	Understanding social situations in a range of contexts Making needs and wants known	<ul style="list-style-type: none"> <li>• Improved social interactions</li> <li>• Building confidence in their own voice</li> </ul>
<b>Social, Emotional &amp; Mental Health</b>	Zones of Regulation Anxiety Resilience and Self Esteem Independent living skills	Social and emotional literacy Developing increased independence Positive mental health	<ul style="list-style-type: none"> <li>• Understanding how emotions feel and present themselves and employ management techniques regulate Be confident in travelling, budgeting, accessing the community, healthy lifestyle</li> </ul>



**Context**

A mainstream autism resource base



**Placement**

Placement is through a panel process. 5 places are offered per year



**Attendance**

Indigo 90%  
Non Indigo 93%



**Prevalence of need**

ASD 100%