



Year 7 Information Evening 2026

Celebrations and further understanding of how
our school works



Miss Nimmo

- Assistant Headteacher –
Foundation Lead

Miss Kelly

- Head of Year 7

Tutor Team

- We have 10 tutor groups



Tutor Team

7M1	Miss M Morgan
7M2	Mrs S Blight
7M3	Mr A Nainu
7M4	Mr C Guy
7M5	Mr J Fayers/Mrs S Thwaites (Weds)
7E1	Mr M Bell
7E2	Ms C Brayle/ Ms Mallon-Mason (Weds)
7E3	Mrs J Lam
7E4	Ms T Abery-Kurz
7 I	Mrs O'Sullivan





This evening



**Reflecting upon the
first few weeks!**



**Routines and day-to-
day processes...**



**The expectations we
hold of all students at
our school...**



**What students can
expect of us...**



**Maximising learning
and progress at
home...**

Reflections



MAIDEN ERLEGH
TRUST

Name	Positive ↓
7M1	1002
7E3	975
7E4	894
7E2	793
7E1	766
7M2	731
7M4	708
7M5	649
7M3	621
7I	133

Instructions

Student work



Anything to Celebrate?



S Blight • 17:54

Please complete the attached Google Form if you have done anything outside of school that you would like to celebrate. An example may be you have won a competition, you have represented your county (or country) at a sport, you have taken part in a sponsored event or successfully raised money for charity.

This is not compulsory so please only submit if you have completed the form with something to celebrate.

[Celebrations](#)

Google Forms





The Year Ahead

Wednesday 7 th October 2026	Road safety workshops
Thursday 8 th /15 th October 2026	Chessington
Friday 27 th November 2026	Y7/8 Disco
Thursday 17 th December 2026	DCP 1 reports
Thursday 18 th March 2027	DCP 2 reports
Monday 22 nd March 2027	Parents Evening (online)
Monday 7 th – Friday 11 th June 2027	PGL
Thursday 24 th June 2027	DCP 3 reports



Routines and Day to day

- Tutor, Lessons x5, Break and Snack break
- Movement around site- they know where they are going now!
- Clubs, activities and Homework
- Expectations- our 3 Rs.
- SAFE

THE 3 R'S

READY

READY FOR LEARNING - ON TIME, STANDING BEHIND THE DESK, BOOKS AND EQUIPMENT READY, UNIFORM CORRECT, MOBILE PHONES ARE SWITCHED OFF AND AWAY.

RESPECTFUL

RESPECT - NOT TALKING WHEN TEACHER IS TALKING, OR WHEN OTHER STUDENTS ARE TALKING, FOLLOWING INSTRUCTION.

RESPONSIBLE

RESPONSIBLE FOR YOUR OWN LEARNING - ENGAGED, PARTICIPATING, TRYING AND WILLING TO FAIL. INDEPENDENCE TO COMPLETE CLASSWORK AND HOMEWORK TO THE BEST OF YOUR ABILITY



MAIDEN ERLEGH
TRUST

Our non-negotiables



Extra-Curricular, Trips & House System



Extra Curricular Timetable

	Before School (7.45-8.30am)	Boys After School (3-4pm)	Girls After School (3-4pm)	Mixed After School (3-4pm)
Mon	Year 10/11 Badminton	Year 7 Rugby (Mr Crockford/Mr Smith) Year 9-11 Basketball (Mr Mackie/Mr Bryant) <i>after half term</i>	All Years Rugby (Mr Flynn/Mr Crockford) All Years Basketball (Mr Stringer)	
Tue	Year 8/9 Badminton	Year 8 Rugby (Mr Pringle)		All Years Volleyball (Mrs Blight) Year 10/11 Netball (Miss Young/Mrs Whiteman) Year 7 Netball (Mrs Whiteman)
Wed		Year 10 Rugby (Mr Bryant) Year 11 Rugby (Mr Bryant) Year 9 Rugby (Mr Mackie)		GCSE Badminton (Mr Flynn)
Thu		Year 7-9 Basketball (Mr Crockford/Mr Bryant) <i>before half term</i>		
Fri	Year 7 Badminton		All Years Football (Mr Pringle & Miss Pepper) Astro	

PERFORMING ARTS CLUBS (ALL YEARS)

All Clubs start week beginning 14th September

Day & time	Club	Location	Year groups
Monday 8:00 – 8:25	The Actor's Studio	D1	Year 9 & above
Tuesday 8:00 – 8:25	String group	D4	All years
Tuesday 8:00 – 8:25	Brass group	D3	All years
Tuesday 3:00 - 3:45	Senior band	D4	Grade 3 and above
Wednesday 8:00 – 8:25	KS3 drama club	D1	Years 7 & 8
Thursday 3:00 – 3:45	Choir	D4	All years
Thursday 3:00 – 3:45	Dance Group	D6	All years
Friday 8:00 – 8:25	Junior Band	D4	Years 7 & 8

Miss Burns

Deputy Headteacher - Designated Safeguarding Lead



Deputy DSL
Mr Jump



Deputy DSL
Mrs Bhadye



Deputy DSL
Mrs Beckett



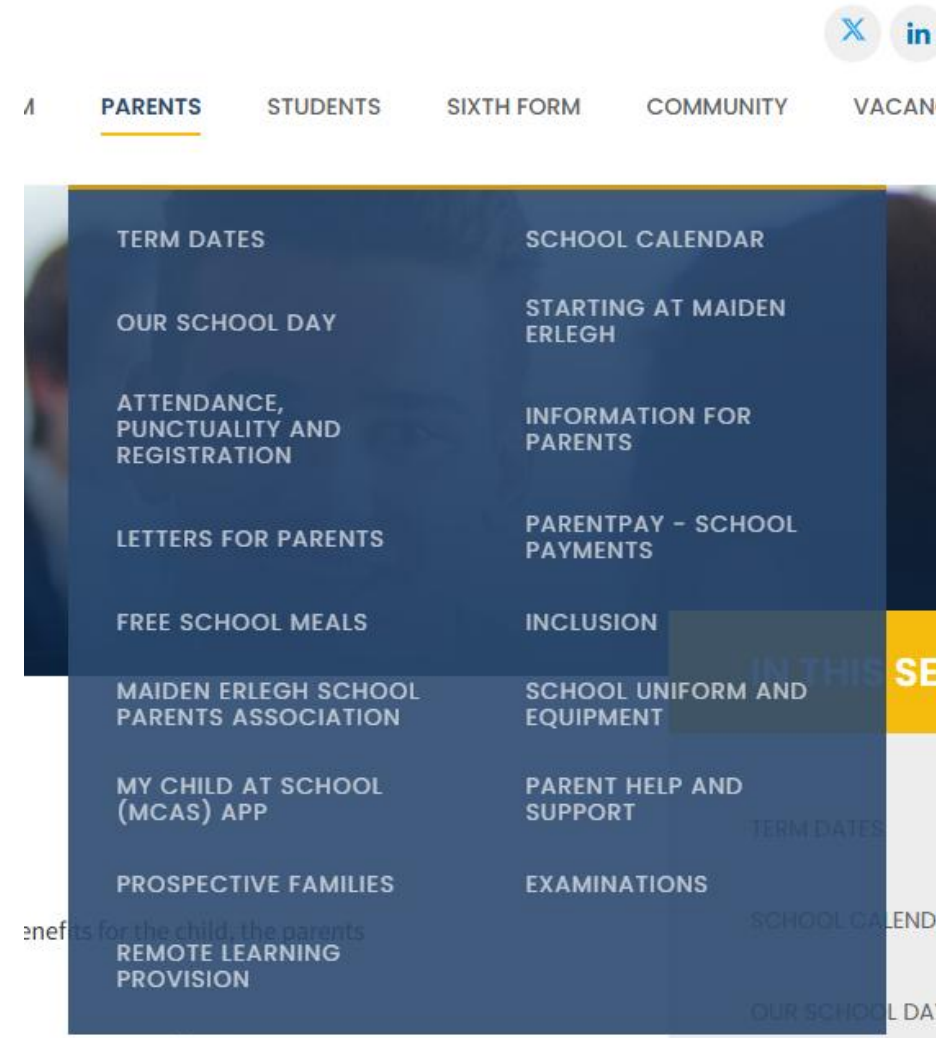
Deputy DSL
Miss Nimmo





Supporting at home

- Showed you our Numeracy, Reading and Literacy strategies in June
- Belonging
- Homework
- Class charts
- Further Support



Homework

- Google Classroom and Class Charts
- Amount
- RRRR- Reading, Research, Revision, Recall
- Class charts app has the HW- if you do not have the parents one let us know and we can send you a code





Why homework is Important?

How our Class Charts homework policy unlocks your academic potential.

• **Years 7-10: Building Strong Foundations**

- **Reading:** Prepares your brain for new topics or locks in what you just learned.
- **Research:** Builds independent inquiry skills and background context for lessons.
- **Recall:** Strengthens memory pathways so knowledge sticks long-term.
- **Revision:** Active creation of flashcards, topic maps, and structured notes.

Years 11-13: Mastering Public Exams

- **Exam Preparation:** Every task targets the exact skills and marking schemes you will face.
- **Deliberate Practice:** High-volume exposure to past papers, essays, and exam-style questions.
- **Identifying Gaps:** Using independent study time to pinpoint and fix weak areas quickly.
- **Routine & Pace:** Building the stamina, speed, and time-management required for final tests.



Homework- CC and GC

Google Classroom



Turn on sync over mobile data to keep the stream up to date in the background

Dismiss Go to settings

REPORT CARDS HOMEWORK DETENTIONS CLAS

Custom - showing 38 days
Due date: 13/09/2025 - 20/10/2025

☐ Show by issue date
☒ Show by due date

7 tasks due this week

7 tasks submitted/completed

0 tasks remaining this week

☐ Requires submission?

▼ To do 5

▼ Completed 6

▼ Submitted late 0

^ To do 5

SCIENCE [redacted] ☐

Radiation - Big Question

Issued: Friday 19/09/2025
Due: Monday 22/09/2025 ☐

MATHEMATICS - MISS M LONGDON ☐

Sparx Maths Homework

Issued: Wednesday 17/09/2025
Due: Wednesday 24/09/2025 ☐

This week

[View to-do list](#)

No work coming up at present

× To do

Assigned

Missing

Done

No due date

0 ▼

This week

0 ▼

Next week

3 ▲



Monday
08:00



Tuesday
23:59



Wednesday
23:59

Later

0 ▼



Why do we do Homework?

- Has a positive impact on education- roughly 5 months
- Linked to class work completed or about to be done gives the biggest impact
- If it can be done with our peers in a supportive environment it has even more impact



Get the most out of their Homework

- Understand the why
- Have a quiet space to do it- HW Club after school F block, INC study at breaktime
- If with peers, ensure it is focused and on track
- Having trouble? Encourage them to tell their teacher
- Encourage them to ask their teacher the best way to....
'revise this topic' try out different methods and see what works for you.
- Make a schedule and stick to it
- Time given to each piece- 40mins



Revision

Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) ³⁹

High utility	Practice testing	Self-testing or taking practice tests on material to be learned.
	Distributed ("spaced") practice	Implementing a schedule of practice that spreads out activities over time.
	Elaborative interrogation	Generating an explanation for why an explicitly stated fact or concept is true.
	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
Moderate utility	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	Summarization	Writing summaries (of various lengths) of to-be-learned texts.
	Highlighting	Marking potentially important portions of to-be-learned materials while reading.
	Keyword mnemonic	Using keywords and mental imagery to associate verbal materials.
Low utility	Imagery use for text learning	Attempting to form mental images of text materials while reading or listening.
	Rereading	Restudying text material again after an initial reading.



Attendance matters

- Missing School means missing out.
- 90% in a test is excellent, 90% attendance is satisfactory.
- In 2024 students who did not achieve grades 9-4 in English and maths GCSE had an absence rate of 8.8%
- Help is available through your tutor, head of year, attendance and the inclusion team, just ask!



Class charts

TIMETABLE ATTENDANCE REPORT ABSENCE

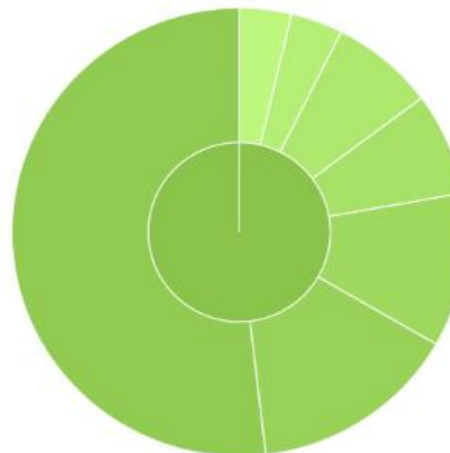
Absences

REPORT NEW ABSENCE

BEHAVIOUR ANNOUNCEMENTS ON-REPORT

 **Custom - showing 13 days**
Date: 08/09/2025 - 20/09/2025

Behaviour score breakdown
Click on a segment to view more information



Daily Behaviour Breakdown

8 100%

Activity

Friday 19 September



10:56

TIMETABLE ATTENDANCE REPORT ABSENCE

 **Custom - showing 12 days**
Date: 08/09/2025 - 19/09/2025

Attendance percentage:

- Selected date range: 100%
- Since August: 100%

	AM	PM	P01	P02	P03	P04
08 Sep						
09 Sep						

TIMETABLE ATTENDANCE REPORT ABSENCE

Sep

 15 Mon 16 Tue 17 Wed 18 Thu 19 Fri

08:55 - 09:59

10:00 - 10:59



PARENTS

[HOME](#) > [PARENTS](#) > [HELP AND SUPPORT](#)

HELP AND SUPPORT

Click the images below for links to the relevant support information available.



General Support and
Guidance



Anxiety



Child Bereavement/
Traumatic Events



E-safety



IN THIS SECTION

[GENERAL SUPPORT AND
GUIDANCE](#)

[ANXIETY](#)

[CHILD BEREAVEMENT /TRAUMATIC
EVENTS](#)

[E-SAFETY](#)

[LOW MOOD AND DEPRESSION](#)

[MENTAL HEALTH](#)

CELEBRATIONS



**Mental
Health First
aiders**

**Inclusion
Team**

**Tutor teacher,
Miss Kelly and
Miss Nimmo**

Referrals can be made to:

CAMHS

BRYM

JAC

**Foundry Behaviour
Support**

Counselling

**MHST (Mental Health
Support Team)**



Inclusion at MES

- The Bridge (disapplications, interventions, behaviour support)
- The Harbour - Needs support, interventions, study space where support is needed
- Inclusion Wellbeing – Mental Health, interventions, wellbeing
- Indigo – Specialist SEN support, JAC Youth Work
- Safeguarding – Mrs Beckett's office/ Miss Burns (up in H)
- Tutors, HOYs, anyone....



Miss Kelly

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Miss Nimmo

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