English Language and English Literature from 2017 onwards (9-1)

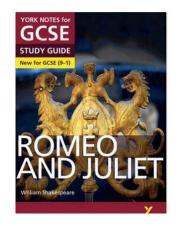
What do the new GCSE examinations looks like? What can I do at home to support my child?

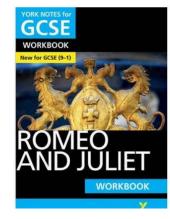
English Literature – **closed book** examinations

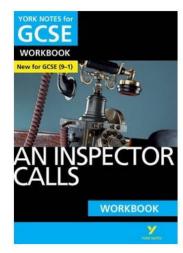
Paper 1 – Shakespeare and Post-1914 Literature (1hr 45 mins)

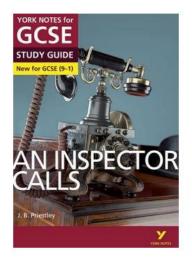
50% of the GCSE

Section A –	1.	Extract based	Analysis / evaluation of
Shakespeare		response (25	language, form and
(50 mins)		mins)	structural features
			using subject
			terminology
	1.	Analysing the	Critical evaluation
		theme from the	using a wide range of
		extract elsewhere	references
		in the play (25	Context and link
		mins)	between context and
			text
Section B – Post-	1.	An essay question	Critical evaluation
1914 Literature (50			using a wide range of
mins)			references
			Context and link
			between context and
			text









English Literature – **closed book** examinations

English Literature – Paper 2 – 19th century novel and Poetry since 1789 (2hrs 15 mins) <u>50% of the GCSE</u>

Section A – 19 th	1.	Extract based response (30 mins)	Analysis / evaluation of language, form and
century novel (60			structural features using subject terminology
mins plus reading	1.	Essay question exploring the	Critical evaluation using a wide range of
time)		whole text (30 mins)	references
Section B –	1.	Comparison of named poem with	Perceptive comparisons and contrasts
Poetry since 1789		one other poem from the	Analysis / evaluation of form, structure and
(60 mins plus		'Relationships' collection (30 mins)	language using relevant subject terminology
reading time)			Excellent understanding of context and
			relationship between text and context
	1.	Comparison of two unseen poems	Perceptive comparisons and contrasts
		(30 mins)	Critical evaluation using a wide range of
			references
			Analysis / evaluation of form, structure and
			language using relevant subject terminology

English Language Paper 1 – Fiction and Imaginative Writing (1 hour 45 mins) <u>40% of the GCSE</u>

Section A	Q1 Finding literal information	Finding an appropriate textual reference
Reading –		
Unseen 19 th	Q2 Making inferences	Reading between the lines – finding
century Fiction		evidence to support an inference
(1 hour)	Q3 Language and structure	Analysis of BOTH language and
		structure using a wide range of
		references
	Q4 Evaluation	Evaluation of ideas, events, themes or
		settings
		Critical judgement about the text using
		apt and discriminating references
Section B	Choice of two tasks – imaginative response	Shaping audience response
Imaginative		Sophisticated use of tone, style and
writing (45		register
minutes)		Utilising a range of structural and
		grammatical features
		Extensive vocabulary
		Punctuation used to aid emphasis
		Range of sentence structures to create
		effects

English Language Paper 2 – Non-fiction and Transactional Writing <u>60% of the GCSE</u>

Section A Reading –	Q1+4 Finding literal information	Finding an appropriate textual reference
20 th and 21 st Century	Q2+5 Making inferences	Reading between the lines – finding
Non-Fiction (1 hour		evidence to support an inference
15 mins)	Q3 Language and structure	Analysis of BOTH language and structure
		using a wide range of references
	Q6 Evaluation	Evaluation of ideas, events, themes or
		settings
		Critical judgement about the text using apt
		and discriminating references
	Q7 Comparison and contrast	Detailed understanding of similarities /
		differences between the text
		Ability to synthesis the two texts
		Appropriate and relevant range of evidence
Section B	A choice of two writing tasks for example	Shaping audience response
Transactional writing	letters, articles and reports. The tasks are	Sophisticated use of tone, style and register
(45 minutes)	linked by a theme to the reading extracts.	Utilising a range of structural and
		grammatical features
		Extensive vocabulary
		Punctuation used to aid emphasis
		Range of sentence structures to create
		effects

What can I do to support my child?

- Talk through any targets/feedback on assessed work
- Talk through any exemplar answers that your child has been given
- Buy the recommended revision guides and workbooks

(please make sure you check with your child which texts they have studied for Literature)

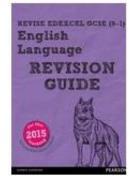
- Test them on their quotations for the Literature!
- Visit the new BBC Bitesize website. Type in BBC BITESIZE English Language GCSE. This is full of updated resources to support your child.

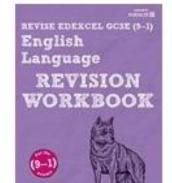
REVISE Edexcel GCSE (9-1) English Language Revision Guide (REVISE Edexcel GCSE English 2015)

- ISBN-10: 1447988086
- **ISBN-13:** 978-1447988083

REVISE Edexcel GCSE English Language Revision Workbook: For the 9-1 Exams (REVISE Edexcel GCSE English 2015)

- **ISBN-10**: 1447987896
- **ISBN-13:** 978-1447987895





Wider reading

Now the level of challenge in both the set texts for English Literature and the unseen 19th century text in Paper 1 in English Language is greater than before, wider, more challenging reading is essential.

Please see the reading list on the website of suggested titles. Students should all be reading more challenging texts in order to be fully prepared to access the curriculum and examinations at the end of the course.